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1908/09/

THE UNIVERSITY BULLETIN

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C A T A L O G U E

1908-1909--~~1910~~

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UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

EPWORTH UNIVERSITY  
OKLAHOMA CITY

### **ERRATA:**

- Page 46. Unit of Entrance 11, Virgil, instead of Vinere.
- Page 113. Requirements in Latin and Mathematics to be  
"Raised" instead of to be "reviewed."
- Page 141. Mathematics 3-1-2 Units, instead of two.
- Page 179. Yamamoto, Wickham instead of Famamoto and  
Wickman.

SIXTH YEAR

ANNUAL CATALOGUE

O F

EPWORTH UNIVERSITY

F O R

1909 -- 1910

PRESIDENTS OFFICE

UNIVERSITY OF ILLINOIS  
OKLAHOMA CITY

1909





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Judge C. B. Ames, Oklahoma City, Okla. ....V. President  
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Term Expires 1909.

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**Term Expires 1910.**

Rev. S. G. Thompson, South McAlester, Okla.

Hon. C. B. Ames, Oklahoma City, Okla.

Mr. F. B. Reed, Shawnee, Okla.

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**Term Expires 1911.**

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Hon. A. H. Classen, Oklahoma City, Okla.

Rev. J. E. Burt, Perry, Okla.

Mr A. F. Rankin, Perkins, Okla.

**Term Expires 1912.**

Rev. T. L. Rippey, Muskogee, Okla.

Hon. E. S. Vaught, Oklahoma City, Okla.

Rev. J. T. Riley, Oklahoma City, Okla.

Mr. J. F. Warren, Oklahoma City, Okla.

**Term Expires 1913.**

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Rev. W. J. Sims

Mr. J. B. Thoburn

Mr. J. F. Warren

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Mr. A. H. Classen

Mr. C. B. Ames

Rev. H. A. Doty.

## VISITING COMMITTEES.

## Oklahoma Conference, M. E. Church.

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## Oklahoma Conference, M. E. Church South.

Rev. W. J. Moore

Rev. R. E. L. Morgan

1909—

## SEPT. 1. WEDNESDAY—FIRST TERM BEGINS.

Sept. 1-2, Wednesday and Thursday—Entrance Examinations and Registration of Students.

Sept. 3, Friday, 8:00 a. m.—Recitations begin.

Oct. 4, Monday—Entrance Examinations for Colleges of Medicine, pharmacy and Dentistry.

Oct. 6, Wednesday—Formal Opening of Medical College. Address by the Dean at 7:30 p. m.

Nov. 25, Thursday—Thanksgiving Day, a Holiday.

Dec. 22, Wednesday morning—Christmas recess begins.

1910—

Jan. 3-4—Registration of Students.

Jan. 5, Wednesday—Instruction is resumed.

Jan. 25, Tuesday — Mid-Year Examinations begin.

## JAN. 31. MONDAY—SECOND TERM BEGINS.

Jan. 31—Second Term Medical College Opens.

Feb. 22—Washington's Birthday, a Holiday.

March 1—Last Day for Submitting Subjects of Graduating Orations.

May 1—Last Day for Presenting Graduating Orations.

May 7, Saturday—College of Medicine Closes.

May 25, Monday—Final Examinations begin.

May 29, Sunday—Baccalaureate Sermon.

May 29, Sunday, 8 p. m.—Annual Sermon before Y. M. C. A. and Y. W. C. A.

May 31—Annual meeting of Board of Trustees.

June 1, Wednesday Evening—Commoncement Address.

June 2, Thursday Morning—Graduating Orations and Graduating Exercises.

## TO FRIENDS

Epworth University is maintained as a private enterprise, devoted in perpetuity to the cause of enlightened Christian culture, and has no public treasury upon which to draw for necessary financial support. Already, in its short life of five years, it has met with a measure of success and encouragement which abundantly proves the need of such an institution in the new state. To keep abreast with modern educational developments and worthily conserve the purpose for which it was founded, the University must have continued financial assistance. For this, it must look to friends of education and philanthropists generally.

More and more numerous young men and young women are flocking to Epworth's doors asking for assistance in their preparation for the duties of life. These should not be disappointed in their hope to secure here the best possible advantages. The possibilities for growth in Epworth University in this new country are practically unlimited, and it is hoped that friends of education everywhere may appreciate the opportunity for noble public service by establishing scholarships or professorships, erecting buildings, or otherwise adding to the permanent equipment of this institution. Some may desire to establish at once a permanent memorial to themselves or loved ones, in the way of a building or an endowed professorship or scholarship. For those, however, who prefer to provide for these at death, the following form may be used:

I give and bequeath to Epworth University, located at Oklahoma City, Oklahoma, the sum of.....  
 .....Dollars, ( or.....acres of  
 land) for the purpose of.....:

## COMMITTEES OF THE FACULTY.

### ATHLETICS AND PHYSICAL CULTURE.

The Dean	Professor Grumbine
The Chancellor.	Professor Millar.

### COURSE OF STUDY.

The Dean.	Professor Nihart.
	Professor Chambers.

### DISCIPLINE.

The Dean	The Chancellor
	Professor Mayberry.

### THE ACADEMY.

The Dean.	Professor Nihart.
	Professor Grumbine.

### COLLEGE ORGANIZATIONS.

The Chancellor.	Professor Marshall.
	Professor Chambers.

### COMMERCIAL DEPARTMENT.

Professor McCreight.	The Dean.
	Professor Chambers.

### SCHOOL OF MUSIC.

Professor Marshall.	Professor Millar.
	The Chancellor.

### DORMITORIES.

The Chancellor.	Professor McCreight.
	Professor Chambers.

### REGISTRATION.

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Professor McCreight.	Professor Marshall.

### THE LIBRARY.

The Chancellor.	Professor Chambers.
	Professor Mayberry.

### EMERGENCY COMMITTEE.

Professor Mayberry.	Professor Scott.
	Professor Chambers.

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Professor of Philosophy and the English Bible.

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Dean Graduate School.

MISS OLINDA GETHMAN

Professor of Modern Languages.

.....

Professor of Ancient Languages

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Dean of the Teachers' College,

Professor of Psychology and Pedagogy.

WILLIAM WINTON, A. B. (Resigned.)

Instructor in Biology and Geology.

J. P. SLAUGHTER,

Instructor in Meteorology.

WEBSTER L. BENHAM, C. E.,

Instructor in Civil Engineering.

MISS LILLIAN STEVENS

Director of Physical Culture.

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Acting Registrar.

MISS EFFIE SALMON,

Librarian.



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Director of Kindergarten Training School.

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Voice, Choir and Chorus, History of Music

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Piano, Pipe Organ and Theory.

MISS MARTHA GILMER,  
Piano.

J. GERALD MRAZ,  
Violin.

ANGELO C. SCOTT, A. M., LL. D.,  
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English.

JOSEPH KASPAREK,  
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Dean of Teachers' College.

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Latin.

ALBERT McRILL  
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WILLIAM WINTON, A. B. (Resigned.)  
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E. C. MARSHALL, MUS. B.,  
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Professor of Surgery.

L. HAYNES BUXTON, M. D.,  
Professor of Ophth.

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- A. W. WHITE, M. D.,  
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- E. S. FERGUSON, M. D.,  
Professor of Otology, Rhinology and Laryngology.
- MILINGTON SMITH, M. D.,  
Professor of Orth. and Opera. Surg.
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Professor of Rectal Diseases.
- J. W. RILEY, M. D.,  
Professor of Anatomy.
- E. F. DAVIS, M. D.,  
Professor of Clin. Opthal.
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- F. B. MEEK, M. D.,  
Professor of Materia Medica.
- W. E. DICKEN, M. D.,  
Professor of Clin. Gynaecology.

CLARENCE A. LEE, M. D.,  
Professor of Pathol. and Embry.

R. E. LOONEY, M. D.,  
Professor of Physics.

F. M. SANGER, M. D.,  
Professor of Chemistry.

H. M. REED, M. D.,  
Professor of Surg. Pathol.

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Secretary.  
Professor of Pharmacognosy.

H. G. DOWNS, Ph. G.,  
Professor of Practical Pharmacy.

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A. D. YOUNG, M. D.,  
Professor of Physiology.

JAMES W. MAYBERRY, A. B., A. M.  
Professor of Chemistry.

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Professor of Hygiene.

FRANK M. WEAVER.  
Associate Professor of Pharmacy.

J. H. FISK, Ph. G.,  
Instructor in Pharmacy.

WILL WINTON, A. B. (Resigned.)  
Instructor in Botany.

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Chancellor of the University.

C. B. AMES, B. S., LL. B.,  
Dean.  
American Jurisprudence and Contracts.

J. R. KEATON, B. S., LL. B.,  
Torts.

FRANK WELLS, LL. B.,  
Real Property.

THOMAS C. CHAMBERS, A. B., LL., B.,  
Equity and Municipal Corporations.

JOHN W. SHARTEL, A. B., LL. B.,  
Railroad Law and Damages.

BENJ. F. BURWELL, A. B., LL. B.,  
Equity Pleading and Practice and Extraordinary  
Legal Remedies.

R. A. KLIENSCHMIDT, A. B., LL. B.,  
Jurisdiction and Practice of United States Courts.

SAMUEL HOOKER, A. B., LL. B.,  
Wills and Administration.

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Sales, Remedies, Quasi-Contracts and Pleading  
and Practice.

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Bills and Notes, Bailments and Carriers, Landlord  
and Tenant, Partnership and Suretyship.

ED. S. VAUGHT, A. B.,  
Domestic Relations.

JAMES S. TWYFORD, LL. B.,  
Criminal Law and Procedure.

PECK, A. B., LL. B.,  
Agency and Conflict of Law.

HENRY G. SNYDER, B. S., LL. B.,  
Secretary of the Faculty.  
Elementary Law, Private Corporations,

Evidence and Constitutional Law.  
Mortgages and Trusts and Trustees.

### SPECIAL LECTURERS.

HON. CLIFFORD L. JACKSON.....MUSKOGEE  
HON. JOHN H. BURFORD.....GUTHRIE  
HON. CHARLES B. STUART.....McALESTER  
HON. C. O. BLAKE..... EL RENO

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Director of Commercial Department.

PROF. LOUIS T. CHAMBERS,  
Instructor in Commercial Department.

MRS. FLORA G. CHAMBERS,  
Instructor in Commercial English and Correspondence

D. C. PATTERSON, C. P. A.,  
Practical Auditing.

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## COLLEGE OF DENTISTRY

A. A. DOUGHTY, D. D. S., Dean,  
Professor of Operative Dentistry.  
Professor of Operative Technics and Dental Anatomy.

R. S. PARSONS, D. D. S., Secretary,  
Professor of Special Anatomy.

ELMER E. KIRKPATRICK, D. D. S. Treasurer,  
Professor of Metallurgy.

F. H. COULTER, D. D. S.,  
Professor of Clinical Operative Dentistry and Orthodontia

L. G. MITCHELL, D. D. S.,  
Professor of Operative Dentistry and Oral Surgery.

W. A. WEIR, D. D. S.,  
C. L. WHITE, D. D. S., and G. A. NICHOLS, D. D. S.,  
Professors of Prosthetic Dentistry, Prosthetic Tecnic  
Crown and Bridgework.



H. COULTER TODD, A. B., A. M., M. D.,  
Professor of Anatomy and Clinical Oral Surgery.

A. D. YOUNG, M. D.,  
Professor of Physiology and Neurology.

J. M. POSTELLE, M. D.,  
Professor of Materia Medica and Therapeutics.

T. A. MYERS, D. D. S.,  
Professor of Dental Materia Medica.

R. F. GRAHAM, D. D. S.,  
Professor of Dental Therapeutics.

A. D. WILL, M. D.,  
Professor of Pathology and Bacteriology.

J. W. RILEY, M. D.,  
Professor of Histology.

A. J. BEATTY, D. D. S.  
Professor of Comparative Dental Anatomy, Dental.  
Histology and Bacteriology.

T. P. BRINGHURST, D. D. S.,  
Professor of Dental Pathology.

S. S. SWIHART, D. D. S.,  
Professor of Anaesthesia and Ethics.

W. L. DUTCHER, D. D. S.,  
Professor of Dental Physics.

C. B. AMES, B. S., LL. B.,  
Lecturer on Dental Jurisprudence.

## THE ACADEMY

BENJAMIN H. NIHART, B. S., A. B.  
Dean of Academy.

## HISTORICAL.

The conception of Epworth University in the minds of its founders was that of an educational institution of broad Christian culture in this borderland between North and South with a distinct mission for promoting fraternization between the two branches of Episcopal Methodism which represent the largest sectional elements in Oklahoma's composite citizenship.

At a time when the Methodist Episcopal Church was seriously considering plans for the establishment of a college to be supported by the Oklahoma Conference alone, a meeting was arranged to be held in Oklahoma City on June 22, 1901, to discuss the feasibility of attempting to unite both Methodisms in a joint educational enterprise of greater proportions than any hitherto contemplated. Here Mr. Anton H. Classen, President of the Oklahoma City Commercial Club, met in conference with three representatives from each of the two Methodist bodies, and after mature deliberation it was decided that such co-operation between the churches was not only practical, but in view of existing conditions in the Territories, was in the highest degree expedient. It was decided to urge the matter upon the Oklahoma and Indian Mission Conferences in the fall.

Mr. Classen, who was a leading spirit in all that was undertaken at the time, presented to the Conferences convening simultaneously at Chickasha and Shawnee, in October, 1901, a proposition from the Commercial Club of Oklahoma City offering forty acres of ground in the city as a site and one hundred thousand dollars in cash for the location of such an

institution. The size of the campus was subsequently increased to fifty-two acres as a voluntary act of Mr. Classen. The proposal met with an enthusiastic reception, and each Conference appointed ten delegates to constitute a joint commission to take whatever initiatory steps were necessary to institute the enterprise.\*

The Joint Commission adopted the name "Epworth University" for the new institution. The erection of a suitable building at a cost of about \$40,000 was undertaken, \$20,000 was set aside for the canvassing expenses of two financial agents, and the remaining \$40,000 has been invested as a permanent endowment fund. In the financial canvass of the first two years about \$14,000 was raised for the endowment, and \$10,000 in interest bearing notes was subscribed at the meeting of the Oklahoma Conference at Blackwell in October, 1905. In September, 1903, two representatives from the Oklahoma City Chamber of Commerce appeared before the Board of Trustees, and agreed to undertake the raising of an amount sufficient to equip the departments of the University with necessary apparatus and provide for the opening in October of that year. \$20,000 was the sum suggested as being immediately necessary, the bulk of which has already been subscribed by the business and professional men of the city.\*

In the charter which was secured the object of the corporation was declared to be the "maintaining of a higher Christian institution of learning for the

\*The credit is due Hon. J. B. Thoburn, a member of the Governing Board, not only for suggesting the name "Epworth University," but also for its conception as a joint Methodist institution.

purpose of giving instruction in all sciences, literature, the arts, theology, law, medicine and other professional schools." An assembly of Christian colleges, united under one corporate organization, was to compose the Epworth University and twenty representative men from the two Territories were named to constitute its first Board of Trustees. No denominational tests are required for membership on this Board.

At the meeting of the Board in November, Dr. W. F. McDowell, Educational Secretary of the Methodist Episcopal Church, and Dr. J. D. Hammond, Educational Secretary of the Methodist Episcopal Church, South, were invited to submit nominations for the presidency of Epworth University, and at the same meeting an agreement was reached with Mr. C. M. Strong, representing the United States Weather Bureau, whereby the Weather Bureau agreed to erect its meteorological observatory on a site on the University campus, ceded by the University to the Government for that purpose.

On April 22, 1904, Professor R. B. McSwain, of the Southwestern University, Georgetown, Texas, whose name was one of those presented by the Educational Secretaries in accordance with the request above referred to, was elected President of the University. On July 6, 1904, the faculty was elected for the first session and the date of opening was set for September 4, 1907.

The unforeseen difficulties encountered in the

\*By the terms upon which the fifty-two acre site was conveyed to the Conferences the property is not subject to sale or mortgage, but is to be devoted in perpetuity to the cause of higher education. Under no conditions can it revert to the donors.

year of opening were seriously embarrassing to the institution. The burden of launching it upon an ambitious scale with sufficient means proved so great that President McSwain's nervous constitution gave away, and the Board elected Professor G. C. Jones, LL. D., of the Department of Chemistry, to fill the vacancy temporarily until the close of the academic year. The first president had brought to the infant institution a wealth of scholarship and a spirit of ideal sacrifice which will ever remain one of its most cherished and inspiring traditions.

In the summer of 1905, the Board began to cast about for a permanent successor to President McSwain, and in due time elected Rev. Geo. H. Bradford, D. D., of Kansas City, as Chancellor of the University. Acting President Jones was retained as Vice Chancellor.\*

At the annual meeting of the Board in June, 1906, Dr. Jones tendered his resignation as Vice Chancellor and Professor Ernest T. Bynum, Ph. D., of the Oklahoma State University was elected to the position thus made vacant. Dr. Bynum resigned May 1, 1908.

By action of the Board of Trustees the position of Vice Chancellor was abolished and Geo. H. Crowell, Ph. D., from High Point, N. C., was elected Dean of the faculty.

\*By this adjustment of the executive function in the institution of the M. E. Church is represented in the person of the Chancellor and the M. E. Church, South, in that of the Vice-Chancellor. No other sectarian or sectional test is observed in the faculty appointments. The first executive head of the institution, President McSwain, was of the South Methodist Church.

Under the regime now in operation the University has enjoyed an increasing measure of prosperity. The attendance has been very greatly increased, and ample dormitory facilities upon the campus have already been provided for young ladies. An additional story with a new roof to the main building has been constructed, and definite steps have been taken looking to the erection of a Science Hall. Schools of Medicine, Law, Dentistry, Engineering and Pharmacy have been added, and an elegant site purchased for the Medical Department on North Broadway. The cause of the endowment is being vigorously prosecuted, words of appreciation and encouragement are coming to Dr. Bradford from all parts of the New State, and it would really appear that that for which devoted friends have prayed and labored is now on the point of actual accomplishment.



CONSTITUTION AND BY-LAWS OF EPWORTH  
UNIVERSITY.

## ARTICLE I.

## AIMS OF THE UNIVERSITY.

Epworth University exercises an abiding faith in the Holy Trinity and ever remains on record in behalf of liberal learning. It aims to mould Christian character, to cherish high ideals, to stand for scholarship and to develop a Christian love of freedom and truth. It scorns every offered compromise of skepticism and sin, and has no sympathy with any spirit of intolerance or with partisan or sectarian strife. It seeks a finished product of manhood and womanhood for the individual, the state, the nation and the church. It knows no favoritism. There shall be one broad plain of Christian charity on which all of its life problems shall be solved. In all of its affairs the institution stands pledged to these principles.

## ARTICLE II.

## BOARD OF TRUSTEES.

Section 1. The Board of Trustees is the corporate body of Epworth University. The Board shall elect its own officers and shall choose from its members an executive committee and such other standing committee as may be deemed necessary or expedient. The Board shall have the authority to elect the Chancellor of the University, the members of the Faculty of the College of Liberal Arts and the members of the faculties of various professional, technical or special schools comprised by the University. The Board shall act upon all recommendations for college degrees and distinctions of honor and shall

perform all other duties prescribed for it by the charter of the University.

Sec. 2. The Board of Trustees of this corporation shall consist of twenty members, ten of which shall be elected by the Oklahoma Annual Conference of the Methodist Episcopal Church, South, and ten by the Oklahoma Annual Conference of the Methodist Church respectively. The persons so elected shall not be less than twenty-one years old. Such elections shall be made at the annual sessions of said conference next preceding the expiration of the term of office of the Trustees whose successors are to be elected.

Sec. 3. When any annual conference shall elect Trustees of the University, the secretary of such conference shall forthwith make and file with the secretary of the Board of Trustees a proper certificate of such election.

Sec. 4. Vacancies in the membership of the Board of Trustees, whether created by death, resignation, failure by any annual conference to elect, failure to accept, or from any other cause, may be filled for the unexpired term or for the full term, as the case may be, by election by the Board of Trustees at any meeting thereof subject to the approval of the annual conference. The representation of each annual conference shall be equal upon such Board.

### ARTICLE III.

#### MEETINGS OF THE BOARD OF TRUSTEES.

Section 1. The Board of Trustees of this corporation shall hold an annual meeting on the day next preceding the day fixed for the annual commence-

ment of the University in each year. The regular meetings of the Board shall be held at the University, in Oklahoma City, Oklahoma.

Sec. 2. A special meeting of the Board of Trustees may be called by the president of the Board, with the concurrence of three members, when, in his judgment, the interests of the University may require, and it shall be his duty to call such meetings when so requested in writing by five members of the Board of Trustees. Such requests for special meetings of the Board shall state the nature of the business to be transacted and no other business shall be considered.

## ARTICLE IV.

### OFFICERS OF THE BOARD OF TRUSTEES.

Section 1. The officers of the Board of Trustees shall be a president, a vice president, a secretary and a treasurer, who shall be severally elected at the annual meeting and shall hold office for one year and until their successors are elected and qualified.

Sec. 2. *The President of the Board.* It shall be the duty of the president to preside at all meetings of the Board; to execute, on behalf of the Board, all conveyances and other legal papers required by the Board to be executed and to perform all the duties herein required. He shall, as its legal head, represent the Board at all public meetings of the University and shall be ex-officio member of the Executive Committee of the Board.

Sec. 3. *The Vice President.* It shall be the duty of the Vice President to perform all the duties of the president in the absence or disability of that officer.

Sec. 4. *The Secretary.* It shall be the duty of the secretary to be present at all meetings of the Board, to keep an accurate record of the proceedings thereof and to perform such other duties as are prescribed in these By-Laws and are usually performed by such officer. He shall be the custodian of the records and other documents that may belong to the Board of Trustees.

It shall be the duty of the secretary to give notice of the annual meeting of the Board of Trustees to each member thereof at least ten days previous to the date specified and to give at least five days' notice of any special meeting that may be called. Said notices may be sent by mail or given personally. The president may give such notice at his discretion.

Sec. 5. *The Treasurer.* The treasurer shall receive and hold, for the purposes of and under the direction of the Board, such moneys and other assets as the Board may place in his hands, and shall make an annual report to the Board of the amount and condition of all assets and securities held by him as treasurer, and, also, of all expenditures, together with the vouchers for the same.

## ARTICLE V.

### THE EXECUTIVE COMMITTEE.

Section 1. The Executive Committee of the Board of Trustees shall consist of eight members of the Board, the same to be elected at the annual meeting thereof. The members of the Executive Committee shall hold office as such until their successors are elected. Five members of the Executive Com-

mittee shall constitute a quorum for the transaction of business. The officers of the Executive Committee shall be a chairman and a secretary, which shall be chosen by the Committee. It shall be the duty of the chairman to preside at all meetings at any time and place for the transaction of business. The secretary of the Executive Committee shall take and record all the minutes of its meetings, attend to the correspondence of the Committee, and shall be custodian of all of its records and documents.

Sec. 2. It shall be the duty of the Executive Committee, subject always to the special direction and approval of the Board of Trustees, to take charge of all property of the corporation; to cause all insurable property to be insured in good, solvent insurances for such amounts as the Committee shall deem sufficient for the corporation; to make all needful repairs to buildings and property. It shall have power to employ suitable persons to take charge of any University property. It shall be its duty to advise with and assist the officers of the Board of Trustees and the Chancellor, deans and faculties of the different departments of the University, when requested by them, and to do all such things as may be, from time to time, lawfully delegated to the Executive Committee by the Board of Trustees.

Sec. 3. The Executive Committee, with the Chancellor, shall fix all salaries and emoluments in the administration of the University. The Executive Committee shall hold its regular meetings on the first Monday of each month, at which time it shall consider the written report, or balance sheet, of the financial status of the University submitted by the Registrar, including the moneys received during the

month and deposited with the Treasurer, the amount on hand, and such other information as may be required by the Committee, audit all bills for the preceding month and transact such other business as may legally come before it.

Sec. 4. The Executive Committee, through its chairman or secretary, shall send to each member of the Board of Trustees a monthly report of its transactions in order that each Trustee may be informed of all essentials pertaining to the administration of the affairs of the University, a carbon copy of the minutes of regular and special meetings to be sent to each member of the Board of Trustees. At the annual meetings of the Board of Trustees a summary report of the work of the Executive Committee shall be presented.

Sec. 5. The Executive Committee shall have no power to incur any debt against the Board of Trustees, unless first authorized to do so by the Board of Trustees, except for the ordinary current expenses of the University.

## ARTICLE VI.

### THE FINANCE COMMITTEE.

There shall be a Finance and Investment Committee, consisting of the president of the Board and four other Trustees, the same to be selected at the annual meeting of the Board. The Finance and Investment Committee shall have charge and supervision of all funds, means, investments and securities of the corporation, and shall render a detailed report in writing to the annual meeting of the Board of Trustees.



## ARTICLE VII.

## THE LIBRARY COMMITTEE.

There shall be a Library Committee, consisting of the Chancellor, two members of the Board of Trustees and two members of the Faculty, the same to be elected by the annual meeting of the Board. It shall be the duty of the Library Committee to regulate the management of the Library of the University, supervise the expenditures thereon and have general custody and control of the same.

## ARTICLE VIII.

## BUILDING AND GROUNDS COMMITTEE.

There shall be a Committee on Building and Grounds, consisting of two members of the Board of Trustees and one member of the Faculty, which shall be charged with the duty of inspecting and investigating the condition and needs of the buildings, campus, walks, drives and other property of the University.

## ARTICLE IX.

## OFFICERS OF THE UNIVERSITY.

Section 1. The officers of the University shall include a Chancellor, a Dean of the University, and a Dean of each of the professional schools, colleges or departments, and a Registrar to be elected annually by the Board of Trustees.

Sec. 2. *The Chancellor.* It shall be the duty of the Chancellor, as the executive head of the University; (a) to reside in Oklahoma City; (b) to act as the ordinary means of communication between the corporation and the faculties; (c) to render to the annual meeting of the Board of Trustees reports of the condition of the University; (d) to acquaint

himself with the state, interests and wants of the entire institution; (e) to exercise a general superintendence over all of its concerns and to represent the University in conferences and on all other public occasions which the interests of the institution may require and as the Board may determine; (f) he shall have power to enter into contracts for the acceptance of bequests, donations, endowments and other funds given to the University, limited by the special instructions of the corporation; (g) he shall see that all laws and regulations of the University affecting administration, discipline and scholastic work are carried out, shall preside at all meetings of the Faculty and shall appoint all Faculty committees; (h) he shall, after consultation with the Executive Committee, or its sub-committee on faculty, nominate the members of the Faculty; (i) he shall perform such other duties as may be prescribed by the Board of Trustees.

Sec. 3. *The Dean of the University.* The Dean of the University; (a) shall perform the duties of the Chancellor during the absence of the latter from the University; (b) he shall, in the absence of the Chancellor, have direct supervision of the Faculty and the student body; (c) he shall see that the discipline of the institution is strictly enforced; (d) he shall superintend and direct the matriculation, classification and promotion of students; (e) he shall, in the absence of the Chancellor, preside over all the meetings of the Faculty of the School of Arts and Sciences and shall give special direction to the various members of the Faculty as to the performance of duties respectively assigned to them; (f) the Dean shall be directly responsible to the Chancellor of the

University for the performance of his duties and his work shall be subject to the approval of the Chancellor.

Sec. 4. *The Registrar.* It shall be the duty of the Registrar of the University, under the direction of the Chancellor and the Dean, (a) to perform the clerical work incident to the matriculation, tuition, classification and assignment of student; (b) to collect all matriculation, tuition, incidental or other fees from students and to deposit the same with the treasurer of the University; (c) to record and preserve in permanent form the scholastic record of each student, and (d) to perform such other duties as may be assigned to him by the Chancellor, the Dean, or the Executive Committee; (e) it shall be the duty of the Registrar to render a written report to the monthly meetings of the Executive Committee, giving a detailed statement of the moneys received and deposited with the Treasurer, together with full and complete information as to other business operations of his office.

Sec. 5. The Dean of the several professional colleges, schools or departments shall be charged with the supervision of the work of their respective faculties, shall submit written reports to the Board of Trustees at the annual meetings, together with recommendations for the graduation of students and the conferring of apprentice degrees.

## ARTICLE X.

### REPORTS.

Section 1. It shall be the duty of the Finance and Investment Committee to render a report either in writing or orally, to the Executive Committee at

its regular monthly meetings, stating what has been accomplished during the month and giving place, if any, for the future.

Sec. 2. It shall be the duty of the Library Committee, through its chairman, to render a written report of its operations during the month to the Executive Committee at its regular monthly meeting, stating the number of volumes added to the Library of the University since the last report, the total number of volumes in the Library, number of periodicals regularly received and other information of a pertinent character.

Sec. 3. The Committee on Grounds and Buildings shall render a report to the Executive Committee at its regular monthly meetings, stating in detail the condition of the campus, buildings, walks, drives and other improvements, need and estimated cost of repairs and improvements, suggestions with reference to the employment of janitors, firemen, gardeners, or other service, together with any other information coming within the scope of its activities which may be referred or requested by the Executive Committee.

## ARTICLE XI

The various professional colleges or seminaries and the schools of research to be established under the charter of the University shall be organized when directed by the Board of Trustees, as the growth and development of the University may seem to require or warrant such action.

## ARTICLE XII.

The faculty of the University shall be composed of Professors, Associate Professors and Instructors,

to be elected by the Board of Trustees or by the Executive Committee. The Faculty shall have the right to enact such regulations as may be deemed necessary to carry on the work of instruction, advance the standards of the work and otherwise develop and promote the scholarly aims of the University. They shall recommend to the Board of Trustees such persons as they deem fit to receive academic degrees or other marks of academic distinction. The action of the Faculty shall at all times be subject to the approval of the Chancellor and the Dean.

### ARTICLE XIII.

Section 1. The members of the Faculty, the officers of the University and all other persons receiving moneys from the funds of the University as salaries, shall, so far as may be possible, be elected by the Board of Trustees at its annual meeting on nomination by the Chancellor after consultation with the Executive Committee or a sub-committee on faculty. Otherwise, members of the Faculty, and officers and employes of the University shall be elected by the Executive Committee, subject to the approval of the president of the Board of Trustees.

Sec. 2. The salary of officers of the University shall be paid monthly through the year. The salaries of members of the Faculty shall be paid monthly through the scholastic year. Employes shall be paid monthly for their services.

### ARTICLE XIV.

Eleven members of the Board of Trustees shall constitute a quorum for the transaction of business

except that, for the dismissal of any officers of the University or member of the Faculty, fifteen members shall constitute a quorum and the concurring vote of twelve members shall be required, but a less number of members than a quorum may adjourn.

### ARTICLE XV.

Section 1. These By-Laws may be amended by a majority vote of the members of the Board of Trustees present at any annual meeting. The Board of Trustees may, by special notice, delegate that power temporarily to the Executive Committee.

Sec. 2. These By-Laws shall take effect and be in force from and after their adoption.

### ARTICLE XVI.

The following order of business at the meetings of Trustees shall be observed, unless such order be dispensed with by two-thirds vote of the members present:

1. Call to Order.
2. Devotional Exercises.
3. Calling of the Roll.
4. Reading of the Minutes of the last Meeting.
5. Election of Officers.
6. Reports of Officers and Standing Committees.
7. Appointing of Standing Committees.
8. Reports of Special Committees.
9. Report of the Chancellor and the Conferring of Degrees.
10. Miscellaneous Business.
11. Reading of the Minutes.
12. Adjournment.



## ARTICLE XVII.

The following order of Business shall be observed by the Executive Committee unless otherwise ordered :

1. Call to Order.
2. Calling of the Roll.
3. Reading of the Minutes of last Meeting.
4. Election of Officers.
5. Reports of Committees :
  - (a) Finance and Investment.
  - (b) Library.
  - (c) Grounds and Buildings.
6. Reports of Special Committees.
7. Report of the Registrar.
8. Report of the Treasurer.
9. Report of the Chancellor or Dean.
10. Miscellaneous Business.
11. Adjournment.



## GENERAL PURPOSE.

Epworth University was founded in full recognition of the fact that there is no reason today for the second-rate school. Thoroughly equipped Schools of Medicine, Law, Pharmacy, and Dentistry have been established and collegiate instruction of the most improved character is given. In the college courses the end sought is not specialization, primarily, but thorough mental discipline and an appreciative insight into liberal culture. Hence in our courses the first two years of the college course consist of prescribed work, while in the Junior and Senior years the student has considerable latitude in the choice of electives, thus enabling him to lay the foundation for subsequent professional study.

By a wise choice of elective subjects the student may shorten by one year the period required for professional study after graduation. A college education does not teach a man mere business success, but it does give him a broader outlook upon life, preparing him to assimilate rapidly professional knowledge of every kind and achieve that larger success which is not necessarily expressed in financial units.

The development of enlightened Christian character by precept and the force of example was an ideal of the founders of Epworth University which the institution is earnestly striving to conserve. It should be said, however, that in the school no amount of spiritual fervor will be allowed to atone for poverty of intellect or thorough professional equipment. The importance which this element has come to assume in the scheme of education is eloquently at-

tested by the resolution adopted at Asbury Park, N. J., in July, 1905, by the National Education Association, representing the public educational interests of the nation. "The National Educational Association wishes to record its approval of the increasing impression among educators of the fact that the building of character is the real aim of the schools and the ultimate reason of the expenditure of millions of their maintenance."

Devout religious spirit is not a matter that can be gained by mechanical process, nor is it a thing to be proclaimed upon the housetops, but it is the earnest desire of the trustees and of the faculty to make Epworth University a spiritual center from which there may go forth young men and young women with deeper consecration, purer ideals, and with stronger faith in God. It is hoped in this respect it may not be unlike the influence of the University of Halle on the German church in the eighteenth century.

### LOCATION.

It would be difficult to conceive of a place more eminently suited for the location of a great institution of learning than Oklahoma City, the geographical center of the new state, and, with its 50,000 inhabitants, rapidly becoming the commercial metropolis of the Central Southwest. Here the great trunk lines of railway converge and the city is readily accessible from all points.

Modern civilization finds here its ideal expression not only in the mercurial thrill of business life, but also in matters of more distinctly spiritual and cultural import. Special lecture courses, entertainments and recitals attract to the city the world's

greatest artists. Several of the churches are models of architectural beauty, their pulpits are filled by their strongest men, the musical accessories are of the highest type. The mere tuitional influence of all these upon the youthful mind must needs be elevating.

It is universally conceded today by competent authorities that only in the suburbs of a large city can a great university be located to advantage. While the residence section of Oklahoma City has grown to a considerable distance beyond Epworth University, the institution is still about two and one-half miles from the business centre of the town.

The morals of the student body are, therefore, entirely uninfluenced by the vicious resorts of the downtown districts. The educational advantages of the University are attracting refined and religious families to settle in its immediate vicinity, and no more moral influences are anywhere to be found than here.

Oklahoma City is also a place of surpassing healthfulness. The new filtering plant recently installed will supply an abundance of pure water. The mineral water found at a considerable depth beneath the campus is widely known for its health-giving properties, and will continue to be the source of supply for the University.

### GROUNDS AND BUILDINGS.

The University campus contains fifty-two acres on elevated ground in the northern part of the city, nearly two and one-half miles from the business section. The campus is worth easily from \$3,000 to

\$5,000 per acre, and so large an amount was secured because the founders believed that in the fullness of time the institution was to become a radiating centre for culture and enlightenment in the Southwest. It is now being beautified by trees, shrubery, walks and drives. Spacious grounds are set apart for football and baseball, tennis, etc., and in addition to these there is also a quarter-mile graded athletic track. The soil is of a rather light sandy nature and lends itself readily to the purpose of landscape gardening. There is easy approach to the campus by the city street car line which skirts the east front and over the tracks of which the new interurban from Guthrie will enter the city.

The main building was erected four years ago at a cost of \$40,000, to which improvements amounting to \$7,000 in all have been added since. Counting the basement it is a four-story brick building, finished in white limestone and terra cotta. It contains thirty-five well furnished, well lighted rooms, including the chapel auditorium with a seating capacity of over seven hundred, the administration offices, an elegantly furnished reception room for board meetings, lecture rooms, library and gymnasium.

The Girls' Hall is a two-story frame structure and provides an ideal home for fifty or sixty young lady students. It is heated by steam, lighted by electricity, and supplied with all modern comforts and conveniences. Besides the dormitories, parlors and bath rooms, it contains the students' dining hall with the kitchen, larders, pantry, etc.

A new dormitory for girls is now under construction. It is a three-story brick structure, fire proof, and will accommodate sixty young lady students. It is modern in every sense and is to cost \$30,000 when completed.

A power house furnishes steam heat which warms every room in the Main Building and Girls' Hall. This plant also provides hot and cold water for toilet and laboratory purposes. The cost of this building was \$6,000.

The United States weather bureau has seen fit to erect a handsome \$12,000 meteorological observatory upon the University campus. Although this building belongs to the United States government, there is a special arrangement with the University whereby instruction is offered to students of sufficient maturity to enter upon such work with profit. This affords a direct means of entrance to government service.

### LABORATORIES.

When Epworth University was founded five years ago, the Trustees did not fail to recognize the important position which the sciences have come to hold in the modern scheme of education. Accordingly, far more ample provision was made in the way of laboratory facilities than is usually the case in much older institutions. Laboratory rooms are well lighted, well ventilated, and well supplied with apparatus for good results in scientific work.

### THE CHEMICAL LABORATORIES.

The Department of Chemistry occupies three large, well lighted rooms in the main building. One

room is used as a lecture room and private laboratory of the Professor in charge, while the others are devoted to general and analytical work. The laboratory will accommodate twenty students, and provision can easily be made for more as occasion demands. The laboratories are supplied with material and equipment which make possible advanced professional work in chemical research.

### THE PHYSICAL LABORATORIES.

The physical laboratories are located in the main building and are well equipped for the work of practical instruction, especially in the department of physics which deal with light phenomena. In the basement is found the work-shop, where the simpler pieces of apparatus needed in experimenting in laboratory work may be constructed. The department owns two fine lanterns with a number of slides. In addition to the regular Physical Laboratory there is also a dark room for the study of light and for photographic purposes.

### THE BIOLOGICAL LABORATORIES.

This laboratory is located in the northeast room of the main building and is well lighted by six large windows, beneath which the tables and working cabinets are to be found. The tables in this laboratory provide ample working space for forty students. This laboratory is well supplied with specimens and all necessary biological apparatus, including fourteen microscopes, three microtomes, an incubator, a hot-air and a steam sterilizer, a skeleton and a mannikin.



## MUSEUM.

Partly by purchase, but principally by the munificence of friends, the University has come into possession of many specimens, which are being catalogued and displayed as a Museum exhibit in one of the halls of the main building. The geological collection is very good, containing numerous minerals, crystals, rock specimens and fossils so arranged as to illustrate the various geological formations. The nucleus of what it is hoped will become exhaustive anthropological, botanical, zoological, and entomological collections with some hundreds of specimens. Gifts to the Museum are at all times welcome, and it is the desire of the institution to have the flora and fauna of Oklahoma as extensively represented in the collection as possible.

The thanks of Epworth University are especially due to Mr. G. W. Carrico, of Oklahoma City, for the major portion of its collection and also to Mr. H. Eiler, likewise of Oklahoma City, who has greatly enriched the Museum by the addition of his numerous and valuable assortment.

Through the munificence of Hon. C. G. Jones the University was enabled to send a representative to the Allegheny Mountains last summer to collect geological and mineralogical specimens. This collection has been named after the donor.

## LIBRARY AND READING ROOM.

The Library and Reading Room is found in a large hall on the third floor of the main building. There are approximately five thousand well selected



books on the shelves, to which the students of all departments have constant access and are thus encouraged to acquire a taste for bibliography. Suitable reference shelves are provided for the technical departmental works, dictionaries, encyclopedias, etc. Among other valuable contributions recently received by the library was the private collection of Rev. Dr. R. D. Black, left to the institution at his death. Portraits of Dr. and Mrs. Black have been hung in the library. The collection from Bishop Earle Cranston contains 1000 volumes. A complete set of "The Historian's History of the World" was presented to the library by Dr. J. T. Riley, also a set of "Stoddard's Lectures" by Mr. J. O. McCollister of Mangum, Okla.

Miss Effie Salmon, the present Librarian, has done valiant service this year in re-cataloguing and rearranging the entire library. Many valuable additions have been made during the year.

The Reading Room provides for students a wide range of periodical literature, both technical and general. The periodical list includes the following:

The American Boy	Literary Digest
Appleton's Magazine	Methodist Quarterly Review
Atlantic Monthly	McClure's Magazine
Century Magazine	Modern Language Notes
Confederate Veteran	Normal Instructor
Current Literature	North American Review
Primary Plans	Wilshire's
Review of Reviews	World Today
Saturday Evening Post	The Youth's Companion
Scribner's Magazine	International Studio
Scientific American	Literary Digest
Teacher's World	McClure's
Etude	Scribner's

Harper's Monthly

Independent

L'Echo des Deux Mondes

Sturm's Oklahoma Magazine

Success

The Reading Room is also provided with a large and well selected list of daily and weekly newspapers of a secular and religious character.

In addition to the University Library, Oklahoma City has a large and unusually well stocked Carnegie Library, all the privileges of which are open to students of Epworth University. The authorities of the Carnegie Library have shown a commendable interest in the work of Epworth and are not averse to supplementing that collection with such works as are helpful to the departments of the University.

#### ENDOWMENT.

Out of the one hundred thousand dollars in cash provided for the location of Epworth University, October, 1901, \$40,000 was invested as a permanent endowment fund.

## COLLEGE OF ARTS AND SCIENCES

### COURSES OF STUDY.

The University shall offer to undergraduate students three degrees—Bachelor of Arts, Bachelor of Science, and Bachelor of Philosophy, but there shall be three courses of study each leading to the Bachelor of Arts Degree. Classical, Latin-German, and Latin scientific; two courses of study each leading to the Bachelor of Science degree, the scientific and teacher's college, and one course leading to the degree of Bachelor of Letters.

### THE SCIENCE COURSE.

The Scientific Course stresses mathematical and scientific studies, and is designed for those looking forward to professional pursuits opened up by modern invention or science.

### THE BACHELOR OF LETTERS COUSE.

This course stresses English along with history and the languages and is designed for those looking for special opportunity in literary research.

### SPECIAL STUDENTS.

Students, whether candidates for degrees or not, are earnestly urged to enroll in one of the above designated courses. Those who do not are enrolled as special students, and may later become regular when the hours of required work are adjusted. Under

certain conditions students over twenty years of age, deficient in entrance requirements, may enroll in some of the college courses as special students. In such cases, however, the individual instructor must be satisfied that such a student can pursue the study with profit.

### ADMISSION TO COLLEGE.

Admission to college is either by written examination or by certificate, the majority of students entering by the latter method. First grade teachers' certificates will be accepted in lieu of examination in all subjects covered by them for admission to the Freshman class.

Students coming from a high school should bring with them the principal's certificate as to the work covered, number of hours, etc., and also a statement of any college or university with which the school is affiliated. As a purely provisional arrangement until work of affiliating the high schools of the new state with Epworth University will have been more nearly completed, certificates from schools of recognized standing will be accepted.

The following schools in Oklahoma are affiliated schools, which means their course of work when completed fulfill the entrance requirements of Epworth University:

Alfalfa County High School—J. H. Findley, Helena.  
Logan County High School—Charles H. ....

Roberts .....	Guthrie
Altus .....	Bert McClelland
Ardmore .....	W. C. Canterbury
Alva .....	Lillian Robertson
Bartlesville .....	Trilla Reed

Blackwell .....	J. F. Anderson
Chandler .....	M. F. Kirtley
Chickasha .....	Edgar Cowan
Claremore .....	Mary A. Davis
Elk City .....	L. S. Demand
El Reno .....	C. H. Thuermer
Enid .....	M. H. Wright
Hobart .....	Ida Van Patten
Holdenville .....	Birdie Adams
Kingfisher .....	Laura Gehring
Lawton .....	W. H. Stone
<i>McAlester</i> .....	B. H. Locke
Mangum .....	H. A. Carroll
Muskogee .....	Ira L. Cain
Oklahoma City .....	C. F. Jacoby
Pawnee .....	O. H. Graham
Pauls Valley .....	G. A. Hoyo
Purcell .....	P. W. Swartz
Shawnee .....	H. L. Webb
Stillwater .....	Martha F. Dunn
Vinita .....	C. H. Calhoun
Wynnewood .....	F. J. Stowe
Weatherford .....	J. T. Bradley
Pond Creek High School.....	Pond Creek, Okla.
Ponca City High School .....	Ponca City, Okla.
Geary High School .....	Geary, Okla.
Sapulap High School .....	Sapulpa, Okla.
Lenapah High School .....	Lenapah, Okla.
Sulphur High School .....	Sulphur, Okla.

Students may secure entrance to the Freshman class conditionally, provided the sum of their deficiencies do not exceed a half year's work. Such deficiencies may be gradually worked off in the Academy as the student advances toward graduation.

All candidates for admission must present satisfactory testimonials of good moral character; and

certificates of regular dismissal will be required from those who have been members of other colleges.

As a preparation for admission, the candidate should have had no less than four full years in the high school. By "unit of entrance" is meant one year of daily recitation in a subject, as commonly taught in the high schools of Oklahoma. The following are the units of entrance credit allowed:

1. English Grammar and Composition.
2. American and English Authors.
3. Rhetoric and Literature.
4. American History and Civics.
5. General History.
6. Algebra, through quadratics.
7. Plane Geometry.
8. Beginner's Latin.
9. Caesar, four books with composition.
10. Cicero, six orations with composition.
11. Vinere, six books.
12. Descriptive Science: Physical Geography, Physiology, Botany, Zoology.
13. Physics or Chemistry.
14. Beginner's Greek, Anabasis, one book.
15. Anabasis, three books, Iliad, two books.
16. Advanced Mathematics.
17. First Year German.
18. Second Year German.

Nos. 1 to 8, inclusive, are required in all the regular courses. For the Classical Course 9, 10, 11, 12 or 13, 14 and 15 additional are required. For the Latin German Course 17 and 18 are substituted for 14 and 15 in the Classical Course. For the Latin Scientific Course the candidate may offer either Greek, 14 and 15, or German, 17 and 18, or one year of each. Candidates for the Scientific and Engineering Courses must offer in addition 12, 13, 16, 17 and 18.



## COURSES OF INSTRUCTION BY DEPARTMENTS.

In this detailed description of the courses of instruction the number of "hours" refers to the number of hour recitations weekly.

All courses are offered yearly.

Any elective course may be withdrawn if not chosen by at least three students.

Two hours of laboratory work are counted as equivalent to one recitation hour.

### DEPARTMENT OF GREEK LANGUAGE AND LITERATURE.

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The instruction of this department is designed to introduce the student to the life and thought of ancient Greece. His literary taste is cultivated and he comes to a better appreciation of the masters of the past, to whom the present owes so much.

During the first two years of the college the diverse fields of Epic poetry, history and biography, oratory and philosophy are explored in the writings of Homer, Xenophon, Herodotus, Lysias, Plato and Demosthenes. A general view of Greek Literature is also given. The last two years are consumed mainly in the study of the drama and New Testament Greek.

**COURSE I.**—Freshman Greek. Homer's *Iliad* or *Odyssey*, four books. This part of the course provides a basis for the study of early Greek civilization. Herodotus, books VI and VII and Xenophon's *Memorabilia*, book I, complete the reading matter of the course. Outline of Greek Literature.

Throughout the year, four hours.

**COURSE II.**—Sophomore Greek. The first part of the year is taken up with the study of Plato's *Apology* and



Crito, and an outline of Greek Philosophy. Later the Attic oratory in selected orations from Lysias and Demosthenes, and reports on assigned readings upon special topics in Greek literature and history. Sight reading.

Throughout the year, three hours.

**COURSE III.—Greek Drama.** At least three representative plays selected from the dramas of Aeschylus, Sophocles, Euripides, and Aristophanes will be read and studied in class, together with lectures and reference readings upon the origin and development of the Greek drama in general.

Throughout the year, three hours.

**COURSE IV.—New Testament Greek.** The first part of the course is devoted to a careful and minute study of the Greek text. Departures from classical Greek are carefully pointed out. Later in the year the reading is more rapid and the greater importance is placed upon the thought and interpretation of the original.

Throughout the year, two hours.

**COURSE V.—Greek Literature in English.** This course is intended for those desiring acquaintance with Greek literary masterpieces without the ability to read them in the original. Lectures, text-book work and reference reading. Students may take this who have not had any Greek.

Throughout the year, one hour.

## DEPARTMENT OF LATIN LANGUAGE AND LITERATURE.

Professor Millar.

The purpose of the courses in Latin is to give such an acquaintance with the literature as will furnish a foundation for broad scholarship, and familiarize the student with the salient facts of Roman life and civilization. Texts, even where indicated, may be changed at any time. The method of instruction is that of recitation, supplemented by lectures, and, in the advanced classes, by individual work.

**LATIN I.**—Livy, Books XXI and XXII. One hour each week is given to prose composition based upon the text.

Literary characteristics of Livy are pointed out and a comparative study of the Second Punic War is made

First term, four hours.

**HORACE**—Odes and Epodes. In addition to careful translation and study of meters, outside reference work is required whereby the student may gain an insight into the life and thought of the Augustan Age.

Daily drills in syntax are given throughout the year.

Second term, four hours.

**LATIN II.**—Tacitus, Germania and Agricola; Cicero De Senectute or De Amicitia.

First term, three hours.

Terence, Phormio, Plautus, selected

Second term, three hours.

Encouragement is given to class discussion upon points made prominent in the texts. Character sketches in Latin are required from time to time throughout the year.

**LATIN III.**—Latin Literature of the Empire, including selections from Seneca, Suetonius, Pliny Quintilian, Catullus, etc. Rapid idiomatic translation and sight reading are features of this course. Heavy work in advanced prose is also required throughout the year.

Three hours

## DEPARTMENT OF HISTORY.

Professor Crowell.

The work in this department is designed to give that general knowledge of American and European history which belongs to liberal culture, and to afford opportunity to the student for more detailed study in special fields of investigation. The primary importance of consulting sources is at all times stressed. The department will gladly meet the demands of advanced students who wish to do work in some particular field.

**COURSE I.**—European History. A general course in the history of Continental Europe, covering the mediaeval

and modern periods from the time of the barbarian invasions to the present day. Text books, lectures and collateral reading. For Sophomores, Juniors and Seniors only. Text books: Introduction to the Middle Ages; Mediaeval Europe, Emerton.

Throughout the year, three hours.

**COURSE II.—Ancient History.** A general outline of Oriental history, followed by a more particular study of the history of Greece and Rome. This course is especially recommended to take the place of classical studies in the case of those students who otherwise have no time for Latin or Greek.

(a) History of Oriental Nations and Greece. First semester, two hours. Text book: Ancient World, West.

(b) Roman History. From the earliest times to the fall of the Western Empire. Second semester, two hours. Text book: Ancient World, West.

**COURSE III.—American Political and Constitutional History.** A systematic view of the general history of the United States, with emphasis upon American constitutional developments. Lectures, topical reports, and text books. Not open to first year students. Text books Formation of the Union, Hart; Division and Reunion, Wilson.

Throughout the year, two hours.

**COURSE IV.—English History.** A general survey of the whole field of English history from the earliest times to the present day. Lectures on the national development, foreign relations and commercial expansion of England, with text books. Text book: A History of the British Nation, Wrong.

Throughout the year, two hours.

## DEPARTMENT OF ECONOMICS.

Professor Crowell.

It is the aim of the department to introduce the student to the problems of the complex economic organization of society. The development of eco-

conomic life and institutions is studied with especial reference to American conditions.

**COURSE 1.—Political Economy.** A study of the principles of Political Economy as applied to the production, distribution, exchange, and consumption of wealth. The practical application of these principles to questions of government policy are carefully studied. Seager's Economics as a text is supplemented by reports on required readings from other authorities.

Throughout the year, two hours.

## DEPARTMENT OF POLITICAL SCIENCE.

Professor Crowell.

This department has to do directly with matters of government, and the instruction is designed to fit the student for an intelligent discharge of the functions of citizenship in state and nation. The growth and evolution of political ideas from the earliest times and the origin of modern state constitutions are carefully studied.

**COURSE I.—Comparative Government.** Origin of the state. Comparative study of the governments of Greece and Rome, after which a more careful examination is made of the constitutions of the principal European countries, including England, and the historical reasons for their distinctive peculiarities. Reference work in library. Text book: The State, Wilson.

Throughout the year, two hours.

**COURSE II.—American Administration.** National, state and local, especially municipal problems. The sources of the constitution are studied, and its development in the adoption of amendments, practices of the government, and decisions of the courts is carefully traced. Lectures and assigned readings. Text book: Constitution Law in the United States, McClain.

Throughout the year, two hours.

## DEPARTMENT OF ENGLISH BIBLE.

Professor Crowell.

The object of this department is not to supply professional training in Theology, but simply to open up to the student one of the principal avenues to modern Christian culture. The English Bible is studied as a monument of our own literature and a source of our knowledge of a people of antiquity whose mission it was to give religion to the enlightened nations of the world. Dogmatic problems of faith or creed are not treated.

**COURSE I.**—The purpose of this Course is to enable students of the Bible to grasp the whole course of history which it contains, both in its outline and in its details, and to indicate and apply the great lessons which the history is designed to convey.

Text-book: Manual of Bible History—Blakie. The Course is preceded by a careful and detailed study of the Geography of the Holy Land and its people.

**COURSE II.**—This course will consist of the study of the Old Testament and its contents, by Robertson, for one semester, and followed the second semester, with a study of the New Testament and its writers, by Mclymont. The desire will be in this course, to understand the authors of the books and a general survey of the contents of the books themselves.

**COURSE III.**—This Course is designed to give a history of the reign of Constantine. It is a most fruitful study of the church of the first three centuries. Text-books: History of the Christian Church.—Schaff Vol. I.

**COURSE IV.**—This Course will be given to a study of "The Making of the English Bible," and its literary study. Text-books: "How We Got Our Bible"—Jones Patterson Smith. "The Literary Study of the Bible."—Moulton.

## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE.

Professor Chambers.

The object of this department is to give students facility in the expression of ideas by correct and impressive English, to give them some knowledge of the history of the language, and to impart to them a

just appreciation of literary beauty and style. In the attainment of these ends the paramount importance of example and practice is recognized. The student, accordingly, is constantly drilled in theme and essay writing, and invited to consultation with the teacher.

**I.—Rhetoric and English Composition.** Outlines of Rhetoric, with oral and written exercises and themes. Required of all freshmen in the college.

Throughout the year, three hours.

**Ia—English Composition.** For the Commercial Department.

Throughout the year, three hours.

**II.—Narration, Description, and Exposition.** First term, two hours. English I, or its equivalent, is prerequisite for this course.

**Ila.—Argument.** Following Course II. Second semester two hours.

**XIII.—Theme Writing, Advanced Course.** This course is intended for those who have mastered the technical difficulties of ordinary writing, and wish to pursue some special form of literary production. The course will be informal, and students will be accepted in the discretion of the instructor.

Second semester, two hours.

**III.—History of English Language.** Elements of English philology, including sources and development of the language, its pronunciation, inflection, and syntax.

First semester, two hours.

**XI.—Anglo-Saxon.** Old English Grammar. Reading of selections in prose and verse from Bright's Anglo-Saxon Reader. A general elective.

Throughout the year, two hours.

#### ENGLISH LITERATURE.

**IV.—English Literature.** General history, supplemented by class study of representative authors and by library readings. Open to all students of the college.

Throughout the year, two hours.



**V.—English Literature of the Eighteenth Century.** A text book will be used, supplemented by lectures and by library readings, on which a report must be made. The preparation of a thesis is required. Open to all students who have had Course IV.

First semester, two hours.

**VI.—The English Essay.** Historical and critical study, from Bacon to the present time. Readings, lectures, and preparation of a thesis.

Second semester, two hours.

**VII.—English Literature of the Nineteenth Century. Poetry.** Readings and critical lectures. Preparation of a thesis. The authors studied are Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, Landor.

First semester, three hours.

**VIIa.—English Literature of the Nineteenth Century. Poetry.** Following Course VII. The authors studied are Tennyson, Browning, Clough, Arnold, and the Pre-Raphaelites.

Second semester, three hours.

**VIII.—American Literature.** General History of American Literature, and study of the chief American poets.

First semester, three hours.

**IX.—American Literature.** Following Course VIII. Prose, especial reference to the essay and fiction.

Second semester, three hours.

**X.—Shakespere.** Life and times of Shakspeare, Study and interpretation of six plays, with especial attention to literary form, plot, construction, and character study.

Throughout the year, two hours.

**XII.—The Elizabethan Drama, not including Shakspeare.** A study of the origin of the drama in England, its primitive forms, its development, its varying forms, and decline. The following dramatists will be studied with reference to their relations to one another, to the times, and to Shakspeare: Marlowe, Ben Jonson, Beaumont and Fletcher, Middleton, Massinger, Webster, Shirley. Course X is prerequisite to this course.

Throughout the year, two hours.



**XIV.—Browning.** Life and literary period of Browning, with general view of more important works. Preparation of a thesis.

Second semester, two hours.

**XV.—Tennyson.** General view of Tennyson and his relation to his period. Careful study of representative works. Preparation of a thesis.

First semester, two hours.

**XVI.—Literary Interpretation and Criticism.** What constitutes literature, literary appreciation, the function and limitations of criticism, the appeal of pure literature to the emotions, the formal element, the intellectual element, and the imagination as affecting the emotional appeal in literature. The different forms of literary expression.

Second semester, two hours.

## DEPARTMENT OF MATHEMATICS.

Professor Grumbine.

The aim of this department is to develop accuracy and system on the part of the student. The work will be brought within such limits as will secure to the student a full mastery of the leading principles and methods involved.

In connection with the text book work the explanations and demonstrations by the professor will be regarded as essential parts of the course. The more important and crucial points of the science will be taken up and discussed fully.

Applicants for admission to Course I will be required to present certified grades of previous work and a statement relative to the extent of such work. This rule applies to students petitioning for advanced standing, and such students may be requested to stand examination in any subject for which credit is asked.

**COURSE 1.—College Algebra.** Beginning with quadratics, the text will be completed. Bowser, Wells, or Wentworth.

First semester, five hours per week.

**COURSE II.—Plane and Spherical Trigonometry.** Both subjects completed. Wells.

Second semester, five hours per week.

**COURSE III.—Problems in Mensuration.** Practical applications of Plane and Solid Geometry. Required of engineers. McGiffert.

Time to be arranged.

**COURSE IV.—Plane Analytical Geometry,** through the equation of the second degree. Nichols.

First semester, five hours per week.

**COURSE V.—Analytical Geometry, Higher Plane Curves and Solid Analytical Geometry.** Nichols

Second semester, three hours per week.

**COURSE VI.—Differential Calculus,** completed. Taylor.

First semester, three hours per week.

**COURSE VII.—Integral Calculus,** completed. Taylor.

Second semester, three hours per week.

**COURSE VIII.—General Astronomy.** Young.

First semester, three hours per week.

**COURSE IX.—Applied Mathematics.** Kinetics, Statics, and Hydrostatics. Jessop.

Second semester, three hours per week.

**DEPARTMENT OF GERMAN LANGUAGE AND**

**LITERATURE.**

Professor Gethman.

The chief aim of this department is to confer upon the student the ability to read and appreciate German writings of any kind. Oral exercises will be increased until recitations may be conducted entirely in the vernacular. Effort is especially directed to opening up the rich stores of literary wealth the

language contains, and incidentally much information is imparted bearing upon German life, culture, and political institutions.

**COURSE I.**—This course will comprise (1) a study of grammatical principles together with exercises in composition according to Vos' Essentials of German, (2) careful drill in pronunciation, (3) the reading from one hundred to one hundred and fifty pages of easy German, (4) exercises in German conversation based at first on the grammar and afterwards on texts read, (5) the writing of German from dictation.

Suitable texts for reading are such as Storm's Immensee, Freytag's Die Journalisten, Hillern's Hoehher als die Kirche, Heyse's Das Maedchen von Treppi and L'Arrabiati, etc.

Throughout the year, four hours.

**COURSE II.**—During this year, a careful review of grammar should be insisted on. One hour will be devoted to conversation work according to Berlitz. Such texts as Mosher's Willkommen in Deutschland, Schiller's Neffe als Onkel and Wilhelm Tell, Goethe's Herman und Dorothea, Lessing's Minna von Barnhelm will be read. Accompanying exercises in composition and conversation based on the texts read will be required, with dictation work during the entire year.

Throughout the year, four hours.

**COURSE III.**—This year's work will comprise (1) one hour's conversation work according to Berlitz, (2) one hour's work in syntax (Spauhoofd's Deutsche Grammatik), (3) a systematic study of Goethe, Schiller, Herder, and Lessing, (4) the committing of a great many short poems from Schiller, Goethe and Heine to memory, (5) the writing of German from dictation.

Throughout the year, four hours.

**COURSE IV.**—The work in this course will consist in a study of German literature from its earliest beginning

to the present day, the writing of numerous short themes in German, the study of such of the earlier masterpieces as *Das Nibelungenlied*, *Das Gudrunlied*, *Parzival*, Schiller's *Wallenstein* in the second. A great deal of rapid outside reading should be done with reports in class.

Throughout the year, four hours.

## DEPARTMENT OF FRENCH LANGUAGE AND LITERATURE.

Professor Gethman.

The aim of the department is to give the student not only a knowledge of French literature in its historical development, but to aid him to an appreciative interest in French culture as well.

Students should have had at least two years' work in Latin before taking up the study of French.

**COURSE I.**—The work in the first year will comprise (1) the rudiments of grammar, especial stress being placed upon the inflection of verbs, word-order and the elementary rules of syntax, (2) careful drill in pronunciation, (3) abundant easy composition exercises, (4) drill in conversation, embodying the simple words and expressions, (5) the reading of from one hundred to two hundred pages of easy French, (6) writing French from dictation.

Fraser and Squair's French Grammar will form the foundation of all composition, conversation and grammar work. Texts used for reading will be such as Bedolliere's *Mere Michel et Son Chat*, Merimee's *Colombia*, Gervais *Cas de Conscience*, Daudet's *Le Petit Chose*, etc.

Throughout the year, four hours.

**COURSE II.**—The work in this course will comprise (1) exercises in conversation, (2) composition, with a careful review of grammatical principles, (3) the reading of modern prose, (4) writing French from dictation.

One hour will be devoted exclusively to conversation, according to the Berlitz method, one hour to composition, two hours to reading and dictation with short exercises in conversation based on texts read. Texts used for read-

ing will be such as Souvestre's *Un Philosophe sous les Toits*, Dumas's *La Tulipe Noire*, Vigny's *La Canne de Jonc*, Sandeau's *Mademoiselle de la Seigliere*, George Sand's stories, etc. Throughout the year, four hours.

**COURSE III.**—The work in this course will be largely comprised in gaining a speaking knowledge of French. For this reason two hours will be devoted to conversation according to the Berlitz method. The course will further require a systematic study of literature in the seventeenth and eighteenth centuries, including the study of such authors as Moliere, Corneille, Racine. Dictation work throughout the year. Written work will consist in the writing of short sketches based on the study of literature.

Throughout the year, four hours.

**COURSE IV.**—All work in this year will be carried on entirely in French. It will comprise (1) a study of syntax (Berlitz' *Grammaire Pratique*), (2) the writing of themes in French, (3) a systematic study of modern literature, (4) a great deal of outside reading with reports in class.

Throughout the year, four hours.

## DEPARTMENT OF CHEMISTRY.

Professor Mayberry.

No branch of science offers a wider field for investigation than Chemistry. In addition to being a practical subject it is valuable as a means of mental discipline and general culture. It trains both the memory and the reasoning faculties. Any of the following courses are open to students of the University who are prepared to take them.

**COURSE I.**—*Inorganic Chemistry.* This course comprises a thorough study of a large number of the elements and their compounds. The theoretical basis of the science is emphasized. Special attention is given to the writing of equations and solution of problems. The theory of

electrolytic dissociation is given full consideration. Each student is required to prepare twenty inorganic salts during the year.

This course is required of Medical and Pharmacy students.

Two lectures and two periods of two hours each in the laboratory.

Throughout the year, four hours.

**COURSE II.—Qualitative Analysis.** This course is based on the modern theory of solutions. A careful study is made of both basic and acid analysis. Known solutions are first given the student after which unknowns are analyzed. Required of Medical and Pharmacy students. Must be preceded by Course I. One lecture and three periods of two hours each in the laboratory.

First semester, four hours a week.

**COURSE III.—Organic Chemistry.** A study of the hydrocarbons and their derivatives. An investigation is made of the important compounds known as alcohols, ethers, aldehydes, and acids. After certain general principles are laid down the leading compounds of each class are rapidly studied. Both analytical and synthetical methods of preparing compounds are followed in the laboratory.

Required of Medical and Pharmacy students. Must be preceded by Course I. Two lectures and two periods of two hours in the laboratory.

Second semester, four hours a week.

**COURSE IV.—Organic Preparations.** A course devoted to the preparation of organic compounds largely by the synthetical method. Must be preceded by Course III.

Throughout the year, four hours a week.

**COURSE V.—Quantitative Analysis.** A quantitative study of elements by both gravimetric and volumetric methods. The determination of metals in the electrolytic way is emphasized. Must be preceded by Course II.

Throughout the year, four hours a week.

**COURSE VI.—Blowpipe Analysis.** A short laboratory



course in the analysis of metals before the blowpipe. Should be preceded by Course II.

Throughout the year, four hours a week.

**COURSE VII.—Water Analysis.** A laboratory course in the analysis of well and mineral waters. Should be preceded by Course V.

Throughout the year, four hours a week.

## DEPARTMENT OF PHILOSOPHY.

Professor Nihart.

The aim of this department is to acquaint the student with the trend of philosophic speculation in the past and present, to quicken his interest in metaphysical problems, to train his mind to critical and independent thinking, and to provide a means for dealing with the basic problems of existence.

**COURSE I.—(a) General Psychology.** This course will embrace a study of sensation, perception, memory, emotions, consciousness and the various manifestations of psychic life. A general survey of the nervous system with relation to mental functions will be given. The work will be based on James' Psychology. Lectures and recitation work.

(b) **Logic.** An outline survey of the subjects of inductive and deductive logic is presented. It includes a study of the concept, judgment and reasoning. Forms of the syllogism; fallacies in reasoning; exercises in forms of thought and criticisms. The work will be based on Jevons' Lessons in Logic. Lecture and recitation.

(c) **Ethics.** The principles of ethical theory and their application to practical life. The various problems of moral obligation; conscience; the will; virtue; moral law and the history of ethical theories will be considered, including their relations to society and religion. The work will be based on Mackenzie's Manual of Ethics. Lecture and recitation.

Throughout the year, three hours.

**COURSE II.—History of Philosophy.** The course traces the history of philosophic thinking from its beginning in Greece to the present day. Scholastic Philosophy receives scant treatment, and as much time as possible is devoted to studying the Kantian system. Text books, lectures and discussion

Throughout the year, two hours.

## DEPARTMENT OF ASTRONOMY.

Professor Grumbine.

Of the two courses offered in Astronomy, Course I is descriptive and aims to acquaint the student with the general scope of the science. Course II is largely a course in advanced Mathematics. The department is equipped with a fine stereopticon.

**COURSE I.—General Astronomy.** General outlines of the subject by text book and lectures. Text, Young's Elements of Astronomy. General elective for college students and those of the Academy who have completed the middle year of Mathematics.

Throughout the year, two hours.

**COURSE II.—Mathematical Astronomy.** Practice in the taking of observations, making calculations and the use of instruments. Students of this course must have completed Physics I, and have the requisite mathematical training. Text Book, Young's Manual.

Throughout the year, two hours.

## DEPARTMENT OF PHYSICS.

Professor Grumbine.

The department endeavors to acquaint the student not only with the principles and laws governing physical phenomena, but with their practical operation as well. The laboratory is well equipped with appliances for experimental purposes. The work is

carried on by lectures, experimental demonstrations, and recitations. Laboratory work is a part of all courses in Physics.

**COURSE I.—Elementary Physics.** This course is substantially equivalent to the Elementary Physical Science of the requirements for admission. It is open to students who have not passed in this requirement or taken any course in **Experimental Physics**.

An object of this course is to enable every student to obtain practical acquaintance with laboratory methods of work, and with those elementary facts and laws which are the foundation of the science of Physics. It is for those who have not passed in this requirement or taken any before coming to college, and is the natural introduction to Course II. Three hours lectures and recitations and two laboratory periods per week.

Throughout the year, four hours.

**COURSE II.—General Physics.** Properties of Matter, Mechanics, Heat, Sound, Light, Magnetism and Electricity. This course is intended for those who wish to become acquainted with a wide range of physical phenomena and with the means for exhibiting and applying such phenomena. It is open to students who have taken Course I, or who have passed in Elementary Physical Science of the requirements for admission, but may be taken by others who satisfy the instructor of their fitness to profit by the course. Ganot's Physics, translated by E. Atkinson, will be used as a text book.

Throughout the year, four hours.

## DEPARTMENT OF METEOROLOGY.

Professor Slaughter.

The United States Weather Bureau has erected an observatory building and located its observing station in this city on the campus of the Epworth University. The Section Director, Mr. J. P. Slaugh-

ter, offers courses of instruction in Meteorology to the students of Epworth University. The location of a fully equipped observing station at the University offers special facilities for theoretical study of atmospheric physics and for obtaining a practical knowledge of the application of the science.

It is the desire of this institution that greater interest in this very important subject be awakened in students. The subject is not only one of decidedly practical import, but also contributes in a high degree to the cultural equipment of students who aspire to liberal training.

**COURSE I.—Elementary Meteorology.** This course deals in an elementary way with the general and secondary circulation of the atmosphere, weather changes, and climate. The atmosphere, the heat of the atmosphere, the pressure and circulation of the atmosphere, precipitation, winds, clouds, the origin, development and movement of storms, weather predictions, climate, etc., are taken up and treated in more or less detail. Some practical work in observing, computing, charting and forecasting are expected of students. At the close of the course, if time permits, a few lectures may be given.

Twice a week, throughout the year.

**Note.**—For students who have satisfactorily completed the course, a more advanced technical course will be offered. The successful completion of the more advanced work will constitute a practical preparation for entrance into this branch of the government service.

DEPARTMENT OF BIOLOGY AND GEOLOGY.  
Professor Winton.

It is the aim of this department to offer courses which shall be broad enough to be of real cultural value; and, at the same time, thorough enough to furnish a foundation for those expecting to specialize.

**BOTANY I.**—This course extends through the entire year, and is strictly a college course. Those who have had high school Botany are not allowed to substitute the same for this work. Taking up first the Thallophytes, this course embraces in a general way, the entire plant world. The work is both practical and descriptive, and in the spring term, largely field work, when the student is required to collect and identify a representative number of Spermatophytes. Texts: Coulter's "Plants," and Gray's "Lessons and Manual."

**ZOOLOGY I.**—This course is arranged along the same general lines as Botany I, and consists of a year's careful study in field, laboratory, and class room of the typical animals. Text: Hertwig's "Text Book of Zoology."

**ZOOLOGY II.**—This is an elementary course in comparative Anatomy. The subject is treated from a philosophical standpoint. The theories of Darwin, Lamark, Huxley, Aggasiz and others are taken up and studied critically.

**GEOLOGY I.**—This is an introductory course, extending through the entire year. The first term is a hasty review of Physiography; the second term consists of a close study of Structural and Dynamical Geology, while the third term takes up a brief sketch of Historical Geology. Text: Scott's "Introduction to Geology."

**GEOLOGY II.**—This is an elementary course in Economic Geology. Various rocks and minerals are studied in the laboratory, and the class makes about ten excursions to mines, foundries, smelters, etc., and studies methods of mine locating, mine inspecting, and mineral working.

For this course, Chemistry I, Geology I, and Physics I are prerequisites.

Texts: Reis' "Economic Geology," and Dana's "Mineralogy."

## ACADEMY COURSES

**BOTANY AND ZOOLOGY.**—A half year is devoted to each subject, and the work is made as practical as possible. Texts: Coulter's "Plants," and Colton's "Descriptive Zoology."

**PHYSICAL GEOGRAPHY AND PHYSIOLOGY.**—A half year is devoted to each. One period is set aside, each week for laboratory work. Texts: Fairbank's "Phyiography," and Mayberry's "Physiology."

## DEPARTMENT OF MUSIC.

Professor Marshall.

The courses in Music given below are open as electives to all college students who show sufficient musical ability and preparation to pursue them with profit. No student will be allowed to register for the courses in Music for credit as college work, except on the recommendation of the Professor in charge. Courses can be so taken only by members of the Junior or Senior classes.

**COURSE I.**—*Harmony.* Some proficiency in playing on some musical instrument is a prerequisite for this course.

Throughout the year, two hours.

**COURSE II.**—*History of Music.* This course includes the general outlines of Ancient and Modern Musical History, with analyses of the work of the great masters.

Throughout the year, two hours.

## DEPARTMENT OF PHYSICAL TRAINING.

Professor Stephens.

The aim of the department is to encourage pure sport, to develop the spirit of play and to maintain



the highest standard of health. Work as prescribed by the Director is required by all students of the University. Upon enrollment each student is given a medical examination consisting of heart and lung tests, anthropometric comparisons and the collegiate strength test. These records are filed and serve as a basis for prescribing exercises. Classes are graded according to qualification so that students may do the work best adapted to their needs.

#### COURSES FOR MEN.

**Physical Training I.—Calisthenics.** Swedish free-hand work, military drill, elementary work with wands, Indian clubs, and dumb bells, light work on heavy apparatus, gymnastic and athletic games.

Three times a week, first semester.

**Physical Training II.—Calisthenics.** Free-hand exercises, advanced work with hand apparatus, squad work on horizontal and parallel bars, horse and mats, games.

Three times a week, first semester.

**Physical Training III.—Calisthenics.** Single and double sticks, fencing, dumb bells, wands, Indian clubs, heavy apparatus and floor work.

Three times a week, first semester.

**Physical Training IV.—Special.** Orthopedic gymnastic, correct part in athletic games, heavy tumbling, floor work and cross-country running.

Every day, second semester.

**Physical Training V.—Special Training.** Fencing, wrestling, boxing and higher acrobatics, for students desiring greater muscular development, class and individual instruction.

Twice a week throughout the year.

**Physical Training VI.—Special.** Orthopedic gymnastics, corrective exercises for spinal curvature and torsion round shoulders and unsymmetrical bodies. Class and individual instruction.

Three times a week, first semester.

## COURSES FOR WOMEN.

**Physical Training I.**—Standing, walking and sitting postures, marching, free-hand calisthenics, wands, gymnastic games for recreation.

Twice a week, first semester.

**Physical Training II.**—Continuation of Course I with addition of Indian clubs and elementary work on heavier apparatus.

Twice a week, second semester.

**Physical Training III.**—Advanced work with wands, dumb bells and Indian clubs, light work on horizontal and parallel bars, vaulting horse and mats. Athletic games.

Twice a week throughout the year.

**Physical Training IV.**—**Special Training.** Fencing and acrobatic work. Class and individual instruction, for students desiring greater development.

Twice a week throughout the year.

**Physical Training V.**—**Special.** Orthopedic gymnastics, correction of faulty posture, spinal curvature, round shoulders and unsymmetrical bodies. Class and individual instruction.

Twice a week throughout the year.

## SCHEDULE OF COURSES.

In the following tables Arabic numerals denote the number of hour recitations per week. Roman numerals refer to the course of instruction detailed above.

## CLASSICAL COURSE.

Applicants for admission to the Freshman class in this course must comply with the entrance requirements as printed on pages 140-144.

## FRESHMAN YEAR.

First Semester.	Second Semester.
Latin I .....4 hours	Latin I .....4 hours
Mathematics I .....3 hours	Mathematics I .....3 hours
Greek I .....4 hours	Greek I .....4 hours
English I .....4 hours	English I .....4 hours
English Bible I .....1 hour	English Bible I ....1 hour
—	—
16	16

## SOPHOMORE YEAR.

First Semester.	Second Semester.
Latin II .....3 hours	Latin II .....3 hours
Greek II .....3 hours	Greek II .....3 hours
English II, IV.....3 hours	English II, IV .....3 hours
Mathematics II .....3 hours	Mathematics II .....3 hours
History I .....3 hours	History I .....3 hours
English Bible II.....1 hour	English Bible II ....1 hour
—	—
16 hours	16 hours

## JUNIOR YEAR.

Second Semester.	First Semester.
Philosophy I, a, b, c, 3 hours	Philosophy I, a, b, c, 3 hours
Elective .....12 hours	Elective .....12 hours
—	—
15 hours	15 hours

## SENIOR YEAR.

## First Semester.

## Second Semester.

Elective .....15 hours      Elective .....15 hours

## ELECTIVES.

Latin; English; French; German; Spanish; Philosophy; History; Psychology; Economics; Political Science; Mathematics; Physics; Biology; Chemistry; Geology; Sociology; Biblical Literature; English Bible; Education.

**Note.**—In this course, one year's work in Science is required. Two elections in either Junior or Senior year may be taken in one department. English Bible I is required of all Freshmen and Sophomores.

## LATIN-GERMAN COURSE.

Applicants for admission to the Freshman class in this course must comply with the entrance requirements as printed above.

## FRESHMAN YEAR.

## First Semester.

## Second Semester.

Latin I .....4 hours	Latin I .....4 hours
French I or	French I or
German III .....4 hours	German III .....4 hours
Mathematics I .....3 hours	Mathematics I .....3 hours
English I .....4 hours	English I .....4 hours
English Bible I....1 hour	English Bible I ....1 hour
—	—
16 hours.	16 hours

## SOPHOMORE YEAR.

## First Semester.

## Second Semester.

Latin II .....3 hours	Latin II .....3 hours
French II or	French II or
German IV .....4 hours	German IV .....4 hours
English II, IV .....3 hours	English II, IV .....3 hours
History I .....3 hours	History I .....3 hours

English Bible II....1 hour	English Bible II....1 hour
Mathematics II ....3 hours	Mathematics II .....3 hours
—	—
16 hours	16 hours

## JUNIOR YEAR.

First Semester.	Second Semester.
Philosophy I, a, b, c, 3 hours	Philosophy I, a, b, c, 3 hours
Elective .....12 hours	Elective .....12 hours
—	—
15 hours	15 hours

## SENIOR YEAR.

First Semester.	Second Semester.
Elective .....15 hours	Elective .....15 hours

## ELECTIVES

Greek; Latin; English; French; German; Spanish; History; Psychology; Economics; Political Science; Mathematics; Physics; Biology; Chemistry; Geology; Sociology; Astronomy; Biblical Literature; English Bible.

**Note.**—In this course one year's work in science is required. Two electives in one department in the Junior or Senior year may be taken. English Bible is required of all Freshmen and Sophomores.

## LATIN-SCIENTIFIC COURSE.

Applicants for admission to the Freshman class in this course must comply with the entrance requirements as printed above.

## FRESHMAN YEAR.

First Semester.	Second Semester.
Latin I .....4 hours	Latin I .....4 hours
Mathematics I .....3 hours	Mathematics I .....3 hours
English I .....4 hours	English I .....4 hours

Biology I .....4 hours	Biology I .....4 hours
English Bible I .....1 hour	English Bible I .....1 hour
—	—
16 hours	16 hours

## SOPHOMORE YEAR.

## First Semester.

## Second Semester.

Chemistry I .....4 hours	Chemistry I .....4 hours
English II, IV, V ...3 hours	English I, IV .....3 hours
Mathematics II.....3 hours	Mathematics II ....3 hours
French I or	French I or
German III .....4 hours	German III .....4 hours
English Bible II ...1 hour	English Bible II...1 hour
—	—
15	15

## JUNIOR YEAR.

## First Semester.

## Second Semester.

History I .....3 hours	History I .....3 hours
Philosophy I, a, b, c, 3 hours	Philosophy I, a, b, c, 3 hours
Physics II .....4 hours	Physics II .....4 hours
Elective .....6 hours	Elective .....6 hours
—	—
15	16

## SENIOR YEAR.

## First Semester.

## Second Semester.

Elective .....15 hours	Elective .....15 hours
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## ELECTIVES.

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English; French; German; Spanish; Mathematics; Chemistry; Physics; Philosophy; Psychology; Biology; History; Economics; Political Science; Astronomy; Geology; English Bible; Sociology; Biblical Literature; Education.

**Note.**—In this course nine term hours work in Science is required in addition to what is scheduled here. Two electives in one department may be taken. English Bible is required of all Freshmen and Sophomores.



## SCIENTIFIC COURSE.

Applicants for admission to Freshman class in this course must comply with entrance requirements as printed above.

## FRESHMAN YEAR.

First Semester.	Second Semester.
Mathematics I .....3 hours	Mathematics I .....4 hours
English I .....4 hours	English I .....4 hours
Biology I .....4 hours	Biology I .....4 hours
French I or	French I or
German II .....4 hours	German II .....4 hours
English Bible I ....1 hour	English Bible I ....1 hour
—	—
16	16

## SOPHOMORE YEAR.

First Semester.	Second Semester.
Chemistry I .....4 hours	Chemistry I .....4 hours
Mathematics II ....3 hours	Mathematics II ....3 hours
French II or	French II or
German II .....4 hours	German II .....4 hours
Physics II .....4 hours	Physics II .....4 hours
English Bible II ....1 hour	English Bible II ....1 hour
—	—
16	16

## JUNIOR YEAR.

First Semester.	Second Semester.
Geology .....3 hours	Geology .....3 hours
Astronomy .....3 hours	Astronomy .....3 hours
Elective .....9 hours	Elective .....9 hours
—	—
16	16

## SENIOR YEAR.

First Semester.	Second Semester.
Philosophy I, a, b, c, 3 hours	Philosophy I, a, b, c, 3 hours
Elective .....12 hours	Elective .....12 hours
—	—
15	15

## ELECTIVES.

English; ;French; German; Spanish; Mathematics  
Chemistry; Physics; Physiology; Psychology; Biology;  
History; Economics; Political Science; English Bible;  
Biblical Literature; Education; Sociology.

**Note.**—In this course seven term hours work in Science is required in addition to what is scheduled. Two electives in one department may be taken. English Bible is required of all Freshmen and Sophomores.

## COURSE OF BACHELOR OF LETTERS.

Applicants for admission into the Freshman class in this course must comply with the entrance requirements as printed above.

## FRESHMAN YEAR.

First Semester.	Second Semester.
Latin I .....4 hours	Latin I .....4 hours
French I or	French I or
German III .....4 hours	German III .....4 hours
Mathematics I .....3 hours	Mathematics I .....3 hours
English I .....4 hours	English I .....4 hours
English Bible I ....1 hour	English Bible I ....1 hour
—	—
16	16

## SOPHOMORE YEAR.

First Semester.	Second Semester
French II or	French II or
German IV .....4 hours	German IV .....4 hours
English I .....4 hours	English .....5 hours
History I .....3 hours	History I .....3 hours
English Bible II .. .1 hour	English Bible II....1 hour
Mathematics II .....3 hours	Mathematics II .....3 hours
—	—
16	16

## JUNIOR YEAR.

First Semester.	Second Semester.
Philosophy .....3 hours	Philosophy .....3 hours
English .....5 hours	English .....5 hours
Elective .....7 hours	Elective .....7 hours
—	—
16	16

## SENIOR YEAR.

First Semester.	Second Semester.
English .....7 hours	English .....7 hours
Elective .....8 hours	Elective .....8 hours
—	—
15	15

## ELECTIVES.

French; German; English Bible; Biblical Literature; History; Political Science; Economics; Philosophy; Sociology; Spanish; Mathematics; Physics.

**Note.**—Two years of Science are required. Choice may be made from Biology, Geology and Chemistry. Two electives may be taken in one department. English Bible is required of all Freshmen and Sophomores.

## THE GRADUATE SCHOOL

The Graduate School was established during the present year. Its courses are designed to lead to the degree of Master of Arts, and are given only to persons holding an approved degree of Bachelor of Arts.

The only work given during the present year has been in English literature. It is hoped that during the coming year a course in history and political economy may be added; and courses in other departments will be offered as facilities permit.

A minimum length of one scholastic year has been fixed for the completion of any course for the Master's degree. The fees are the same in amount as those due for matriculation and tuition in the college classes of the University.

The following is an outline of the courses offered in English literature:

1. A review of the history and development of English Literature, accompanied by illustrative readings from the most significant writers of each period.

Course 1 is not recognized as graduate work. It is offered as an introduction to the following work, because the majority of applicants will be found to be lacking in knowledge of the historical development of English Literature, by reason either of insufficient instruction in it during their college courses or of its having largely passed out of mind by lapse of time.

2. Literary Interpretation and Criticism: What constitutes literature; literary appreciation; the function and limitations of criticism; the appeal of pure literature to the emotions; the formal element, the intellectual element, and the imagination as affecting the emotional appeal in literature; the different forms of literary expression.

Course 2 is also introductory, and not offered as graduate work. Its purpose is to lay the foundation for a critical and discriminating study of the masterpieces of English Literature.

3. The Elizabethan Literature, 1557-c.1637. Reading of one book of Spenser's *Faerie Queene*; readings from Wyatt and Surrey, Sidney, and Herrick; Milton's *L'Allegro*, *Il Penseroso*, and *Comus*; plays by Marlowe, Greene, Jonson, and Beaumont and Fletcher; selections from Ascham's "Schoolmaster," Lyly's "Euphues," Sidney's "Defence of Poesie," Bacon's *Essays*, Raleigh, and Sir Thomas Browne.

4. The Puritan Epoch and the Period of the Restoration, c.1637-1660; 1660-c.1750. Reading of representative prose works of Milton, Jeremy Taylor, Bunyan, Addison, Steele, Swift, and Defoe; portions of Milton's "Paradise Lost" and "Samson Agnostes;" poems of Dryden, Pope, and Thompson; selected plays from the Restoration dramatists.

5. Later Eighteenth Century Literature, 1750-1800. Reading of novels by Richardson, Fielding, Smollett, and Goldsmith; prose readings from Johnson, Goldsmith, Gibbon, and Burke; poems by Gray, Collins, Goldsmith, Blake, Cowper, and Burns; the plays of Goldsmith and Sheridan.

6. English Literature from 1800 to 1832. Reading of poems by Wordsworth, Coleridge, Southey, Scott, Campbell, Moore, Byron, Shelley, Keats, Landor; novels by Scott and Jane Austen; critical writings and miscellaneous prose of Coleridge, Lamb, Hazlitt, and DeQuincey.

7. Recent English Literature. Readings from Tennyson, the Brownings, Matthew Arnold, the Rosettis, Swinburne, and others; novels by Dickens, Thackeray, George Eliot, Charlotte Bronte, Meredith, Hardy, and Stevenson; miscellaneous prose by Carlyle, Macaulay, Newman, Ruskin and Stevenson.

**But one of the following courses is required.**

8. An intensive study of *Hamlet*, together with a general study of the Shakespeare drama. The study of *Ham-*

let will be based upon the Variorum edition of Dr. Furness. In addition to the textual and literary construction of the play, particular attention will be given to the divergent opinion of critics touching the character of Hamlet, and the views of Goethe, Schlegel, Coleridge, Werder, Dowden, and others will be considered.

9. A study of the poetry of Robert Browning, including the estimation of his place in English literature, his message and philosophy, and his art. Reading of "Saul," "A Toccata of Galuppi's," "Abt Vogler," "Pippa Passes," "A Blot in the 'Scutcheon," "In a Balcony," and selections from "The Ring and the Book;" also numerous shorter poems. Assigned readings from critical bibliography.

10. A study of the poetry of Tennyson, including the study of his life, his place in English literature, his relation to the thought and life of the Nineteenth century, and his art. Many of the longer and minor poems are assigned for reading, but special study is made of "In Memoriam" and "The Idylls of the King." Assigned readings from critical bibliography.

11. American Literature: The New England Group. This course includes a study of Emerson, Whittier, Longfellow, Lowell, Holmes, and Hawthorne, together with a study of the liberal movement which brought about the ascendancy of New England in letters: Unitarianism, transcendentalism, and reform.

Inquiries as to the number, names, and prices of books, methods of giving the work, and other details should be addressed to the Dean of the Graduate School.



# KINDERGARTEN TRAINING SCHOOL

MISS GENEVA L. BOWERS, B. S. in ED.  
Principal.

## REQUIREMENTS FOR ADMISSION.

All applicants shall present a diploma from a high school or its equivalent, otherwise applicants are subject to an entrance examination. Letters of recommendation giving statements as to health, character and general culture should be presented.

## KINDERGARTEN ASSOCIATION.

A Kindergarten Association has been organized that kindergarten work may be carried out on a broader basis. There will also be two kindergartens organized in connection with this association. A free kindergarten where neighborhood work will be emphasized and the model kindergarten at the University.

## REQUIRED WORK.

Four years of college is required for the Bachelor's degree. For the first two years, seventeen recitations per week are the minimum requirements. For the two remaining years only fourteen are required. In addition to the prescribed work the student must pass examinations upon a sufficient number of elective studies to make a total of one hundred and eighty hours, i. e., sixteen a week in each of the three terms of the first two years and fourteen a

week for the remaining time required for graduation. No student may graduate from the college who has not done the *prescribed work in Physical Culture*. He must also have presented a satisfactory thesis before the first of *May of his Senior year*. No student may graduate from college without having had English Bible I.

No college student may take more than seventeen or less than twelve hours a week without the written consent of the Chancellor or the Dean.

### ELECTIVE STUDIES.

Any subject not required in a given course may be an elective in that course. It thus happens that many required subjects in certain courses of study are elective in others. Unless otherwise arranged with the instructor, the student, to get credit for an elective study, must pursue it until the end of the year. Students in making choice of electives are to confer beforehand with the instructor.

### COURSE OF STUDY.

#### I. Psychology.

(a) Adult Psychology.

(b) Child Psychology.

II. History of Education. (a) Ancient and mediæval taken up as a study of the social phase of the principles of development studied in Psychology. (b) History of modern education, with special lectures on the development and outcome of the educational ideas of Froebel. Assigned readings from Froebel's writings.

III. Mother Play. A study of the Mother-play from the point of view of its importance in Froebel's scheme of education, its relation to child-study and as an illustration of a method of interaction between the child and its environment.

**IV. Gifts and Occupation.** A study of the gifts and children's occupations as a means of development and medium of expression and the methods by which the possibilities for such a development may be given.

**V. Plays and Games.** (a) The principles of the evolution of the game and its relation to the development of the child will be given in this work, bringing out the importance of plays in child life. The course will extend throughout two years. (b) Thorough study of rhythm and its relation to the rhythm of the child with talks on the influence of music in the child's education. Work in instrumental music will be required according to student's individual need.

**VI. Vocal Culture.** The purpose of this course is to familiarize the student with the rudiments of vocal culture in order to fit her for the particular requirements of her work in the kindergarten and to give her an appreciation of the importance of the child voice. It will include sight reading, ear test in pitch and intervals, individual and chorus singing and simple work in the composition of songs, leading to a knowledge of harmony. Emphasis throughout the course will be laid upon the correct use of the voice, enunciation and articulation, in order to produce a good speaking voice.

**VII. Art.** A special class in Art will be given for the kindergarten students by the Art department, with special emphasis on composition and the study of simple lines, good form and harmonious color and their importance in the various phases of kindergarten work.

**VIII. Physical Education.** All students are required to take work in the gymnasium, attention being given to posture, proper carriage. Study of physical work with children will be given in the course of games. Lectures will also be given by nurses and physicians on matters pertaining to hygiene.

**IX. Primary Education.** Lectures on primary education will be given by primary teachers, and every effort

will be made to promote by these talks ways and means by which the kindergarten and primary grades may be unified.

**X. Nature Study.** The kindergarten students will take biology and botany in the University department and be required to write papers on the adapting of these studies to the work for the children.

**XI. Literature.** The study of literature as a basis of story work will be taken up in the Senior year. The course has not been definitely outlined as yet, but it will comprise work in the University departments and special classes in the study of development and interaction as illustrated by literature.

**Practice Teaching.** Opportunity for practice work will be given in the public schools of Oklahoma City in the model kindergarten that will be carried on in connection with the neighborhood work under the direction of the board of directors of the kindergarten department. Everything possible in the way of equipment will be furnished that will aid the work of the students.

## MOTHERS' COURSE.

In order to meet a growing demand, the Kindergarten Training Department offers a course of practical talks to mothers.

The need of a more intelligent mother-hood is coming to be felt as keenly as the need of a trained teaching body. Instinctive mother-hood is good, but conscious intelligent mother-hood, saving some knowledge of the laws of childhood, is better.

It is to supply this need that we are offering the following three months' course of twelve talks:

- I. Children's Interests.
- II Educational Significance of Play.
- III. The Imitating, Habit Forming Period of Life.

- IV. Play and Work.
- V, VI. Moral Development.
- VII. Mistaken Kindness.
- VIII. Art in Elementary Education.
- IX. Home Occupation.
- X, XI. Children's Literature.
  - (a) The Art of Story Telling.
  - (b) How to Select Material.
- XII. The School and Social Progress.
  - Tuition for the Course, \$10.00.

Note. All work taken in kindergarten department will be credited toward a B. S. degree. For information concerning this see catalogue.

The organizing of the Kindergarten Association, composed of representative women of the city, is an important step in the development of our kindergarten department. The surest way to make people believe in the kindergarten movement is to let them see a kindergarten, and the most feasible way to accomplish this seems to be through the full or private kindergarten associations or women's clubs. The young ladies in the kindergarten department by co-operating with the board will receive experience that will be invaluable to them in organizing such work in new fields throughout the state. In order to get in touch with clubs, from time to time during the year Miss Bower will make short tours of the cities interested giving talks on kindergarten work and helping to organize kindergarten associations.

# SCHOOL OF MUSIC

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## FACULTY

GEORGE H. BRADFORD, A. B., D. D.,  
Chancellor.

E. C. MARSHALL, MUS. B.,  
Director.

Voice, Choir and Chorus, History of Music.

CHARLES FRANCOIS GIARD,  
Piano and Theory.

MISS MARTHA GILMER,  
Piano.

J. GERALD MRAZ,  
Violin.

ANGELO C. SCOTT, A .M., LL. D.,  
Modern Languages.

MRS. FLORA CHAMBERS, B. Litt.  
English.

JOSEPH KASPAREK,  
Band.

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Stringed Instruments.

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## INTRODUCTORY STATEMENT.

The School of Music has been established as one of the departments of Epworth University, because it is believed that in the cultivation of the aesthetic nature, an important essential of a liberal educa-



tion is conserved. The individual members of the teaching force are selected with a view not only to technical proficiency in their art, but to maturity along lines of liberal culture as well. They have been trained by some of the world's greatest artists and teachers and have come to Epworth as experienced teachers from distinguished positions elsewhere. Upon certain conditions, specified elsewhere, some of the subjects offered in the School of Music for the degree of Bachelor of Music, may be elected by students in the College of Liberal Arts and Sciences.

### DEGREES.

Courses of study in the School of Music lead to the degree of Bachelor of Music, and Teachers' Certificate in Piano.

### REQUIREMENTS.

Those who enroll in the School of Music in the degree course must meet the requirements of admission to the College, Nos. 1 to 8 as given on page 46 also No. 9, two branches of No. 11, and one branch of No. 12, as a literary preparation. Besides, the preparatory work of these courses must be done in this school, or the student must satisfy the teachers by grade or examination that such work has been done.

If the teacher's certificate is the aim, only Nos. 1 to 8 are required for entrance. No literary educational requirements are made of special students.

### SPECIAL STUDENTS.

No one need hesitate about entering the School of Music because he cannot meet the requirements of admission, or because he does not wish to pursue the work of the entire number of branches in the course. These are for those persons only who are candidates for a degree or a certificate. All persons who desire the work in a special branch—Voice, Piano, Violin, Stringed Instruments, Theory of Music—may enter as special students at any time and receive credit in the University records for work done. Special students are subject to the same regulations as regular students in quality of work, attendance upon recitations and examinations.

### EQUIPMENT.

Well equipped studios are maintained, both at the University and in the central part of the city. Students choose either, according to convenience, except that English and Modern Languages, which are the regular University classes, and Theory are always held in the University Building.

### CONCERTS AND RECITALS.

Concerts are given frequently by the teachers, and advanced students. Students' recitals are given semi-monthly, or as often as the teachers may desire.

Attendance at these concerts and recitals is required of all music students, and they must take part in the programs at the discretion of the teachers. These requirements are for the unques-

tionable profit of the students, for these repeated appearances are of the greatest assistance in attaining that ease and self-possession so necessary for public performance.

### TUITION.

Rates for regular students, payable quarterly.

#### First Semester.

Piano with Mr. Giard, two half hours.....	\$45.00
Piano with Miss Gilmer, two half hours.....	36.00
Voice with Mr. Marshall, two half hours....	45.00
Violin with Mr. Mraz, two half hours.....	45.00
Theory, two periods, in class..	9.00

#### Second Semester

Piano with Mr. Giard, two half hours.....	\$45.00
Piano with Miss Gilmer, two half hours.....	36.00
Voice with Mr. Marshall, two half hours.....	45.00
Violin with Mr. Mraz, two half hours.....	45.00
Theory, two periods, in class.....	9.00

Rates for special lessons vary from above, only on account of length of lesson, and length of time of study.

One half hour a week, with Mr. Giard, Mr.

Marshall or Mr. Mraz.....	\$1.50
One hour a week (one lesson).....	3.00
One half hour a week, with Miss Gilmer.....	1.25
One hour a week (one lesson).....	2.50

### RULES.

The following general rules apply to all students:

1. Tuition must be paid to the Director in advance.

2. Receipt for tuition must be presented to teacher for first lesson.

3. No student will be received who does not agree to take at least ten lessons. This does not apply to those who have already become proficient and wish to perfect a repertory or receive help in a special way, which may be arranged for with the Director.

4. Tuition will be refunded in case of protracted illness, and then the loss will be pro rated.

5. Lessons missed on account of temporary illness will be made up at a time agreed on by the teacher and student, within a term limit.

### BACHELOR OF MUSIC.

The course leading to this degree is scheduled as follows:

	First Semester.	Second Semester
<b>Freshman</b>		
Piano, Voice or Violin I.....	2	2
Harmony I .....	2	2
English I .....	4	4
Recitals and Ensemble .....	1	1
Vocal Music .....	1	1
	First Semester	Second Semester
<b>Sophomore</b>		
Piano, Voice or Violin II .....	2	2
Harmony .....	2	2
English II .....	2	2
German or French .....	4	4
	First Semester	Second Semester
<b>Junior</b>		
Piano, Voice or Violin III.....	2	2
Form and Analysis .....	2	2

German or French .....	4	4
Recitals and Ensemble .....	1	1
Theme, one each term.		
Lectures in Acoustics.		

	First Semester	Second Semester
<b>Senior</b>		
Piano, Voice or Violin IV.....	2	2
Counterpoint, Cannon and Fugue ..	2	2
Recitals and Ensemble .....	1	1
Graduating Recital.		
Thesis.		

### TEACHER'S CERTIFICATE.

The course leading to Teacher's Certificate is identical with the Freshman and Sophomore years of the College Course.

### VOICE.

Mr. Marshall.

No absolute requirement is made of applicants for the study of voice, though good health, a good voice, and the quality of persistence are positive essentials. The individual is carefully studied, his needs sought out, and that method best suited to rapid and accurate advancement is applied, with the Italian method as the basis. Mechanical skill is recognized as of vital importance, but not the goal. It is but the means to become an intelligent, musicianly singer and teacher.

The following courses are suggested rather than so many exercises, studies and books to be completed:

**COURSE I.**—Exercises for tone-placing; sustained tones; breath control; true legato. Careful study of conditions for perfect breathing in tone production of Italian vowels. Technical exercises from Burritt's Process of Vocal Study, Seiber, Concone, Panofka, Simple English Songs.

**COURSE II.**—Exercises for Extension in Voice. Development of tone; breath control; flexibility. Lamperti, Concone, Bordogni, English and Italian Songs, Church Solos.

**COURSE III.**—Exercises for Breath Control and Flexibility, continued. Embellishments, tone-color. Concone, Garcia, Marchesi. Oratorio and Church Solos.

**COURSE IV.**—Exercises for Mechanical Skill, continued. Flexibility and finishing exercises from the masterpieces of vocalization. Stage deportment. Selections from English and Italian Opera and Oratorio.

## PIANO.

Mr. Giard.

Miss Gilmer.

## ARGUMENT.

To become a skillful pianist the student must possess three qualifications, viz., a well developed intellect, a sympathetic and soulful temperament and a thorough mastery of the instrument. If the student studies technic only (playing ability) and excludes intellectual development, although he may already possess a musical temperament, his playing will lack in breadth because he does not intellectually grasp the intent of the composer. Therefore, it is the plan of this department to develop all three of these qualifications side by side.



## TECHNIC.

Piano technic simply means the ability to execute with accuracy any and all movements used in playing the piano. If the hands and arms are properly trained they become responsive to the brain and heart, and so every emotional feeling may be fully expressed. Technic, therefore, presents itself as the first and most important requisite of the truly artistic pianist, for without it nothing short of utter failure will follow. And even the study of technic cannot be pursued without the closest concentration.

## OUTLINE OF COURSE.

The time to complete any of the following courses depends upon the ability and the diligence of the student. The student is advanced as rapidly as is consistent with thoroughness. The theoretical work of the Degree Course, if done in classes requires four full years. It may, however, be completed in a shorter time if done privately. The piano work is done almost entirely in private instruction, leaving the pupil to progress as fast as possible. The following outline of courses is given merely to give an idea of the relative requirement in each year; and the ability to play with proper fingering and phrasing, and in correct tempo, the pieces and studies, or their equivalent, listed in the respective courses, will place the student in that grade or year.

## DESCRIPTION OF COURSES.

### PREPARATORY

**First Grade.**—Hand Formation, Muscular Control, Correct Finger Action. The mastery of the trill and five

finger work, including all kinds of touch, viz., legato, staccato, marcato and non-legato.

Special training for the thumb, preparatory to scale playing and running passages.

The principles of arpeggio playing.

Chord playing in a variety of forms and touches.

Octave playing, both legato and staccato.

Selected studies for Phrasing, Expression and Rythm, from Loeschorn op. 65, Lecoupey Op. 17 and Gurlitt Op. 130.

Pieces by Gurlitt, Lichner, Ellenbergh, Biederman, Reinecke, Schmoll and Rode.

**Second Grade.**—Continuation of Technic work given in First Grade.

Selected studies for Phrasing, Expression and Rythm, Bettini Op. 100; Hellar Op. 47; Lemione Op. 37; Burgmuller Op. 100.

Pieces selected from Kullah Duvernoy, Gurlitt, Lichner, Schmoll, Schumann and Scharwenka.

Easy Sonatinas by Kullah, Clement and Haydn.

**Third Grade.**—Continuation of Technic work, until all kinds of Technic are mastered in all keys.

Selected studies for Phrasing, expression and Rythm from Heller Op. 47. Trill studies by Krause, Ehmant and Loeshorn Op. 65.

Studies selected from Czerny Op. 299, and Duvernoy Op. 120.

Pieces selected from Heller, Grieg, Jensen, Rubenstein, Beethoven, Schuman, Schubert, Bohm and Scharwenka.

### COLLEGE.

**Course I.**—The technical work learned in the first grade of the Preparatory Course is continued throughout the College Course until all forms of practice in trills, scales, both major and minor, chords and octaves are mastered in all keys and developed to a high rate of velocity.

Studies for Phrasing, Expression and Rythm, selected from Heller, Op. 16; Preyer, Op. 35, and a few studies for technic from Czerny, Op. 740, or Lecoupey, Op. 20.

Pieces by Grieg, Lach, Jensen, Bartlett, Mason, Beethoven, Bach, Mozart, Schumann, Chopin and Liszt.

Two and Three-Voice Inventions by Bach.

Easter Sonatas, Haydn and Beethoven.

**Course II.**—Technic same as Course I.

Selections from Moschelese, Op. 70, and Fifth Selected Studies by Cramer, and Octave Studies by Preyer.

Beethoven Sonata, Op. 14, No. 2, or equivalent, Chopin's Waltzes and Nocturnes, Mozart Sonata No. 2 in G, or equivalent, Gavottes by Bach and Noveletten by Schumann.

Two and Three-Voice Inventions by Bach.

Modern pieces selected from masters such as Schumann, Chopin and Liszt.

**Course III.**—Technical development continued as begun in Course I. Irregular forms introduced.

Selected studies from Chopin's Studies, and Clementi's Gradus ad Parnassum. Poetic Etudes, Op. 53, By E. Hababier and Jensen, Op. 32.

Beethoven Sonata, Op. 26, or equivalent, Chopin's Impromptus and Scherzos. Concertos by Mendelssohn and Mozart.

Wohltemperirte Klavier by Bach.

Pieces by modern and classical masters.

**Course IV.**—Daily Technic.

Concert Studies by Chopin, Brahms, Liszt and Saint-Saens

The Greatest Sonatas by Beethoven.

Wohitemporite Klavier by Beethoven.

A graduating recital to be composed of a Concerto or Sonata by one of the masters, together with a number of modern and classic masterpieces.

## THEORY.

MR. GIARD.

**Course I.**—Harmony. Chadwick to Altered Chords.

Twice a week, in class.

**Course II.**—Harmony. Chadwick, completed. Analysis.

Twice a week, in class.

**Course III.**—Form and Analysis, Elson, Prout, Cutter.

Twice a week, in class.

**Course IV.**—Counterpoint, Cannon and Fugue. Prout, Bridge, Spaulding.

Twice a week, in class.

## VIOLIN.

Mr. Mraz.

Beginners need to spend about two years in the following Preparatory Course before entering upon the College Course.

## PREPARATORY.

The studies to be pursued are Sevcik's Violin Method, Op. 6, seven books; Op. 2, Right Arm Technique, Parts I and II. Mazas' (Speciales) Etudes; Graded solos.

## COLLEGE.

Course I. Sevcik's Violin Method. Op. 7, books I and II. Op. 2, Right Arm Technique, Parts III and IV. Op. 8, Interchange of positions, Op. 9, Double Stopping. Kreutzer Teudes. Graded solos.

Course II. Sevcik's Violin Method. Op. 1, Advanced Technique. Op. 2, Right Arm Technique, Parts V and VI. Fiorillo, Rode Etudes. Viotti, Rhode, Kreutzer Concerton.

Course III. Sevcik's Violin Method. Op. 1, Advanced Technique. Alard Etudes, Op. 53 and 41. Dancia, Mazas' (Artist) Etudes. Campagnoli Preludes. David Captices. Dons' Etudes. DeBeriot Concertos, 1, III, VIII, and IX.

Course IV. Spohr, II, IX, and VIII Concertos. Vieuxtemps, D Minor Concerto Bruch, G Minor and D Minor Concertos. Mendelssohn, E Minor Concerto. Bach, Sonatas, Paganini Caprices. Standard compositions by Beethoven and Wieniawski.

## MUSICAL ORGANIZATIONS.

Besides the regular class work in the music department, such musical organizations are formed as the qualifications of the applicants fit them for. These are under the direction of the professors in this department and are open to all students.

## LADIES' GLEE CLUB.

This club has been organized for two years and a half, and has given concerts and fulfilled contracts, assisting on programs not its own. It consists of young ladies to the number of twenty-four who meet for regular rehearsal twice each week during the school year. To become a member a young lady must possess a voice of good quality, an accurate ear and be able to read easy music at sight.

## THE BAND.

The Band, consisting of 32 members, is one of the most enthusiastic organizations in the University. Besides furnishing music for the various athletic events, it accompanied the Representatives of the Commercial Club on the annual trade-getting trip of 10 days through Oklahoma and portions of other States.

## THE MIXED CHORUS.

This is one of the new organizations, having been perfected since the holidays. It is made up of students and members of the Faculty, many of whom have little or no time which they may devote to music, yet can use one hour each week in this way. Most of the time was given to the preparation of Cowen's "Rose Maiden," which was given a pub-

lic rendition, in May.

### THE ORCHESTRA.

The University Orchestra, composed of students of all departments, offers opportunity to those who play an orchestral instrument to become more proficient, as well as to gain a great deal of pleasure from the private rehearsals and public playing.



# SCHOOL OF DRAWING AND PAINTING

Ada M. Robinson, Director.

Crystal Worley, Instructor in Ceramic Painting.

This school inspires its students with the highest ideals of art. It strives for the originality and individuality of its students. Truth in drawing and color values is insisted upon, but the minute working out of detail is not encouraged. Suggestion is preferred. All work is original and done from the model.

## KERAMIE DEPARTMENT.

Classes in Keramie Painting will be held two half days each week. Special classes in drawing and painting still life and flowers, also in designing, will be held three half days each week.

## TUITION FEES

Morning drawing and painting class, per month . . . .	\$6.00
Once a week, life class, per month . . . . .	3.00
Portrait class and illustration, each . . . . .	12.00
Keramie class . . . . .	6.00
Composition class, free, History of Art . . . . .	5.00

## TEACHERS' TRAINING COURSE FOR SUPER- VISION OF PUBLIC SCHOOL OR NOR- MAL SCHOOL WORK.

This course of study enables the student to understand the simplest and best methods in the art de-

velopment of the child. The relation of fine art and household art and manual training is emphasized.

## TEACHERS' TRAINING COURSE

### Teachers' Training Course—First Semester.

Drawing in charcoal; still life. Painting in oil from still life. Drawing in charcoal from life; model poses once a week. Composition once a week.

**Second Semester.**—Painting in oil and water colors still life and landscape. Drawing, charcoal, from life; model poses twice a week. Composition.

Model work for six grades of public school.

History of Art.

Composition.

**Life Class.—First Semester.** Monochrome; charcoal drawing from life; model poses four half days.

**Second and Third Terms**—Model work for seventh and eighth grade of high school.

History of Art.

Psychology.

Painting from life; model poses one half day each week.

Course two years.

# SCHOOL OF ORATORY

## FACULTY

GEORGE H. BRADFORD, A. B., D. D.  
Chancellor and Lecturer upon Pulpit Oratory.

JAMES H. BROWNLEE, M. A.,  
Dean.  
Professor of Oratory and Dramatic Reading.

GRACE M. THACKER, B. O.,  
Secretary of the Faculty.  
Instructor in Elocution.

MRS. FLORA G. CHAMBERS,  
Professor of Rhetoric and English Literature.

LILLIAN STEPHENS, A. B.,  
Teacher of Physical Culture.

## GENERAL STATEMENT.

Elocution and Oratory, English Literature, Rhetoric, and Physical Culture are the studies of the School of Oratory. In thus organizing this new school, the only one of its kind in Oklahoma, the University authorities were influenced by the need in the new state for a place where the student may prepare himself for the platform or for success as a teacher of Elocution or of Oratory.

There is a demand on the part of an intelligent public for expressive and artistic readers and speakers—for young men and women possessing a refined literary taste, trained voices, and graceful manner, who have something to say and know how to say it simply and well. There is a demand also among our

schools and colleges for educated and skillful teachers of the fine and useful art of oral expression. And these demands are increasing yearly. A student who will earnestly strive to fit himself to teach the arts of Elocution and of Oratory need not fear that he may fail to find a position where he may be useful. And, too, the student who will earnestly strive to develop his powers of oratory; who will "scorn delights and live laborious days" to win the palm of eloquence, need not fear that men may not listen to him. "There was never an eloquent tongue," says old Sir Thomas Fuller, "that wanted ears to hear it." There is indeed everywhere in our free country a demand for effective public speakers—in business conventions as well as in political conventions,—in the pulpit and at the bar, in the legislature and on the platform.

"Man is the animal that speaks." The better one can speak the greater his usefulness. This School of Oratory offers to its students opportunity to develop all the powers of mind and heart, of body and voice, bringing them into completest harmony, so that every thought and emotion may have natural and adequate expression, either in conversation or public speech.

In organizing this school the needs of two classes of students have been provided for—first, those entering for the degree of Bachelor of Oratory and taking all the studies of the school; and, secondly, those taking only the work in Elocution and Oratory. In other words the school exists both for *professional* and for *special* students. For the professional student, the course leading to the B. O.

degree extends over two years; while in addition a post-graduate course of one year is offered to graduates of the school and to public speakers seeking a more thorough mastery of the exacting art of oratory. These years are designated as follows: First, or Junior; second, or Senior; and Post-Graduate.

The Work in English Literature and Rhetoric occupies five hours a week throughout the Junior and Senior years. These studies and the courses offered are outlined under the proper headings in the English department on another page. Physical Culture at least two hours a week, likewise extends throughout the two years. This work includes both calisthenic and gymnastic exercises adapted to the special needs of each individual in order to remove defects and develop grace and strength. The work will be given by the director of Physical Culture.

### METHODS.

Elocution and Oratory occupies three hours a week; one hour each week being devoted to class instruction, the other two hours to private instruction. Thus the Juniors all come together one hour weekly; and the Seniors one hour. At these class meetings formal lectures are delivered by the Dean; and papers read upon assigned topics by the students. For example, carefully prepared lectures will be given upon subjects as follow:

The Orator's Art; The Division of Oratory; The Orator's Qualifications; The Orator's Action; The Wonders and Worth of Speech; Theories of the Origin of Articulate Speech; Essentials of Artistic Study, etc. The students will prepare papers and

discussions upon Respiration; Organs of Voice. Organs of Speech; Elements of Speech; Function of the Pause; of Emphasis; of Inflection; of Attitude, etc. By taking these topics up in class recitation time is saved.

The private work of the Junior year is chiefly given to elocution. Particular attention is given to attitude, to the development of the lungs, and the formation of correct habits of breathing. Vocal culture has constant attention. *The voice is the man audible*, and is the principal agent of expression, hence no pains are spared in its development, making it pure, strong, and flexible, a fit herald for all the thoughts and feelings. The following topics are considered: Modes of respiration, qualities of voice, orotund aspirated, guttural, pectoral, etc.; pitch and its degrees; force and its application; stress and its forms; quantity and its degrees. The elements of speech, pronunciation, emphasis, impersonation, melody, cadence, gesture, facial expression, all receive earnest attention. The student further memorizes choice passages from poets and orators and pronounces them in the presence of his teacher in order that his taste may be improved, his faults corrected, and his powers of expression developed.

The private work of the Senior year is chiefly devoted to oratory. Themes are selected and orations are written. These after correction are memorized and pronounced from the platform in the presence of the teacher. The student is required to do no little collateral reading. The great orators of the world, but especially those of our own lan-



guage, are studied; and brief biographies prepared. *Practice, practice, practice*, is the rule insisted on. Of course, exercises in vocal culture, in gesticulation and in pronunciation are continued. It is etc. By taking these topics up in class recitation, stress and its form; quantity and its degrees. expression,—all receive earnest attention. The student and in pronunciation are continued.

It is enough to say here regarding the work of the Post-graduate year that it is designed to aid the student in becoming more thoroughly acquainted with the great orators and dramatic poets of our language, and fit him more thoroughly for the exacting demands of the platform.

### RECITALS.

Recitals are held monthly in order to give the student a reasonable confidence in himself when fronting that many-headed thing, an audience. No student, however, will be permitted to take a part in these recitals until he has made persevering preparation. These recitals will consist of declamation, debates, essays, and the presentation of scenes from plays. To these monthly exercises, the public is welcomed.

### PRACTICE ROOMS.

In order that good progress be made, persistent practice is necessary. It is true that mere blind, unreasoning practice does not "make perfect," but often leads away from skill. The light of example and of law must fall upon every step of the student's way; and then his practice will make perfect. The teacher and the orator furnish the example, the text-book and the instructor supply the rules and principles, and thus all practice becomes helpful. Certain rooms will be assigned for the private vocal

practice of students. Each student will be required to give not less than a half hour each day to this improving drill.

### ENTRANCE CONDITIONS.

Those entering the Junior year are required to have completed the course in a High School, or its equivalent. Applicants for advanced standing must present testimonials from the former teacher, or pass a satisfactory examination.

### BOOKS.

The text-books selected are Sweet's *Practical Elocution* and Cunnock's *Choice Reading*. The University library, containing not a few excellent works upon oratory, orators, and expression, is available for the student's collateral reading.

### LOCATION.

Beyond question, Oklahoma City is the best place in the new state for a School of Oratory. Students must hear good speakers often if they would form a proper conception of this manly art. The best orators in America may be heard in this city. The best platform lecturers and readers may be heard for a small outlay. The pulpits of the different denominations are filled with earnest and eloquent preachers, while the bar of this city is celebrated for learning and strength.

### EXPENSES.

The term fees are as follows:

Elocution and Oratory, first semester . . . . .	\$28.50
Elocution and Oratory, second semester . . . . .	28.50
Class Instruction (10 weeks) . . . . .	6.00

Rhetoric and English Literature.....	5.00
Physical Culture .....	2.00
Library .....	1.00

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Total for year .....\$71.00

For circular address,

JAS. H. BROWNLEE, Dean.

## COMMERCIAL DEPARTMENT

People of every class realize that no education is complete without a good working knowledge of the intricacies of the commercial world. So, large numbers of students all over the land are taking this work along as they pursue their regular studies in the various departments of the University. With the interest of those primarily in view, a Commercial Department, thoroughly equipped and under the direction of competent experts, has been added to the University.

Many students will, of course, confine their studies entirely to the Commercial Department, but to all such the advantages of the library, literary societies, athletics, and the college environments generally, are as freely offered as to others. Commercial students of any of the regular courses may take work in the Academy of College without extra charge for tuition.

Oklahoma City, the commercial metropolis of the state, offers special inducements to commercial students not readily found elsewhere. Among these may be mentioned the opportunity for partially working one's way through school, for securing satisfactory employment hereafter and the larger inspiration which comes from observing business operations on a large scale.

BUSINESS COURSE.

First Half Year.	Second Half Year.
Bookkeeping .....10	Business and Practical
Com. Arithmetic ..... 5	Banking .....10
English ..... 5	Com. Arith. and Rapid
Commercial Law ..... 5	Calculation..... 5
Penmanship and Spelling 5	English (Bus. Cor and
	— Adv.) ..... 5
	30 Commercial Geography.... 5
	Penmanship and Spelling. 5
	—
	30

This course also includes: Marking Goods, Corporation Accounting, Office Drill, and History of Commerce.

STENOGRAPHIC COURSE.

First Half Year.	Second Half Year.
Shorthand .....10	Shorthand and Dictation..10
Typewriting .....10	Typewriting .....10
English ..... 5	English (Bus. Cor, and
Penmanship and Spelling 5	Adv.) ..... 5
	Penmanship and Spelling. 5
	—
	30

This course also includes: Court Reporting, Office Filing, Transcribing and Manifolded, Carbon Copying, Letter Press Copying, and Mimeograph Work.

BOOKKEEPING.

The work includes bookkeeping, business practice and banking.

Particular stress is placed upon the study of the theory of accounts and much drill is given in the principles affecting debit and credit which lay the foundation for a successful study, and application of same. The student familiarizes himself with the various books used, writes many business letters, fills out all common legal papers, such as notes, drafts, contracts, deeds, mortgages, articles of agreement, etc.

The students are drilled in wholesale and retail accounting and in opening and closing books both for a single proprietor and for a partnership. Absolute accuracy in computation and neatness and rapidity are required.

### STENOGRAPHY.

The Pitman system of shorthand is taught—the system capable of absolute accuracy and high speed. (That this is the leading system is well proved by statistics from the Bureau of Education, Washington, D. C.)

The work consists of a thorough mastery of the elements of stenography embracing consonant outlines, vocalization, consonant positions, hooks, circles, loops, etc., and much letter writing. There is also extended drill in writing from dictation letters, legal forms and miscellaneous matter of every sort which the student would be likely to use in regular work.



## TYPEWRITING.

The aim of the work is as follows: To obtain a knowledge of the mechanism, care, and adjustment of machines, and acquire a systematic method of fingering which insures accuracy and swiftness. The course includes dictation on the machine; transcription of shorthand notes; manifolding; practical work for other departments of the school.

Students are required to use the "touch" method from the start. While this method seems a little trying at first the mastering of it will mean a great saving of time and eyesight, moreover, the chances of error are lessened, and greater speed is possible.

# THE ACADEMY

BENJAMIN F. NIHART, B. S., A. B.

Dean.

This department is designed as a fitting school, and while its leading purpose is to prepare students for college, young men and young women whom a lack of time or other reasons prevent from taking a college course, are here well prepared for common school teaching as well as for the practical purposes of life. The course is designed to cover the work done in our best high schools, and four years is ordinarily required for its satisfactory completion.

## ADVANTAGES.

The advantages of high school training and college preparation in the atmosphere of more advanced cultural work are obvious. The purpose of the institution is at some time later to separate the Academy entirely from the College of Liberal Arts, when it will have a corps of instructors and a building entirely its own. At present, however, the college classes and students are not sufficiently numerous to occupy the entire time of the instructors employed primarily for work in the higher departments. The work, therefore, of the Academy is for the most part in the hands of more competent experts than are usually to be found in high school work. Moreover the students of the Academy at present have access to college laboratories, library, reading room and other facilities which it will not be possible to accord them when the age of the insti-

tution will make possible the complete organization of the four college classes with a full quota of elective studies.

### ADMISSION.

No student will be admitted to the Academy who has not fulfilled all the requirements for admission into our best recognized high schools. Those who cannot present certificates bearing evidence of satisfactory maturity, must satisfy the Dean of the Academy, by examination or otherwise, of their ability to enter upon the work with profit. Not infrequently students deficient in some of these required studies have been enrolled as irregulars in the Academy until such deficiencies have been made good. For advanced standing in the Academy similar requirements of a more advanced grade are made. Those bringing passing grades from the county examination will be admitted without further requirements to the Academy. It should be distinctly understood, however, that all credits, both for admission and for advanced standing may be withdrawn in case the student does not evince sufficient ability to maintain a creditable standing in the class.

In the case of mature students, or those of specially diligent application, this course may be completed in three years.

### PLAN OF WORK.

The full Academy Course comprises the equivalent of sixty-five recitations per week of ordinary high school work. A student, therefore, who has

the ability to carry twenty-two recitations per week in the high school may reasonably expect to complete the course in three years. A year's work in one study (daily in most subjects) constitutes a unit, and graduation from the Academy ensues with the completion of thirteen such units. Strong students may work off these thirteen units in three years, but no student will be allowed to carry this much work who does not maintain at least an average standing in class.

### DISCIPLINE.

Students in the Academy are not accorded the same latitude in the matter of discipline as those of the College classes. Younger students cannot safely be given that measure of freedom enjoyed by older and more experienced ones, and it is hoped that the more mature students of the Academy will cheerfully submit to whatever regulations the faculty may prescribe governing the conduct of those in this department, although they may be older than many in the college classes.

### PARENTAL CO-OPERATION.

Parents are invited to write freely and frequently about their children. The institution wishes to do the very best by them, and to this end parental co-operation is necessary. In the work of developing young manhood and womanhood to the best advantage, an intelligent appreciation of all conditions affecting the individual student is of the highest importance. The institution feels justified, therefore, in expecting just that interest and assistance which only the parent can give.

# THE ACADEMY COURSES OF STUDY

	CLASSICAL	LATIN AND GERMAN	LATIN SCIENTIFIC	SCIENTIFIC
JUNIOR	Eng. Gram. and Comp. 5 Am. Hist. and Civics 4 Algebra through quadratics 5 Beginner's Latin 5	Eng. Gram. and Comp. 5 Am. Hist. and Civics 4 Algebra through quadratics 5 Beginner's Latin 5	Eng. Gram. and Comp. 5 Am. Hist. and Civics 4 Algebra through quadratics 5 Beginner's Latin 5	Eng. Gram. and Comp. 5 Am. Hist. and Civics 4 Algebra through quadratics 5 Physical Geography and Physiology 4
MIDDLE	Am. and Eng. Authors 4 Plane and Solid Geometry 4 Cæsar, 4 Books and Comp. 5 Beginner's Greek, Anab. 4 1 Book 3 General History 3	Am. and Eng. Authors 4 Plane and Solid Geometry 4 Cæsar, 4 Books and Comp. 4 Beginner's German 4 General History 3	Am. and Eng. Authors 4 Plane and Solid Geometry 4 Cæsar, 4 Books and Comp. 5 Beginner's German 4 or Physical Geography and Physiology 3 General History 3	Am. and Eng. Authors 4 Plane and Solid Geometry 4 Zoology and Botany 4 Beginner's German 4 General History 3
SENIOR	Rhetoric and Literature 4 Cicero, 6 Books and Comp. 5 Anabasis, 3 Books, Iliad 5 2 Books 4 Zoology and Botany or Physics Elementary Eng. Bible 1	Rhetoric and Literature 4 Cicero, 6 Books and Comp. 5 Second Year German 4 Zoology and Botany or Physics Elementary Eng. Bible 1	Rhetoric and Literature 4 Cicero, 6 Books and Comp. 5 Zoology and Botany 4 Second Year German or Physics Elementary Eng. Bible 1	Rhetoric and Literature 4 Physics 4 Beginner's Latin 5 or Second year German 4 Elementary Eng. Bible 1

NOTE—The Arabic numerals indicate the number of weekly recitations in a subject.  
Requirements in Latin and Mathematics to be reviewed

# GENERAL RULES AND REGULATIONS

## GOVERNMENT

The highest product of education is Christian character, consequently, all methods in the government of Epworth University tend to this end. Positiveness, kindness, and appeal to honor and self-respect are the means used. Students are trusted and confided in, that personal character may be developed in them, but when it is found that this procedure is not effective, their parents are notified of their delinquency, and they are advised privately to withdraw from the institution. High standards of honor are maintained in the institution. In this way government is reduced to its simplest form, and, at the same time, it is most beneficial to the development of the individual.

### RELIGIOUS EXERCISES.

Devotional exercises are conducted every morning of the week in the chapel of the University, except Saturday, at 9:55, and all students are expected to attend. Monitors record absences of students and report same to the Chairman of the Discipline Committee. (Three absences without reasonable excuse subject student to discipline before the committee. When absence is made the student is expected to report at the office the first opportunity with explanation. In this way, no name need ever to be mentioned publicly in the chapel.) Every student



is expected to attend religious services on the Sabbath. The desire of Epworth is, that her religious atmosphere be all that Methodism anticipates. In addition to the morning exhortations of the professors, occasional sermons and addresses by ministers, Bishops and distinguished men are delivered before the student body.

### THE COLLEGE YEAR,

The year is divided into semesters. On Wednesday after the first Sunday in September First Term begins. On Tuesday, after the first Sunday in February, Second Term begins. Commencement is held on Tuesday after the first Sunday in June.

### TIME OF ENTRANCE.

Students should remember that the proper time to enter the University is at the opening of the first semester in September. Entrance examinations will be held at that time. If it be impossible to enter earlier in the year, it is better, rather than lose the year, to enter at the beginning of the second semester. It is very important that every student should plan to be present on the first day of the session for entrance examinations and registration.

### MATRICULATION, REGISTRATION AND ENROLLMENT.

All students must appear before the Committee of Registration, the Dean as Chairman, and receive a card recommending the bearer for matriculation. Each student then presents himself at the Registrar's office, pays his tuition and fees, fills out and

files with the Registrar a matriculation card. A study card will then be furnished him, upon which, after consultation with the Dean, he will enter the work he desires to take during the year. The Dean will also note any credit for advanced standing and have the same properly recorded. The study card, after consultation with the respective teachers and after receiving their signatures, must be returned immediately to the Registrar, who furnishes him a card of admission to the various classes. All students, both old and new, are required to matriculate at the beginning of each term and obtain from the Registrar the card of admission. No student will be admitted to any class without a card of admission. Students who fail to matriculate on the appointed day will be charged an additional fee of one dollar, unless they present to the Dean a satisfactory excuse for such failure.

### REQUIRED WORK.

No College student may take more than seventeen hours of recitation work a week, or less than twelve, without special permission of the Dean or Chancellor. Elective courses of the Junior and Senior years must be submitted to Dean or Chancellor, for approval. Elective courses beyond the number required for a degree must be marked "extra." No course once entered upon may be dropped by any student without permission of the Dean after reporting such desire on the part of the student to the Faculty, and having its action.

## CLASS STANDING.

A student may not rank as a Senior if he has work back of the Junior year, or more than two studies in the Junior class; a student may not rank as a Junior if he has work back of the Sophomore year, or more than two studies in the Sophomore class; a student may not rank as a Sophomore if he has work back of the Freshman year or more than two studies in the Freshman year; a student may not rank as a Freshman unless he have 75 per cent or more of the required work of that year. He may make up the remaining 25 per cent in the Senior Academy. No student who has any work in arrears on which he has previously failed, is allowed to enter the Senior class as a candidate for graduation, and no student shall be recommended by the Faculty to the Board of Trustees for graduation who has not satisfactorily completed the entire course. In the Academy the standing is the class in which the majority of the studies is found.

## EXAMINATIONS.

Examinations, which should not be more than three hours in length for each subject, are held at the close of each term. Intermediate examinations and tests, both oral and written, may be substituted for the ordinary recitation at the discretion of the teacher. Monthly reports and also reports upon the results of the final examinations will be made to the parents, or guardians. A monthly report will also be made upon the work of the students in the Academy.

## DISCIPLINE.

## I.

The general discipline of the institution shall be in the hands of the Dean with the approval of the Chancellor. Cases of infraction of discipline regarded by the Chancellor, or Dean, as sufficiently grave may be referred to the disciplinary committee; and said committee may, in its discretion, refer said cases to the faculty.

## II.

A student absent from any recitation may be graded zero (0) by the instructor, but he may in his discretion, excuse the absence and permit the missed recitation to be "made up."

## III.

Any student who is absent from a given class three times in one term, without just cause, is thereby subject to suspension.

## IV.

If a student be tardy three times, from the same class, without just cause, the professor may treat such tardiness as one absence.

## V.

At the close of each month, each instructor shall hand to the Dean a list of the students who are doing unsatisfactory work in his department, for the information of the faculty.

## VI.

Any student found guilty of hazing, or of abet-

ting, or in any manner encouraging hazing, shall be suspended or expelled from the University.

#### VII.

Attendance upon chapel services is required in the same manner as upon other exercises of the University, and absence from these exercises will be regarded in the same light as absence from other college duties.

## REGULATIONS

### I.

Grades, both term and examination grades, shall be kept on the percentage basis, but the standing of students shall be indicated by letters as follows:

A, 90 or over, B, between 80 and 90, C, between 70 and 80, E, between 50 and 70 (conditional), F, below 50, (failure).

In determining the final grade of a student, the term grade shall count two-thirds and the examination grade one-third.

### II.

A final grade of 70 is necessary to pass in any study. A student whose final grade is between 50 and 70 is conditioned and he may be given such additional examinations as are hereinafter provided for.

A student whose final grade is less than 50 has failed and he will not be permitted to continue the study in which such failure is made. The examination grade must be worth 60 per cent or over, before it shall be considered in connection with term standing for final grade.

### III.

A student who is conditioned in a subject shall be given one regular conditional examination. Other conditional examinations shall be given by the department concerned upon payment by the student of a fee of \$1.00 for each examination—all conditional examinations to be given in the succeeding



term in which the condition was made. Students shall be required to make at least 70 on conditional examinations regardless of class or standing. In case the condition is not removed in said succeeding term, it becomes a failure.

#### IV.

A student having as many as two failures in a given class shall remain a member of that class, though he be admitted to advanced work; provided that this restriction shall not extend to entrance conditions.

#### V.

Laboratory or practical work grades shall be distinct from those given in class and may in special cases be reported as incomplete.

#### VI.

Any student who gives or receives aid in any examination shall be indefinitely suspended.

#### VII.

Any student who is conditioned in 75 per cent of his work or fails in 50 per cent of it shall be reduced to a lower class or dropped from the roll.

#### VIII.

A student who is not in good standing in one course shall not be permitted to change to another course. By good standing is meant the satisfactory completion of at least 70 per cent. of the work of the preceding term.

Any student who is hopelessly deficient or derelict in his work may be dropped from the rolls.

## IX.

A student who is absent without just cause from final examination shall be marked zero on said examination and his final grade determined accordingly. If he is unavoidably absent from such examinations he shall be permitted to take the same at the *conditional examinations* in the succeeding term.

## X.

A student who fails to return to his work after the holidays, on the opening day, shall not be permitted to enroll until he has satisfied the Dean that his absence was unavoidable, or until he has paid an extra fee of \$1.00 for every day of such absence.

## EXPENSES.

Expenses at the University depend somewhat upon the habits of the student, but the following table will give a fairly accurate idea of the actual necessary expenses, not including personal incidentals:

## EXPENSES.

Expenses at the University depend somewhat upon the habits of the student, but the following table will give a fairly accurate idea of the actual necessary expenses, not including personal incidentals.

	First Semester	Second Semester
College—		
Tuition .....	\$26.00	\$26.00
Matriculation .....	2.50	2.50
Gymnasium .....	2.00	.....
Library .....	1.00	.....
Academy—		
Tuition .....	\$21.00	\$21.00

Matriculation .....	2.50	2.50
Gymnasium .....	2.00	.....
Library .....	1.00	.....
Commercial—		
Tuition .....	\$22.50	\$22.50
Matriculation .....	2.50	2.50
Gymnasium .....	2.00	.....
Library .....	1.00	.....

	Economical	Liberal
Tuition, one semester (College) .....	\$ 26.00	\$ 26.00
Registration Fee, one term .....	2.50	2.50
Table Board, one term .....	60.00	75.00
Furnished Rooms, one term .....	18.00	30.00
Books, one term .....	5.00	10.00
Gymnasium Fee .....	2.00	2.00
Library Fee .....	1.00	1.00
	<hr/>	<hr/>
	\$114.50	\$146.50

These amounts multiplied by two represent approximately the annual necessary expenses. An economical student can bring his entire expenses under \$200.00 a year; indeed, not a few students spend less than this and yet live comfortably.

Laboratory fees are to be added if the student pursues studies in which such charges are made.

Students enrolling for the spring term only will be charged a matriculation fee of \$2.00. The Library and Gymnasium fees are paid on entrance and no reduction is made.

No student will be permitted to enter class until his tuition and fees have been paid, or arranged for by note.

Students taking laboratory work in any science are required to pay fees sufficient to cover cost of

materials used. In addition, breakage of material is charged at actual cost.

Candidates for the ministry and children of ministers are charged half tuition and fees. If student is 21 years and over he is charged full tuition.

### DOMITORIES.

A Girls' Hall has been erected which provides an ideal home for the young ladies of the institution, under the supervision of a refined, Christian matron. It is a large frame structure located just to the north of the main building and is furnished in modern style throughout. There are twenty-two dormitory rooms besides the matron's room, bath and toilet rooms, a double parlor, dining room, larders and pantries. Each bed room contains a dresser, study table, two single cots, two chairs and a carpet. There is also a closet in each room. The building is heated by steam and lighted by electricity. Each student should bring her own bed linen, a pair of blankets, four or five napkins, and a supply of towels. The corner rooms thus furnished rent for \$1.25 and the others for \$1.00 per week. This includes heat and light. Only those young ladies whose homes are in the city, or who live with near relatives, or who may be working for their board, are allowed to live outside of the Girls' Hall. Prospective students should engage rooms early.

### BOARD.

In a large dining hall at the south end of the first floor of the Girls' Hall all young ladies of the institution, may secure table board at \$3.25 per week. The dining hall may be made to seat about 100.

Lunch is served at noon and dinner at evening. Lunch tickets, 21 meals, may be had for \$3.50. The board is wholesome and nutritious, and is served at about cost.

### AID TO STUDENTS.

*Self Help.*—Oklahoma City offers abundant opportunities to students who desire to earn their expenses wholly or in part. The demand for certain kinds of work is almost unlimited and no young man with the proper spirit or enterprise will fail to find remunerative employment in the city on Saturdays and other spare time. The institution, however, cannot assume the obligation of finding work for all students who apply, but will gladly lend whatever assistance it can. It is estimated that from one-fourth to one-half of the young men, and many of the young women, during the past year, have earned their way wholly or to a considerable extent.

### LOANS..

Students who are members of the M. E. Church, showing promise of usefulness in any form of Christian activity, may secure loans from the Educational Society of the Church. These loans are without interest and need not be paid in full until two years after graduation. They are offered not only to candidates for the ministry but also to all needy and worthy students who show promise of useful service in lives of Christian activity and are endorsed by their home Quarterly Conference. Stu-

dents who think of availing themselves of these loans should correspond with Dr. G. H. Bradford, Chancellor.

No aid from the above mentioned funds will be given students who use tobacco, and no student who has received aid from the above sources will be given a letter of dismissal to enter another college until after satisfactory arrangements for returning all such aid have been made with the Chancellor.

An amount not to exceed Forty Dollars per year while an Academic student and One Hundred Dollars per year while a Collegiate student. The total amount of loans to one student must not exceed Five Hundred Dollars. Each of the loans will be made on the following conditions:

#### CONDITIONS.

I have given the whole within note for money borrowed as a means in part of securing an education preparatory to Christian work in the Methodist Episcopal Church, on the following conditions, namely:

1. That I shall hold myself legally and morally bound to make payment of said note in full at the earliest date possible, together with interest from date, except as the interest may be remitted, in accordance with Item 2 of the conditions here printed.

2. That I shall pay at least \$5.00 per year upon my note from the date of leaving school; that if I pay the entire amount of my indebtedness within five years of said time, no charge shall be made for interest; that if I do not pay the entire amount



within five years, interest will be computed at four per cent from the date of leaving school, upon any amount due at that time.

3. I hereby promise to keep the Board informed of my place of residence until all my indebtedness to it is paid.

4. I hereby waive any statute of limitation which might otherwise be pleaded by me against the payment of this note.

(Signed by the giver of the note.)

### HOWELL LOAN FUND.

Mr. T. P. Howell, Davis, Oklahoma, established last year a loan fund of \$1,000.00 under the auspices of the Educational Board of the Annual Conference of the M. E. Church, South.

Said funds to be loaned to needy and worthy students in small amounts at a small interest. The idea is not to loan great amounts to any one student, but to help a number with small amounts. Those receiving loans do so with the understanding that the amounts with interest must be returned at their earliest convenience so that the fund will increase in amount and be applied to the wants of other faithful boys and girls.

Candidates for loans must come well recommended from their pastor or presiding elder or other well known persons and must be free from use of tobacco in any way, and from *bad habits*.

The purpose of the fund is to develop and to help

worthy boys and girls and not to encourage or help any who are cigarette fiends or devotees to the carnal desires of the world.

Students who think of availing themselves of these loans should correspond with George H. Crowell, Dean.

# UNIVERSITY ORGANIZATIONS

## ALUMNI ASSOCIATION.

The Alumni Association of Epworth University consists of her graduates and former students. This organization holds an annual meeting the night of commencement day, at which time a dinner is served. A member of the association is invited to deliver an address on these occasions, which address is known as the "Alumni Address."

The officers of the association are: President, Crete Museller, Tulsa, Oklahoma; Secretary, W. F. McLowry, Oklahoma City; Treasurer, Q. W. Brakebill.

## ORATORICAL ASSOCIATION.

An Oratorical Association has been organized under the auspices of which contests in oratory are held. This organization is a member of the newly organized Oklahoma Oratorical Association and participates in the annual contests.

## MUSICAL CLUBS.

Besides the regular class work in the Music Department such musical organizations are formed as the qualifications of the applicants fit them for. These are under the direction of the professors in that department and are open to all students. To be admitted to the University Glee Club or the Ladies' Glee Club one must possess a pleasing voice, the ability to read music, and an accurate ear.

## THE YOUNG MEN'S CHRISTIAN ASSOCIATION AND THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

Epworth University was dedicated to Christian culture and the higher life. In consistency with this purpose it is the earnest aim of the faculty to inculcate the duties of morality and those truths of religion upon which Christians are agreed. It is believed that education should always include as its highest aim the development of Christian character. The University seeks therefore to make the moral and religious life of the institution such that the student may at all times be subjected to as wholesome influences as he or she would be in the most refined Christian home.

Therefore, the above named Associations were organized in the University at the beginning of its history and their influence is daily evidenced in the quickening of many in religious life. These Associations are members of the State Association and send representatives to its conventions. They hold their meetings every Wednesday afternoon from 3 to 4 o'clock in their respective halls.

These Associations seek to give every possible assistance to new students during the opening days of the University, and, at all times, to be of service to both new and old students, and to organize and conserve the spiritual interests of the student body.

While the responsibility and management of these rest solely upon the students, every member of the faculty is expected to co-operate with them along this most important line of work.

## EPWORTH FEDERATED METHODIST CHURCH.

This Church is no College organization, but is mentioned here to show the broad brotherly spirit of Epworth University, and in keeping with this spirit and purpose, the Methodist Episcopal Church and the Methodist Episcopal Church South, of the community have federated, forming the "Epworth Federated Methodist Church," the membership consisting of the people of the community, members of the faculty and the students. All departments of a well organized church are thus carried on under the leadership of a regularly appointed pastor, the services being held in the University chapel. Each student is invited to make that his church home.

## ATHLETICS AND PHYSICAL CULTURE.

*Field Sports and Gymnasium.*—Outdoor exercise and athletic sports under the direction of competent supervisors are fostered as helpful in competent physical training, but are made consistently secondary to scholastic work. The athletic grounds are being prepared for tennis and other similar sports. The athletic field for football, basketball and baseball are readily accessible and already the students have shown enthusiastic interest and remarkable skill in exploiting these features of physical development. In the encouragement which Epworth University lends to athletic sports it is believed that it is conforming with the best educational policy and traditions.

The University is provided with a well-equipped gymnasium in which all students are required to take systematic training in regularly organized classes. Before entering upon the gymnasium work a thorough medical and physical test of each student is made with a view to adapting the physical culture work to individual needs and requirements.

*The Athletic Association* of the University, to which all members of the institution are eligible, has the athletic interests in hand. The officers are elected from the student body, with whom the athletic committee of the faculty is expected to co-operate in a supervisory capacity. All students are encouraged to participate in those athletic contests for which they may be fitted. The various athletic teams made a very creditable showing during the past year.

*Athletic Council.*—Dr. George H. Crowell, Chairman; Chancellor Geo. H. Bradford, Professors G. B. Grumbine, C. M. McCreight, Messrs. Harry Brill, W. A. Doty, Clyde Young, DeWitt Waller, M. Diggs, Mrs. Rose Murray.

### CO-EDUCATION.

Young men and young women are admitted to this institution on equal terms. The co-educational system has come to prevail almost universally in the west, in which women are given the highest educational advantages open to young men. Associations of the youth of both sexes which is known to be salutary in the family and in society is found to have an educational and elevating influence in



the life of the University. The faculty reserves the right to prescribe whatever restrictions are necessary in regulating the association of the young people who are entrusted to its care.

### THE ATHENIAN LITERARY SOCIETY.

The Athenian Literary Society is the oldest organization in the University, and has always been and is composed of representative college men. The work of the Society strengthens its members in debate and literary effort in general. One of the strongest features of the weekly program is the parliamentary drill, which is designed to fit members of the Society for practical life. Regular meetings are held weekly. Special opening programs are given throughout the college year, and joint meetings are held with the Zeta Gamma Literary Society frequently. The Society has its own publication, "The Epworth Athenian," which is published in conjunction with the Zeta Gamma Literary Society, and is devoted entirely to literary work.

### THE ZETA GAMMA LITERARY SOCIETY.

The Zeta Gamma Literary Society is one of the first societies organized in the University. It is composed of the representative college women, and is doing excellent literary work. During the past year the Society took up a study in the history of Italian and Greek art, the Boy View course. The year's work was exceptionally profitable. The Society has always done a high grade of work, and is one of the strong factors in moulding the thought and life of Epworth University.

### THE CLASSEN LITERARY SOCIETY.

The Classen Literary Society was organized by the young men of the Academy. In this Society special attention is given to debating. The literary work is of a general nature and calculated to stimu-

late effort along all literary lines. A number of the Classen members have won distinction in debate. On graduation from the Academy, members of this Society become members of the Athenian Literary Society, and are well prepared for the work of the college society.

### “LION STORE” CUP DEBATE.

An inter-collegiate debate between Epworth University and colleges of the state for the “Lion Store” loving cup is held semi-annually. The Loving-cup was given to the Athenian Literary Society four years ago by Mr. George Gardner, of the “Lion Store,” Oklahoma City, and is defended by members of that Society.

### THE TRIANGLE INTERCOLLEGIATE DEBATE.

A triangular debating club has been formed by Epworth University, Oklahoma Christian University, and the State Agricultural and Mechanical College. Six debates will be held annually. Members of the Athenian Literary Society represent Epworth University. Arrangements are also being perfected for a second triangular debating club with other schools of the State.

### INTER-SOCIETY DEBATE.

Debates which promise to be of unusual interest will be held this year between the Athenian Literary Society and the Zeta Gamma Literary Society.

# HONORS AND PRIZES

## The HOLCOMB ORATION PRIZE.

Mr. I. M. Holcomb, of Oklahoma City, upon the opening of Epworth University in September, 1900, founded two prizes for proficiency in oratory—a first prize of fifteen dollars in gold, and a second of ten dollars in gold. The prizes are to be awarded annually by a committee of judges at the close of a public contest in the University chapel during the second semester. In accordance with the expressed desire of Mr. Holcomb, the contest is open to all students of the University.

## THE RILEY DECLAMATION PRIZE.

John T. Riley, D. D., of Oklahoma City, has founded four prizes for skill in declamation—a first prize of twenty dollars, a second of fifteen, a third of ten, and a fourth of five. This contest is open only to students of the college, and the award will be made by a committee of three judges during the second semester.

## FEDERATION ESSAY PRIZE.

The Federation of Women's Clubs of Oklahoma City has also founded a prize for skill in essay writing, consisting of a gold medal. The contest for this medal is open only to students of the Academy, and the award will be made by a committee of three judges during the month of April.

## SCHOLARSHIPS.

With a view to assisting worthy young people to secure the blessings of an education in Epworth University the friends of the institution are invited to purchase scholarships for life, five years or one year. The life scholarships are \$1,000, payable in ten annual installments. The five year scholarships may be had for \$250 in cash, or \$60 in five annual installments. The one year scholarship costs \$60 and suffices to pay tuition for one year. The purchaser has privilege of designating the holding of the scholarship.

## THE D. A. DUNCAN SCHOLARSHIP.

Mr. D. A. Duncan, of Oklahoma City, offers \$25 in gold to that student of the academy who attains the highest average in scholarship.

The university offers two scholarships, one in the College and one in the Academy.

The student receiving the highest grade at graduation from any accredited high school in the state is granted free a one year's scholarship sufficient to defray all tuition charges in the institution. Said scholarship must be taken advantage of within one year from that of issue.

## THE OWEN SCHOLARSHIP.

Mrs. D. R. Owen, Chandler, Okla., offers a scholarship of free tuition to one whom she may designate.

# TEACHERS' COLLEGE

## GENERAL STATEMENT.

The Teachers' College is a professional school for teachers. It affords to students preparation for work as teachers, principals, superintendents, or instructors in normal schools and colleges.

The work offered by the Teachers' College consists of courses in practical educational psychology, pedagogy, history of education, philosophy of teaching, school management, and drill in practice teaching. In addition the College of Arts and Sciences is open to the students of this department.

The course in theory and practice is supplemented by observation and class instruction. All students who receive certificates from the Teachers' College are required to demonstrate their ability to teach satisfactorily under normal conditions, so that a certificate is practically a guarantee of efficiency. The numerous public schools of Oklahoma City afford excellent facilities for observation and practice, and supplement the advantages offered in the Teachers' College.

## REQUIREMENTS FOR ADMISSION.

See requirements for admission to the Academy.

## DEGREES.

The Teachers' College confers only one undergraduate degree, that of Bachelor of Science (B. S.) in Education. In order to secure this degree, the student must be regularly admitted to the Department,

must do the work required for the degree of Bachelor of Science from the Latin Scientific Course of the College, the electives to consist of the professional subjects and such others as will complete the required number of hours.

### LIFE CERTIFICATE.

Upon the completion of the Course of Study in this department a life certificate to teach in the public schools of Oklahoma will be granted by the State Board of Education. Grades in all subjects are accepted by the State Board of Education. By taking the professional subjects, students can obtain a state certificate upon the completion of the Sophomore year.



# COURSE OF STUDY

See the three years course given on another page for the Academy.

## FRESHMAN YEAR.

	First Semester	Second Semester
Latin I.....	4	4
Biology I .....	4	4
Mathematics I .....	3	3
English I .....	4	4
English Bible I.....	1	1
	—	—
	16	16

## SOPHOMORE YEAR.

Chemistry I .....	4	4
English II, IV .....	3	3
Mathematics II .....	3	3
Vocal Music, Public		
Speaking and Bookkeeping .....	4	4
English Bible I .....	1	1
	—	—
	15	15

## JUNIOR YEAR.

History I .....	3	3
Philosophy I, a, b, c.....	3	3
Physics II .....	4	4
Elective (See note) .....	6	6
	—	—
	16	16

## SENIOR YEAR.

Elective (See note) .....	11	11
Practical Teaching .....	3	3
	—	—
	14	14

## REQUIREMENTS FOR ADMISSION TO THE CLASSICAL COURSE—UNITS 14

### HISTORY—TWO UNITS.

1.—**English and American History**, each for one year. Any good school history of England, as Walker's *Essentials in English History*, Cowan and Kendall's *History of England*, or Montgomery's *Student's History of England*, and of the United States as Montgomery's *American History*, Hart's *Essentials of American History*, or any acceptable history of the United States. (Each one unit.)

2.—**Ancient and Mediaeval History**, each one year. Any good standard author, as Meyer's *Ancient, Mediaeval and Modern History*, Robinson's *Western Europe*, Barnes' *Mediaeval and Modern History*, Barnes' *Ancient, Mediaeval and Modern History*. (Each one unit.)

### ENGLISH—THREE UNITS.

**English Grammar and Composition.** The student is expected to show a knowledge of grammatical construction and inflection and an acquaintance with literature, such as would be obtained from a careful study of any standard English Grammar, and from the reading and the studying of the books given in the lists below, and such a training in writing English as will enable him to write with accuracy as to spelling, idiom, pronunciation, use of capital letters, formation of the sentence, and division into paragraphs. (One unit.)

The ability to write good English will be regarded as of more importance than knowledge of the prescribed books. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books.

The form of examination on the books for study and

practice will presuppose the thorough study of each of the books named. The examination will be upon the subject matter, form and structure.

1.—List of Books to be read out of class: . (a) **American Literature.** Irving, Cooper, Bryant, Emerson, Hawthorne, Longfellow, Whittier, Poe, Holmes, Lowell, or some good text book on American Literature, with biographical sketches and characterization.

(b) **English Literature.** Macbeth, Merchant of Venice, The Sir Roger de Coverly Papers in the Spectator; Irving's Life of Goldsmith; Coleridge's The Ancient Mariner; Scott's Ivanhoe and The Lady of the Lake; Tennyson's Gareth and Lynette, Launcelot and Elaine, the Passing of Arthur; Lowell's The Vision of Sir Launfal; George Eliott's Silas Marner.

2.—List of books to be studied in class: . (a) **American Literature.** Burke's Speech on Conciliation with America; The Bunker Hill Monument Oration by Webster; Grandmother's Story of Bunker Hill; Macaulay's Essay on Addison and Life of Johnson; Washington's Farewell Address; Carlyle's Essay on Burns. (One unit.)

(b) **English Literature.** Julius Caesar, Macbeth, Milton's L'Allegro, Il Penseroso, Comus and Lycidas, Henry V., The Merchant of Venice. (One unit.)

#### MATHEMATICS—TWO UNITS.

1. High School Algebra. (One unit.)
2. Plane and Solid Geometry. (Two units.)
3. Trigonometry. ( $\frac{1}{2}$  unit.)

Any standard author accepted.

#### LATIN—FOUR UNITS.

1. Grammar and Composition. (One unit.)
2. Four Books of Caesar's Gallic War. (One Unit.)
3. Six Orations of Cicero. (One Unit.)
4. Six Books of Virgil's Aeneid. (One unit.)

Any standard text books accepted. The student must be well drilled in grammar and composition and syntax. The Declension and Conjugation must be thoroughly in mind. Simple English should be easily converted into

Latin and "vice versa." The Roman System of pronunciation is used in all the Latin work of the University Course.

### GREEK—THREE UNITS.

1. Grammar and Composition (White's or any other standard author). (One unit.)
2. Four Books of the Anabasis. (One unit.)
3. Three Books Homer's Iliad. (One unit.)

The student should be well drilled in declension, comparison, conjugation, in giving the principal parts and synopses of verbs and in word analysis until he has acquired a complete mastery of the Greek Forms. He should be able to translate his Greek into simple, plain English.

### ADDITIONAL UNIT TO BE SELECTED.

From the following subjects an additional unit is to be selected.

### HISTORY—ONE UNIT.

In addition to the two units required as above, the candidate may present one other unit, from English history if he has had American history, or from American history if he has had English history.

### GREEK—ONE UNIT.

Homer's Iliad, I. III., with prosody and sight translations.

### PHYSICS—ONE UNIT.

This course is to be a year's study of some good text book with laboratory work and notebook.

### CHEMISTRY—ONE UNIT.

This course is to be a year's study of some good text book with laboratory work and notebook.

### PHYSICAL GEOGRAPHY—ONE UNIT.

The work in Physical Geography is to be one year's study of some good author, such as Tarr, Maury, Fry, etc., with laboratory work and field study.

### ZOOLOGY AND BOTANY—ONE UNIT.

A year's work in some good text book with laboratory and notebook.

## REQUIREMENTS FOR ADMISSION TO THE LATIN-GERMAN COURSE—14 UNITS. .

1. History—two units. (See Classical Course.)
2. English—2 units. (See Classical Course.)
3. Mathematics— $3\frac{1}{2}$  units. (See Classical Course.)

4. Latin—four units. (See Classical Course.)
5. French or German—two units. (See Classical Course.)

#### ADDITIONAL UNIT.

The additional unit may be selected among the subjects enumerated under requirements for admission to Classical Course.

#### REQUIREMENTS FOR ADMISSION TO THE LATIN-SCIENTIFIC—14 UNITS.

1. History—two units. (See Classical and Latin-German.)
2. English—three units. (See Classical and Latin-German.)
3. Mathematics— $3\frac{1}{2}$  units. (See Classical and Latin-German.)
4. French or German—two units. (See Latin German.)

#### ADDITIONAL UNITS.

The remaining units necessary to make 14 must be selected from Latin and scientific subjects found described under Requirements for Admission to Classical Course.

#### REQUIREMENTS FOR ADMISSION TO THE SCIENTIFIC COURSE AND TEACHERS' COLLEGE.

1. History—two units. (See Classical and Latin-German.)
  2. English—three units. (See Classical and Latin-German.)
  3. Mathematics— $3\frac{1}{2}$  units. (See Classical and Latin-German.)
  4. French or German—two units. (See Latin-German.)
- One must be taken. Both may be.

#### ADDITIONAL UNITS.

The remaining units necessary to make 14 must be selected from Scientific subjects for two courses in Science must be taken. See subjects described under the requirements for admission to Classical Course.

#### REQUIREMENTS FOR ADMISSION TO THE DEGREE OF BACHELOR OF LETTERS.

- 1 History—two units. (See Classical and Latin-German.)
- 2 English—three units. (See Classical and Latin-German.)

3. Mathematics— $3\frac{1}{2}$  units. (See Classical and Latin-German.)

4. French or German—two units. (See Classical and Latin-German.)

#### ADDITIONAL UNITS.

Additional units necessary to make 14 must be selected in Philosophy and English, as emphasis is to be given to Literature. See subjects as described under the requirements for admission to the Classical Course.

#### CONDITIONED STUDENTS.

On entering the University students may be conditioned on as much as four units, but these conditions must be removed before the end of the Sophomore year.

If the applicant for admission to the College of Liberal Arts has not studied French or German he may work off this condition in either language in the Academy, though it may not be reckoned in the number of hours required for graduation.

When the student who thus finishes French I. or German I., if in addition he has done with a tutor an approved amount of reading, he may be credited with two units on his admission requirements, otherwise he takes French II., or German II., the following year.

#### SPECIAL STUDENTS.

Students of mature age who are not prepared to enter any of the regular courses in the University and who may prefer some particular branch will be accorded the privilege and be enrolled as special students.

They must, however, pass on the subjects they propose to take, and all should be required to present for admission, English, History and Mathematics. They must take the required number of hours per week, unless by special permission from the Dean.

#### OTHER REQUIREMENTS.

English Bible shall be required one hour in Freshman year, and one hour in the Sophomore year and be elective one hour in the Junior year, also one hour in the Senior year.



# SCHOOL OF PHARMACY

## GENERAL STATEMENT.

The department of Pharmacy is the natural result of a successful University endeavoring to keep pace with the urgent demands upon it. Epworth University is far past the experimental stage and has surpassed the most sanguine expectation of its promoters. The annual attendance is expected to exceed 600 at its next session. The advantages a student has in attending a school which is run in connection with a University cannot be over-estimated. The most good out of life and a greater remuneration in business result from a broad development and training of the intellect. This is more easily accomplished and readily attained by students of Pharmacy uniting socially with the University students, joining their societies, and thus securing that training and development which can be attained in no other way.

All societies and any department in which the student should wish to take an extra course is open to the pharmacy student. We wish to call special attention to the prescription department of the free dispensary. This will be managed by the senior pharmacy students under the direction of a registered pharmacist. The senior students will fill all prescriptions from the dispensary and will make all preparations. They are expected to keep the stock in shape and a regular invoice must be made by each set of students as they take charge. This gives

a practical store and prescription experience, which is necessary to the fully equipped student.

### ADMISSION.

Applicants for admission must be at least 17 years of age and must furnish evidence of a preliminary education equivalent to that required for entrance to an accredited high school. Students of advanced standing will be given credit for such portion of their work as is equivalent to the work required in pharmacy courses.

*Women* possess peculiar fitness for the study and pursuit of pharmacy, and the number of women engaged in its calling is constantly increasing. The courses of instruction in this department are open to women upon the same terms and conditions as men. The dormitory of the University will be open to the lady students of the professional schools.

### METHOD OF INSTRUCTION

The pharmacy course comprises a Junior and Senior year of seven months each. The work consists of lectures, laboratory work and quizzes. The quizzes are monthly and review the work of the preceding month, the student being rated in these and his standing added to the final examinations. Five hours daily, except Saturday, are taken in laboratory work and lectures.

Laboratory work is considered no less important than lectures and every student is required under personal instruction to prepare a specimen of each class of preparations as studied, and also to prepare various chemicals following the course of instruction.

A specimen case of all official drugs is used as a help to the student in recognizing drugs as they appear in the market and in studying minute structure. Ten hours a week is spent in laboratory work.

### DEGREE.

The candidate for the degree of Graduate in Pharmacy must have attended two annual courses of instruction, the first of which may have been in some other reputable college or school of pharmacy. He must have attended regularly the senior year in this college to have satisfactorily finished the laboratory and lecture work required. He must be 21 years of age and have had four years' drug experience, two of which may be pharmacy school years. The student receives the Ph. G. degree upon completion of the following course of study:

#### JUNIOR YEAR.

Pharmacy I.  
Pharmaceutical Laboratory I.  
Chemistry I.  
Materia Medica (Freshman).  
Pharmacognosy I.  
Physiology  
Latin.

#### SENIOR YEAR.

Pharmacy II.  
Pharmaceutical Laboratory II.  
Prescriptions.  
Chemistry II.  
Materia Medica (Sophomore).  
Pharmacognosy II.

### PHARMACY.

The lectures begin with a consideration of phar-

macy in its historical and legal relations. Following this will come metrology, including the metric system and specific gravity.

The various processes in pharmacy are theoretically considered and their applications are exemplified by practical demonstration and use of the various apparatus and devices employed in pharmaceutical practice.

**COURSE I.** Heat, solution, and their dependent separative operations of filtration, decantation, distillation, clarification and chrysalization are taken up in their respective order. Galenical preparations of the pharmacopoeia are next taken up and their method of preparation shown. Attention is also given to synonyms, uses and dosage. The inorganic compounds are taken up in the Junior year. Specimens of the various compounds with their preparations are shown and the pharmaceutical manufacture and uses described.

**COURSE II.** Begins with a review of the inorganic salts and their preparation as were gone over in Course I. This is followed by a study of the organic drugs, beginning with the cellulose group, then taking up the sugars, volatile oils, resins, oleoresins, fats, fixed oils and the glucosides, special attention being given to the alkaloids.

Tests and test solutions are taken up for the various drugs, alkaloids, glucosides and chemical salts.

### PHARMACEUTICAL LABORATORY.

The work in the Pharmaceutical Laboratory follows closely the lectures on pharmacy, serving to impress upon the student's mind the important points in the preparation of drugs.

**COURSE I.** One or more preparations of each of the various processes are made by each student under the supervision of the director.

**COURSE II.** Operations requiring greater skill than those of the Junior year will be performed, as the manufacture of extracts, suppositions, tablets, pills, confections,

etc. Attention is then given to assaying such drugs as opium, nux cinchoma, etc.

Text-Books—U. S. Pharmacopoea, U. S. Dispensary. Remington's Practice of Pharmacy.

## CHEMISTRY.

These courses are on pages 59 and 60.

## MATERIA MEDICA.

(See College of Medicine.)

## PHARMACOGNOSY.

This course consists in the study of the crude drug in the laboratory. Students become familiar with cell structure, enabling them to detect adulteration. All parts of the plant, their development and functions, are fully illustrated and described and thorough drilling is given in plant analysis and classification.

**COURSE I.**—Typical specimens are used for recognition and description, and characteristic features are carefully studied. Review exercises in identification are held regularly.

**COURSE II.**—This continues Course I and closely follows the lectures in Materia Medica, thus combining the two studies, one being of the action and the other the appearance and formation. This is a valuable aid to the student in remembering the important drugs.

## PHYSIOLOGY.

This course is identical with that described in the College of Medicine.

## PRESCRIPTIONS.

Especial attention is given to this department, as the seniors have charge of the pharmacy part of the free dispensary, filling the prescriptions as they

are written for the charity patients from the medical department. Pharmacy students are expected to keep up the stock, invoice and want book and conduct this department as their own store. This is all done under the direction of the professor in charge. All prescriptions being filled under direction of a registered pharmacist, the check system is used. This we consider an important part of a pharmacy school, giving practical instruction in the most important part of a pharmacist's work.

### BUSINESS COURSE.

To successfully manage a drug business the commercial side should also be thoroughly understood. The business course in bookkeeping at the University is open to pharmacy students and all in need of training in that line are advised to combine that with their pharmacy studies. The time spent in study and preparation is time gained.

### EXPENSES.

Matriculation fee of Two Dollars is required of all Junior students and of those Seniors who have taken their Junior work elsewhere.

Tuition for each year Sixty Dollars. This entitles the student to all laboratory and lecture instruction and any branch he may wish to take extra in the University studies. No extra charge is made for chemicals or materials used in the laboratory.

Laboratory deposit of Three Dollars is required of each student to cover breakage or damage to apparatus used. Any apparatus given into the care of a student and returned broken, or missing, the same will be charged to the student.



There are about twenty-five drug stores in Oklahoma City, and the opportunity for employment far exceeds the supply. While we do not advise any student to try to do outside work, we will find places for those who consider it necessary.

For further information address,

PAUL WESTFALL, Secretary

## GENERAL ANNOUNCEMENT

To elevate the standard of the medical profession, provide better physicians and better facilities for practice and assist the local profession to greater proficiency the Epworth College of Medicine was organized. From the first it has aimed at the best training possible. It is the oldest medical school in Oklahoma giving a four years graded course, and the efficiency of its work is evidenced by its membership in the Southern Medical College Association.

The entrance requirements established by this Association are best adapted to the educational conditions of the Southwest at the present time. The curriculum of this school, however, exceeds the course recommended by The Southern Medical Association, reaching a total of almost four thousand hours.

The laboratories, buildings and equipments are ample and the laboratory courses in all departments are thoroughly systematic and scientific. The laboratory courses in physiology and pathology have been extended by the addition of several instructors and the laboratory apparatus has been augmented by large purchases recently made. During the past year great advance has been made in strengthening and extending clinical teaching in the junior and senior years. Bed-side case study now occupies as prominent a part in the latter half of the course as does laboratory work in the first half.

### LOCATION.

It would be difficult to conceive of a place more eminently suited for the location of a great institu-

tion of learning, than Oklahoma City, the geographical center of the new state. The city has fifty thousand inhabitants and is rapidly becoming the commercial metropolis of the Central Southwest.

Here the great trunk lines of railways converge, and the city is readily accessible from all points.

Modern civilization finds here its ideal expression, not only in the mercurial thrill of business life, but also in matters of a more distinctly spiritual and cultural import. Special lecture courses, entertainments and recitals attract to the city the world's greatest artists. Several of the churches are models of architectural beauty, their pulpits are filled by the strongest men, and the musical talent is of the highest type. The influence of these surroundings upon the youthful mind is elevating.

Oklahoma City is also a place of surpassing healthfulness. The new filtering plant lately installed, supplies an abundance of pure water.

### COLLEGE BUILDING.

About two years ago the stockholders of Epworth College of Medicine purchased one of the most beautiful sites in the city, at the corner of Sixth and Broadway. This property is now valued at \$40,000. The College building has been rearranged so as to afford commodious and convenient quarters for all the medical classes.

### UNIVERSITY PRIVILEGES.

As Epworth College of Medicine is in affiliation with Epworth University, its students enjoy all the privileges and facilities open to members of any department of the University. Students who can

spare the time, and who are qualified by their previous training, may pursue courses of study and research in any department of the University without additional charge for tuition. For the conditions under which students may earn the degree of Bachelor of Arts, see "combined course," this catalogue. They are also eligible to membership in the various social and other organizations of the University student body.

### LABORATORY COURSES.

#### THE LABORATORY OF PHARMACY, MATERIA MEDICA AND EXPERIMENTAL THERAPEUTICS.

The teachers in this department have been assigned sufficient space for laboratory work. A complete cabinet of Materia Medica preparations and a moderate amount of apparatus are in use.

#### THE LABORATORY OF PHYSIOLOGY.

This laboratory is under the direct supervision of the Professor of Physiology and is well equipped with apparatus for demonstrating the lectures in this branch. More apparatus will be added from time to time.

Experimental physiology is taught in the laboratory in connection with the didactic lectures during the second year.

#### THE LABORATORY OF PRACTICAL CHEMISTRY.

The Laboratory of Medical Chemistry and Toxicology is under the supervision of the Professor of

Chemistry, aided by assistants. Each student during his course, is assigned a table with full reagent sets and apparatus.

The instruction here given is conducted in such a manner as to secure the student a practical familiarity with the apparatus, materials, processes and reactions which are the subjects of his professional study, and which will be useful in his subsequent practice.

The course consists of:

1. Manipulations in which each student himself performs various experiments shown and explained by the Professor of Chemistry in his regular lectures.

2. Toxicology, especially adapted to the wants of the medical practitioner.

3. Physiological Chemistry. This course of instruction includes a series of experiments relating to the chemical relations of the starches, the sugars, the fats and the proteids; the qualitative composition of milk and the phenomena attending its coagulation; the chemistry of salivary, gastric, and intestinal digestion; the chemistry of the bile; the bile; the qualitative composition of the blood and the phenomena attending its coagulation.

3. Examination of Normal and Abnormal ? ? ?? of the human body, in the diagnosis of diseases. The practical Chemistry of the Bile and the Blood, the most approved methods of examining Urine, the Gastric Contents, and Milk, are performed by each student according to the principles taught by Professor of Chemistry.

## THE LABORATORY OF PATHOLOGICAL HISTOLOGY.

The regular undergraduate instruction in this department consists in the sectioning, mounting and study under the microscope of diseased tissues. The course embraces the microscopic examination of pathological exudates and other fluids, including the urine. Each student is supplied with microscope, desk, and all needed reagents for the work. The student supplies his own slides and cover glasses and the few trifling instruments used in the mounting, such as needles, forceps, etc., which are usually in his anatomical dissecting case. When the course is completed the mounted specimens are the property of the student, and in this way he is able to secure a collection of typical slides invaluable for future reference.

## THE LABORATORY OF BACTERIOLOGY.

The equipment is complete in every essential; all microscopes, microtomes, incubators, serum apparatus and other accessories for the study of bacteria are available. A comprehensive course is given in bacteriology, including methods of studying bacteria, identification of the pathogenic forms, disinfection, etc. This course includes bacteriologic examination of normal and abnormal discharges, such as urine and sputum, and also pathologic exudates. As in the other laboratories, each student is supplied with a desk and all reagents for his work, but furnishes for himself forceps, needles, scissors, etc., his dissecting set usually containing the needed instruments. The slides mounted belong to the student,



and he may in this way secure a collection of stained bacteria valuable for future reference.

### LABORATORY OF ANATOMY.

The laboratory facilities of the Department are adequate.

The course in practical anatomy begins with the dissection of lower animals (cats and dogs) in order that the general morphological features of mammalian anatomy may be understood by the student before beginning the dissection of the human cadaver.

With a view of introducing students properly to the study of practical anatomy, the bones pertaining to the part to be dissected are issued to the students for more deliberate study at home. The students are taught by section demonstrations how to dissect and what to seek in the part to be dissected. The assistant demonstrators are detailed to guide the students through the various steps of dissection and to hold demonstrations and recitations upon the part.

The course in dissecting is arranged on a laboratory basis, and the students are required to dissect during specified hours while the demonstrators are in attendance to supervise the work. Ten hours a week are assigned for this anatomical laboratory course.

### CLINICAL FACILITIES.

Oklahoma City, with its present population of over fifty thousand and its well equipped hospitals, offers excellent opportunities for clinical instruction.

Free clinics for the benefit of the school are established by the leading physicians and surgeons of the city, and these afford abundant clinical material for the complete demonstration of all classes of medical and surgical work. Besides these, the various professors on the staff devote much attention to each of the students individually, and find many opportunities of presenting special cases from their private practice. In this the smaller medical school affords opportunities for close personal observations on the part of the student, which are not to be had in the larger medical colleges.

#### ST. ANTHONY HOSPITAL.

This is a large and well equipped hospital, the consulting staff of which is composed of many of the leading physicians and surgeons of Oklahoma City, including the faculty of the College. The hospital is splendidly equipped for student instruction. It has four operating rooms, completely furnished, with large and convenient wards for both sexes. Definite hours are arranged for the clinical work of students in the third and fourth years, by the professors in the various departments. St. Anthony Hospital is by far the largest institution of its kind in the State of Oklahoma, and its size has recently been doubled by the addition of an extensive wing at the northern end.

#### MATERNITY HOSPITAL.

Oklahoma City assisted by the local Provident Association has established a maternity hospital which is well equipped with all needed instruments

and dressings. The faculty of the Epworth College of Medicine has tendered its service to the institution. The Professor of Obstetrics will here find substantial aid in teaching clinical midwifery.

#### CITY DISPENSARY.

The city of Oklahoma City has established a free dispensary in the City Hall for all worthy sick who care to avail themselves of its privileges. The medical and surgical service is in charge of W. H. Hubbard, M. D., of the Medical Faculty of Epworth Medical College. The students of the school have access to these daily clinics, which furnish the best facilities for teaching minor surgery and prescribing of medicines.

#### COLLEGE DISPENSARY.

The free dispensary located in the College building, will be opened at the beginning of the school year. The patronage this dispensary is certain to command will greatly increase the number of clinics available for student instruction. The cases will be followed to completion, thus allowing the students full opportunity to witness the effects of various remedial measures.

#### AID TO STUDENTS.

The Faculty endeavors to put students, who desire to work their way through college, in the way of earning their partial support, or if possible to extend assistance to them in other ways. Some of the opportunities likely to be available are: Translating, copying of various sorts, teaching in evening schools, stenography, typewriting, and service as traveling companions.

The experience of the faculty would seem to indicate that it is practically impossible for medical students to undertake any outside remunerative employment during the academic year without doing serious harm to the college work or to their health. The Faculty, consequently, cannot do much in the way of securing employment for medical students during the academic year; during the summer vacation, however, the Faculty will do its best to assist competent men. As a general rule the Faculty advises students who are unable to pay the complete cost of attending the Medical School to withdraw for a year in order to earn the money necessary to enable them to give undivided attention to their academic work.

### DISCIPLINE.

It is assumed that a large majority of the students in a School of Medicine are controlled by a definite, earnest purpose to take full advantage of all the opportunities offered for securing a training to fit them for their selected vocation, and that therefore they will be ready when the appeal is made to them, to co-operate with the officers and Faculty of the College in repressing and eliminating all practices which tend to reduce the efficiency of the instruction.

It is held that there is no good reason why college students, and especially students of a College of Medicine, should be encouraged in the belief that they are not subject to the same laws which control the rest of the community, and that it would be a serious defect in the scheme of education if they

were permitted so to confuse license with liberty that after graduation they would be untrained to yield a ready and complete obedience to custom and laws of the country.

Especially in three particulars the discipline is strictly enforced; students who cheat in examinations, destroy college property, or indulge in hazing are not permitted to continue in the College.

Owing to the severity of the course students handicap themselves in their work by being absent, and sometimes become a drag upon their class from this cause. Absences from the regular exercises will therefore be excused only when they are unavoidable.

Any loss occasioned by injury to property, committed by a member or members of a class or of the student body, will be divided among the members of such class, or the students at large, if the individual or individuals causing such injury should not be identified.

The Board of Directors reserves the right to terminate the connection of any student with the institution *at any time* on the ground of what it regards as moral or mental unfitness for the profession, or improper conduct while connected with the College.

## METHOD OF INSTRUCTIONS

Instruction is given by recitation, for which the student prepares himself by careful study of an assigned chapter of a text-book; by laboratory exercises, in which the student performs for himself various experiments under the supervision of laboratory assistants; by demonstrations in which the professor performs for the whole class some experiment not well fitted for laboratory exercise, lecturing during the progress of the demonstrations; by illustrated lectures, supplementing the standard text-book; by conferences in which students and professors informally discuss announced topics.

The greatest care has been taken to arrange the courses so that the studies of the first year shall logically prepare the student for those which are to follow in the second year, and that the first two years, which comprise the laboratory courses, shall make a broad and substantial foundation for the clinical courses and hospital practice of the last two years.

Clinical instruction occupies most of the student's time during the last two years. Some of the hospital and college clinics are attended by whole classes, but the greater number of clinics are open at one time to small sections only, where ten or twelve students receive individual instruction and practice in all phases of physical examination, diagnosis and treatment.



## REQUIREMENTS FOR ADMISSION

Candidates for admission to Epworth College of Medicine will be received upon the following conditions:

1. A satisfactory certificate of good moral character, signed by a reputable physician.

2. Admission by diploma. Any candidate who has received a degree in art, science or letters from a college or university recognized by this department, will be admitted without examination.

Diplomas from public high schools, with a three years' course, or of state normal schools having a course equivalent to a three years' high school course, are accepted as complete certificates. Diplomas must be presented to the registrar on the day of registration.

(Beginning with the session of 1910 and 1911, nothing less will be accepted than a diploma from an accredited high school, as published in the catalogue in each State University, or its equivalent; such equivalent to be determined by the County or State Superintendent of Education by examination.)

3. Admission by examination. Candidates for admission to the first year class, who do not possess the foregoing qualifications will be required to pass an examination, or have a certificate from the superintendent of public instructions, representing an equivalent amount of work.

English—three units.

Mathematics—three units.

Latin—two units.

History—one unit.

Physics and other sciences—two units.

A unit means one year's work in a subject, of not less than four periods each week.

A student may be allowed to enter upon his medical work conditioned in not more than three units, and these conditions must be removed by satisfactory examination before he is allowed to enter the second year of his medical course.

# DEPARTMENT OF LAW

## GENERAL STATEMENT.

In the prospectus issued for the collegiate year 1907-08, the following statement was made:

“Epworth University will open its Department of Law this fall under a competent corps of instructors. In launching this new enterprise the institution believes that it is but responding to demands which have long been felt and frequently expressed for a fully equipped school of law within the bounds of the new State. The active interest, therefore, of the friends of education and especially of the legal profession throughout Oklahoma is urgently solicited for this new venture in the field of professional education. The object for which the Law Department of Epworth University is founded is to afford law students facilities for obtaining a legal education which will thoroughly equip them for the practice of law in any of the states of the Union and more particularly in Oklahoma. The course will be comprehensive and of a standard equal to that of the foremost law schools of the United States.

## LENGTH OF COURSE.

“To this end it has been determined that three years of study shall be necessary for graduation. The Association of American Law Schools limits its membership to institutions having not less than a three-year course, and this has come to be recognized by both lawyers and teachers of the law as

essential to the best and most proficient training of the student. This period will, as is stated by Dean Rogers of Yale, in his annual address as president of the Association, give the student 'due time for reflection and assimilation.' While leading law schools differ as to the number of hours' work to be required, as for instance, Harvard requiring ten and Yale fifteen hours per week, this school will require twelve hours per week during the scholastic year, for three years."

During the two years just past, the department has, to the gratification of its friends, students and instructors, successfully conducted its work, and attempted to maintain the standard set for it. In the ensuing year the work of all courses will be given.

### ADMISSION.

Each candidate for the degree will, before being permitted to enter the department, be required to satisfy the law faculty, either by certificate or examination, that he has received such a course of preparation as would be accepted for admission to the principal colleges and universities of Oklahoma.

Students in the Arts Department of Epworth University may so combine their work in that Department with the work of the Law School as to obtain both the degree in Arts and the degree in Law in six years. Students in the Law School may, with the permission of the Dean, take up such other subjects in the University as tend either to promote general culture or provide a broader foundation for the law. The study of Political and Social Science

in the Arts Department and of Medical Jurisprudence in the Medical Department will be found especially advantageous.

### DEGREES.

The degree of Bachelor of Laws (LL. B.) will be conferred upon those students who have completed the required course of three years study maintaining a standard of proficiency satisfactory to the faculty, equaling at least a grade of seventy-five per centum on each subject pursued.

Graduates with the Bachelors degree from recognized colleges and universities will be permitted, while studying law, to pursue courses in the Arts Department leading to the Master's degree.

Each member of the third year class is required to prepare and deposit with the faculty, at least one month before graduation, a thesis upon some legal topic selected by the faculty, which thesis shall contain not less than forty typewritten folios. A suitable prize will be awarded, by a disinterested committee of attorneys, for the thesis showing the most thorough investigation and original research.

### PRACTICE COURT.

Special emphasis is placed on the work of the Practice Court, which, with a full complement of officers, convenes in regular weekly sessions. It is the purpose and aim of this court to give to the student a practical working knowledge of the proper conduct of causes in actual practice.

## SYSTEM OF INSTRUCTION.

The "combination system" of instruction, using lectures, text-books and selected cases, has been adopted. This method enables the student to learn, first, the general principles of the law, then their application by the courts, combining thereby theoretical with practical knowledge. The class room work consists of oral exposition, free general discussion and quizzes upon assignments for study. Periodical reviews are held.

Practice in elocution and debate is encouraged, and students are expected to join one of the clubs or literary societies of the University in order to develop proficiency in these arts which are so valuable to the active practitioner of the law.

## LIBRARY.

Students have access to a well selected law library of fifteen hundred volumes, use of which is expected to be made in preparation for class room and practice court work. This library is open both in day-time and evening. Arrangements for additional library facilities will be made as occasion necessitates. Each student will be required to own his own text and case books.

## ADVANTAGES.

While students are advised, if possible, to devote their entire time and attention to the study of law, the hours of recitation are so arranged as to enable them to engage in employment by which to earn means for support. The privilege of students to



engage in such employment, however, will be given only to those who satisfy the Dean of their capacity to do so without interfering with their studies.

Regular terms of the United States Circuit and District Courts are held in Oklahoma City and the State District Court is in session in two divisions almost continually. In these courts causes of great importance are being frequently tried, thus affording students unusual opportunities for observing the trial methods of many able and skillful practitioners.

Good, wholesome board may be had at the Student Commons Dining Hall for \$2.75 per week. Rooms with two occupants cost from \$1.00 to \$1.50 per week for each. Prices nearer the center of the city are somewhat higher. The tuition charges are \$75.00 per year, payable one-third at matriculation, one-third at the beginning of the calendar year and one-third March 10th.

#### FIRST YEAR.

**COURSE I.—American Law.** Dean Ames. Eight lectures.

**COURSE II.—Elementary Law.** Robinson's Elementary Law and Lectures. Mr. Snyder. Seventy-two hours.

**COURSE III.—Contracts.** Huffcutt's Anson on Contracts and Huffcutt and Woodruff's Cases on Contracts. Dean Ames. Seventy-two hours.

**COURSE IV.—Torts.** Pollock on Torts and illustrative cases. Judge Keaton. Seventy-two hours.

**COURSE V.—Agency.** Huffcutt on Agency. Mr. Owen. Forty hours.

**COURSE VI.—Keener's Treatise on Quasi-Contracts.** Mr. Peck. Thirty hours.

**COURSE VII.—Bailments and Carriers.** Hale on Bailments and Carriers. Mr. Lybrand. Forty hours.

**COURSE VIII.—Criminal Law.** May's Criminal Law and Chaplin's Cases. Mr. Twyford. Thirty hours.

**COURSE IX.—Criminal Procedure.** Oklahoma Code of Criminal Procedure. Mr. Twyford. Twenty hours.

**COURSE X.—Domestic Relations and Law of Persons.** Long on Domestic Relations. Mr. Vaught. Thirty-four hours.

## SECOND YEAR.

**COURSE I.—Real Property.** Tiedeman's Law of Real Property, with Tiedeman's Cases. Mr. Wells. Seventy-two hours.

**COURSE II.—Equity Jurisprudence.** Bispham's Equity. Mr. Chambers. Forty hours.

**COURSE III.—Evidence.** Wigmore's Cases on Evidence. Mr. Snyder. Sixty hours.

**COURSE IV.—Common Law Pleading.** Perry, Common Law Pleading. Mr. Owen. Thirty-six hours.

**COURSE V.—Code Pleading.** Bryant, Code Pleading. Mr. Owen. Thirty-six hours.

**COURSE VI.—Damages.** Sedgwick's Elements of Damages, with Beale's Cases on the law of Damages, Mr. Shartel. Thirty hours.

**COURSE VII.—Private Corporations.** Elliott on Private Corporations and illustrative cases. Mr. Snyder. Sixty hours.

**COURSE VIII.—Patents and Copyrights.** Lectures. Mr. Snyder. Eight hours.

**COURSE IX.—Bills and Notes.** Bigelow on Bills, Notes and Cheques, with Bigelow's Cases on Bills, Notes and Cheques. Mr. Lybrand. Thirty-six hours.

**COURSE X.—Sales.** Burdick's Elements of Sales, with Burdick's Cases on the Law of Sales. Mr. Owen. Thirty-six hours.

**COURSE XI.—Railroad Law.** Lectures. Mr. Shartel. Eighteen hours.

**COURSE XII.—International Law.** Lectures. Mr. Owen. Ten hours.

### THIRD YEAR.

**COURSE I.—Municipal Corporations.** Abbot, Public Corporations. Mr. Chambers. Forty hours.

**COURSE II.—Insurance.** Richards, Insurance Law. Mr. Lybrand. Twenty-four hours.

**COURSE III.—Extraordinary Legal Remedies.** Lectures and Cases. Judge Burwell. Twenty hours.

**COURSE IV.—Partnership.** Shumaker on Partnership. Mr. Lybrand. Twenty hours.

**COURSE V.—Constitutional Law.** McLain's Cases on Constitutional Law. Mr. Snyder. Thirty-six hours.

**COURSE VI.—Jurisdiction and Practice of United States Courts.** Curtis, and Lectures. Mr. Kleinschmidt. Twenty-four hours.

**COURSE VII.—Wills and Administration.** Root on Wills. Judge Hooker. Thirty-six hours.

**COURSE VIII.—Remedies and Remedial Rights.** with special reference to Oklahoma Code. Pomeroy's Code Remedies. Mr. Owen. Seventy-two hours.

**COURSE IX.—Landlord and Tenant.** Text to be selected. Mr. Lybrand. Twenty hours.

**COURSE X.—Equity Pleading and Practice.** Thompson's Cases on Equity Pleading and Practice. Judge Burwell. Twenty hours.

**COURSE XI.—Conflict of Laws.** Minor on the Conflict of Laws. Mr. Peck. Twenty-four hours.

**COURSE XII.—Trusts and Trustees.** Pound on Trusts, text and cases. Mr. ————. Thirty-six hours.

**COURSE XIII.—Mortgages.** Wyman's Cases on Mortgages. Mr. ————. Thirty-six hours.

**COURSE XIV.—Suretyship.** Ames' Cases on Suretyship. Mr. Lybrand. Thirty-six hours.

**COURSE XV.—Bankruptcy and Insolvency.** Lectures and assigned cases. Mr. Lybrand. Ten hours.

## SPECIAL LECTURES.

**The Laws and Jurisprudence of the Five Civilized Tribes, and their effect on the New State.** Lectures by Hon. Clifford L. Jackson, Muskogee.

**Appelate Procedure in Oklahoma.** Lectures by Hon. John H. Burford, Guthrie.

**The Mining Laws of Oklahoma.** Lectures by Charles B. Stuart, McAlester.

**The Commerce Clause of the Constitution.** Lectures by Hon. C. O. Blake, El Reno.

## SECOND YEAR STUDENTS.

Harry E. Brill .....	Mulhall, Oklahoma
J. B. Connell .....	Durant, Oklahoma
Walter A. French .....	Oklahoma City, Oklahoma
Howard B. Hopps .....	Lawton, Oklahoma
William F. McLaury .....	Oklahoma City, Oklahoma
R. A. Weeks .....	Atoka, Oklahoma
William H. Winn .....	Oklahoma City, Oklahoma
Norman H. Wright .....	Comanche, Oklahoma

## FIRST YEAR STUDENTS.

W. C. Allison .....	Tulsa, Oklahoma
John Arrington .....	Tecumseh, Oklahoma
C. Foster Cabell .....	Johnstown, Penn.
John W. Choate .....	Greenfield, Indiana
Myron W. Gibbens .....	Perry, Oklahoma
Orville J. Johnson.....	Laurens, New York
Henry Ousler .....	Stillwater, Oklahoma
James Washington Sorrels .....	Milton, Oklahoma
Samuel Sussman .....	Washington, D. C.
Allen H. Walker .....	Doby Springs, Oklahoma
John Curtis Wilburn .....	Hickory, Oklahoma
J. Kenneth Wright .....	Comanche, Oklahoma

For further information address, HENRY G. SNYDER, Secretary, 210½ West Main Street, Oklahoma City, Okla.

# THE SUMMER SCHOOL OF THEOLOGY

June 8th to 18th, 1909

## ORGANIZATION.

The Summer School of Theology at Epworth University was authorized last fall, by the two sister conferences of the Methodist Church, the Annual Conference of the M. E. Church, South, Bishop James Atkins presiding, and the Annual Conference of the M. E. Church. Bishop Charles W. Smith presiding.

## PURPOSE.

An educated ministry—an exchange of ideas—a mingling together of Methodist ministers “in brotherly love, kindly affectioned one toward another”—“to stir up the gift of God which is in them.”

## PLACE.

Its work is permanent—foundational—it is a time and a place for real study, real instruction, real growth and preparation. It is according to scripture—the idea of “The School of the Prophets.”

## VALUE.

First: to the Church. It builds more parsonages and churches and better ones. It qualifies the ministers to reap greater harvests of souls. It creates a ministry “rooted and grounded” in the faith—a mighty weapon against sin and skepticism.

It broadens in missions, educates in the work of the Sunday School, trains in evangelism and in the preparation and delivery of sermons.

Secondly: It brings the ministers of both churches to Epworth, their common school, to see her and to know her but to love her and to get out as an enthusiastic evangel for her.

## COURSE OF WORK.

The undergraduate work is the prescribed courses on admission, and, the four years' courses of Conference, the wisdom and experience of the best thought of the church for years. The books that will be studied will be most helpful and up-to-date, and the faculty and lecturers will be the very best men we can secure—men who are qualified to instruct and who can speak with authority.

## PLAN.

The work of the undergraduates should be read carefully before the school session opens. Also the books of the post-graduate course. Then, during the first eight days of the session, opportunity will be given for class study and lecture work, concluding with examinations on the last two days. One day each week will be devoted to general conversation work. Special lectures will be given on Missions, the Sunday School, Laymen's Movement and Preparation and Delivery of Sermons. Special emphasis will be given to the devotional "half hour."

## DEPARTMENTS OF STUDY.

1. Admission on Trial.
2. The Four Conference Years.
3. The Post Graduate Course.
4. Special Lectures on Missions, Sunday School, Laymen's Movement and Preparation and Delivery of Sermons.
5. The Reading of Scripture and Hymns.
6. Conversational Hour.
7. Evening Lectures.

## MEMBERSHIP.

All ministers of the Oklahoma Annual Conference of the Methodist Episcopal Church and of the Oklahoma Annual Conference of the Methodist Episcopal



Church South, and especially the undergraduates, together with ministerial students.

### FEE.

The matriculation fee is five dollars and it is hoped that all our ministers will matriculate even though some of them may not attend, so that their fee may be appropriated to some undergraduate whose finances are limited. It is desired to arrange to have all the undergraduates present.

### EXPENSES.

Furnished rooms and board at the dormitory for the ten days, \$5.00. Board in dormitory and private houses, 15 cents per meal. Room in private houses, \$1.25 per week. Railroad rates 2 cents per mile.

Bring towels, pillow-cases, sheets and blankets.

### INSPIRATION.

It is difficult to see how any gathering of people could be more inspirational than a large number of God's ministers of the two Methodist Churches assembled together, for ten days, for mental quickening and heart and soul preparation for the Master's service.

## PROGRAM AND FACULTY

### Chapel Half Hour, 8:30 - 9:0.

- June 8, Tuesday. How We Can Make Summer School a Preparation for Revivals; Rev. W. B. Kindall, Konowa.
- June 9, Wednesday. The Whole Armor; Rev. N. M. Powers, Holdenville.
- June 10, Thursday. Time and Energy Wasted; Rev. S. F. Chambers, Clinton.
- June 11, Friday. Result of Right Thinking and Acting; Rev. W. G. Lemmon, Lawton.
- June 12, Saturday. The Development of the Spiritual Life; Rev. Sidney Babcock, Atoka.
- June 14, Monday. The Hard Job; Rev. D. G. Murray, Oklahoma City.
- June 15, Tuesday. Our Greatest Need, C. H. McGhee.
- June 16, Wednesday. The Preacher's Vision; Rev. H. C. Case, Alva.
- June 17, Thursday. The Element of Experience; Rev. W. A. Shelton, Checotah.
- June 18, Friday. Christ and His Ministers; Rev. T. E. Carter, El Reno.

### Recitation, First Hour, 9:00-9:50.

### Recitation, Second Hour, 9:50-10:40.

### Post Graduate Work, 9:50-10:40.

- June 8, Tuesday. Realities of Christian Theology; Rev. A. L. Scales, A. M.
- June 9, Wednesday. The Ideal Ministry; Dr. W. H. B. Urch.
- June 10, Thursday. Realities of Christian Theology; Rev. A. L. Scales, A. M.
- June 11, Friday. The Ideal Ministry; Dr. W. H. B. Urch.
- June 12, Saturday. Realities of Christian Theology; Rev. A. L. Scales, A. M.
- June 14, Monday. The Ideal Ministry; Dr. Urch.
- June 15, Tuesday. Realities of Christian Theology; Rev. A. L. Scales, A. M.
- June 16, Wednesday. The Ideal Ministry; Dr. W. H. B. Urch.

**Lectures on Special Work, 11-12.**

- June 8, Tuesday. Missions; Dr. W. H. B. Urch.  
 June 9, Wednesday. Missions; Rev. O. E. Goddard.  
 June 10-11, Thurs. and Fri. Preparation and Delivery  
 of Sermons; Dr. Cyrus B. Spencer.  
 June 12-14, Sat. and Mon. The Sunday School; Rev. W.  
 J. Moore.  
 June 13, Sunday. Sermon; Dr. S. A. Steele.  
 June 15, Tuesday. The Laymen's Movement; Dr. A.  
 Bonnell.  
 June 16, Wednesday. The Laymen's Movement; Dr. W.  
 H. B. Urch.

Examinations June 17 and 18.

**Noon Hour, 12-1.**

Reading Hymns, Scripture, each day, from 1:00 to 1:50;  
 Prof. James H. Brownlee.

**Post Graduate Work, 2:00-2:50.**

- June 8, Tuesday. The Church and the Social Problem;  
 Dr. O. E. Goddard.  
 June 9, Wednesday. Great Poets and Their Theology;  
 Rev. H. E. Frohock.  
 June 10, Thursday. The Church and the Social Problem;  
 Dr. O. E. Goddard.  
 June 11, Friday. Great Poets and Their Theology;  
 Rev. H. E. Frohock.  
 June 12, Saturday. The Church and the Social Problem;  
 Dr. O. E. Goddard.  
 June 14, Monday. Great Poets and Their Theology;  
 Rev. H. E. Frohock.  
 June 15, Tuesday. The Church and the Social Problem;  
 Dr. O. E. Goddard.  
 June 16, Wednesday. Great Poets and Their Theology;  
 Rev. H. E. Frohock.

**Conversational Hour, 3-4.**

- June 8, Tuesday. Ministerial Etiquette; Rev. W. F.  
 Dunkle.  
 June 9, Wednesday. The Minister's Reading Course,  
 Rev. T. J. H. Taggart.

June 10, Thursday. Scortcomings and the Remedy; Rev. Jas. A. Anderson.

June 11, Friday. Modern Progress in the Pulpit; Rev. G. W. Irwin.

June 12, Saturday. Things Necessary Outside Books and Piety; Rev. N. L. Lineboughe.

June 14, Monday. Skeletons and Suggestions; Rev. W. J. Sims.

June 15, Tuesday. Being a Pastor and not a Preacher and "Vica versa;" Rev. R. S. Satterfield.

June 16, Wednesday. The Loyalty of the Pastor to the Church and Its Institutions; Rev. J. E. Wagner.

**Evening Lectures, 8:00 O'clock.**

June 8, Tuesday. The Bible Tested by Science, History and Prophecy Fulfilled; Rev. H. E. Frohoch.

June 9, Wednesday. The Preacher, a Man; Dr. Geo. H. Bradford .

June 10, Thursday. The Preacher and His Study; Dr. Geo. H. Bradford.

June 11, Friday. "Humanism;" Dr. Alfred F. Smith.

June 12, Saturday. The Preacher and His Pulpit; Dr. Geo. H. Bradford.

June 14, Monday. Darwin and the Twentieth Century; Dr. S. A. Steele.

June 15, Tuesday. The Inspiration of the Holy Scripture; Dr. S. A. Steele.

June 16, Wednesday. The Preacher and the Community; Dr. Geo. H. Bradford.

# ALUMNI ASSOCIATION

## ALUMNI ASSOCIATION.

'07.

- Fenton M. Sanger, M. D., Oklahoma City, Okla.  
 Crete Museller, A. B., Instructor Cherokee Female Seminary, Tahlequah, Oka.  
 William Franklin McLaury, A. B., Student Epworth University Law School, Oklahoma City, Okla.  
 Quinton Wright Brakebill, A. B., Pastor First M. E. Church, Hydro, Okla.

'08. .

- Earnest Smith, M. D., Lindsay, Okla.  
 James Bennie, Patrick, M. D., .....  
 Manona Agnes Glotfelter, A. B., Yukon, Okla.  
 Charles Busby Chapman, A. B., Oklahoma City, Okla.  
 George Lee Nuckolls, A. B., Pastor M. E. Church, Sapulpa, Okla.  
 Harris Graybill Beck, A. B. Pastor M. E. Church, Waukomis, Okla.  
 Minosaku Toshi Famamoto, A. B., Lecturer, Oklahoma City, Okla.  
 Glenn Jones, B. S., Oklahoma City, Okla.

## COLLEGE OF ARTS

### SENIORS.

- Davis, John L.....Shawnee, Okla.  
 Dechman, Anna G.....Oklahoma City, Okla.  
 Doty, Wilbur A.....Oklahoma City, Okla.  
 Upshaw, Mary Winter.....Oklahoma City, Okla.  
 Wickman, Havergal.....Oklahoma City, Okla.  
 Wickham, Mallilieu M.....Oklahoma City, Okla.  
 Young, Clyde W.....Wellston, Okla.

### JUNIORS.

- Bean, Luther E.....Perry, Okla.  
 Beauchamp, Hazel.....Oklahoma City, Okla.  
 Blackwelder, Nelly .....Oklahoma City, Okla.

Brown, Wilbur E. ....	Oklahoma City, Okla.
Caldwell, Grace .....	Chandler, Okla.
Dague, Mabel .....	Perry, Okla.
Diggs, Marshall .....	Lindsay, Okla.
Earnhart, Edith .....	Jonesboro, Okla.
Findlay, Grace .....	Oklahoma City, Okla.
Goff, William .....	Oklahoma City, Okla.
Hall, Loda M. ....	Oklahoma City, Okla.
Jones, Orthell .....	Oklahoma City, Okla.
Mann, Alice .....	Oklahoma City, Okla.
Marshall, Grace L. ....	Fort Cobb, Okla.
Murray, Cloyd .....	Oklahoma City, Okla.
McCornack, Ruth.....	Oklahoma City, Okla.
McCredie, Madge .....	Oklahoma City, Okla.
McRill, Albert L. ....	Watonga, Okla.
Robinson, Rodney .....	Perry, Okla.
Sawyer, Alta .....	Chandler, Okla.
Stearley, Frances .....	Oklahoma City, Okla.
Stoolfire, Edith .....	San Carlos, Ariz.
Thomas, Maud .....	Oklahoma City, Okla.
Van Gorden, Beatrice .....	Oklahoma City, Okla.
Williams, George K. ....	Oklahoma City, Okla.

### SOPHOMORES.

Boyer, Simon R. ....	Carnegie, Okla.
Chamblin, Corinne .....	Oklahoma City, Okla.
Chapman, Albert Leon .....	Oklahoma City, Okla.
Doty, Laverna .....	Oklahoma City, Okla.
Fouts, Chesnea .....	Oklahoma City, Okla.
Hine, Olivia Carrie .....	Purcell, Okla.
Lamar, Ursula .....	Mangum, Okla.
Lee, Irvie .....	Oklahoma City, Okla.
Lovejoy, William Myrtle .....	Oklahoma City, Okla.
Murray, Grace .....	Oklahoma City, Okla.
McCollister, Beatrice .....	Mangum, Okla.
McMickin, W. P. ....	Memphis, Texas.
McRill, Leslie .....	Watonga, Okla.
Roberts, Lula .....	Perry, Okla.
Schlabach, Barbara .....	Oklahoma City, Okla.
Stevick, Paul R. ....	Hinton, Okla.



Shutts, Katherine E. ....	St. Joseph, Mo.
Stavely, John A. ....	Sylvian, Okla.
Thacker, Mable ....	Lexington, Okla.
Waller, DeWitt ....	Madill, Okla.
Winter, Jean K. ....	Washington, D. C.

## FRESHMAN.

Allison, W. C. ....	Foyil, Okla.
Becker, Clyde M. ....	Lone Wolf, Okla.
Brill, Chas. J. ....	Oklahoma City, Okla.
Brill, James A. ....	Oklahoma City, Okla.
Bragg, Chas. G. ....	Oklahoma City, Okla.
Brownlee, Marie ....	Richland, Okla.
Collins, Herbert ....	Carmen, Okla.
Cummings, Isham M. ....	Oklahoma City, Okla.
Dechman, Ruth ....	Oklahoma City, Okla.
DuPree, Chas. E. ....	Oklahoma City, Okla.
Fischer, Fletcher ....	Apache, Okla.
Fish, Lillie May ....	Oklahoma City, Okla.
Gethman, Mamie ....	Oklahoma City, Okla.
Green, Susie ....	Oklahoma City, Okla.
Grow, Harold ....	Putnam, Okla.
Hamilton, Florence ....	Oklahoma City, Okla.
Hastings, Ina ....	Oklahoma City, Okla.
Hays, Ernest F. ....	Amity, Ark.
Holder, Roy V. ....	Wolfe City, Texas.
Hoover, Verna ....	Perry, Okla.
Houts, A. W. ....	Oklahoma City, Okla.
Hron, Ralph Preston ....	Guthrie, Okla.
Lane, Hewette ....	Oklahoma City, Okla.
Lewis, Browning E. ....	Pryor Creek, Okla.
Linebaugh, Mildred ....	Oklahoma City, Okla.
Lobsitz, Helen ....	Perry, Okla.
Longfellow, Benjamin ....	Oklahoma City, Okla.
Lynde, Ira L. ....	Okarche, Okla.
Martin, Della ....	Shawnee, Okla.
Massey, Bonnie ....	Comanche, Okla.
Massey, Eugene ....	Moorefield, Ark.
Morgan, Harry ....	Arapahoe, Okla.

McBride, Earle D. ....	Watonga, Okla.
McKee, Helen ....	Oklahoma City, Okla.
McRill, Leona ....	Watonga, Okla.
Peter, Mattie ....	Pawnee, Okla.
Shepard, Elsie ....	Oklahoma City, Okla.
Short, Rachel ....	Oklahoma City, Okla.
Sims, Clara ....	Oklahoma City, Okla.
Smith, Sam J. ....	Ada, Okla.
Smith, Talmage ....	Kiowa, Okla.
Steckel, Edwin ....	Oklahoma City, Okla.
Wallace, J. Hobart ....	Oklahoma City, Okla.
Wickham, Fletcher ....	Oklahoma City, Okla.
Wilburn, J. Curtis ....	Hickory, Okla.
Young, Floy ....	Wellston, Okla.

## SPECIALS.

Adamson, J. C. ....	Edmond, Okla.
Alexander, E. G. ....	Oklahoma City, Okla.
Bentley, Aidelaid ....	Oklahoma City, Okla.
Bower, Geneva L. ....	Oklahoma City, Okla.
Colt, Sadie ....	Oklahoma City, Okla.
Corder, Marguerite ....	Oklahoma City, Okla.
Davis, Clinton ....	Oklahoma City, Okla.
Davis, Sue Sloan ....	Oklahoma City, Okla.
Esson, Frank Anna ....	Peotona, Ills.
Frederickson, Mary B. ....	Oklahoma City, Okla.
Johnston, Mary Milner ....	Oklahoma City, Okla.
Martin, Della ....	Concordia, Kansas.
Maupin, Carey C. ....	Perry, Okla.
McKee, Helen ....	Oklahoma City, Okla.
Paul, Clarence ....	Oklahoma City, Okla.
Reudy, Blanche ....	Oklahoma City, Okla.
Shepard, Edith ....	Oklahoma City, Okla.
Sullivan, Vera ....	Oklahoma City, Okla.
Trimble, Vashti ....	Oklahoma City, Okla.
Walker, A. H. ....	Alva, Okla.
White, Nannie ....	Wynnewood, Okla.
Yamamoto, M. T. ....	Nashville, Tenn.

**SCHOOL OF MUSIC****SENIOR.**

Reed, Ulah ..... Shawnee, Okla.

**JUNIORS.**

Murray, Rose ..... Oklahoma City, Okla.

Wahl, Lydia ..... Oklahoma City, Okla.

**FRESHMAN.**

Brownlee, Rubie ..... Richland, Okla.

Buxton, Gertrude ..... Oklahoma City, Okla.

Fish, Lillie ..... Oklahoma City, Okla.

Hastings, Ina ..... Oklahoma City, Okla.

Peter, Mattie ..... Pawnee, Okla.

Reed, Zetah ..... Shawnee, Okla.

Todd, Ethel ..... Oklahoma City, Okla.

Campbell, Bernice ..... Waukomis, Okla.

McCollister, Beatrice ..... Mangum, Okla.

Massey, Bonnie ..... Comanche, Okla.

**SPECIAL STUDENTS.**

Arnold, Lena .....

Allbaugh, Floris ..... Oklahoma City, Okla.

Atchison, Maude ..... Oklahoma City, Okla.

Atwood, Pearl ..... Oklahoma City, Okla.

Blesh, Theo. .... Oklahoma City, Okla.

Bower, Fay ..... Oklahoma City, Okla.

Butler, Anna ..... Oklahoma City, Okla.

Braxton, Marv. .... Ripley, Okla.

Blackwood, Mildred ..... Marietta, Okla.

Brandes, Lucile ..... Oklahoma City, Okla.

Barringer, Mittie ..... Ada, Okla.

Brady, Hazel ..... Oklahoma City, Okla.

Bingham, Dolly ..... Chickasha, Okla.

Bowdlear, Sybil ..... Ripley, Okla.

Blackwelder, Nellie ..... Oklahoma City, Okla.

Bedford, Elizabeth ..... Oklahoma City, Okla.

Crosby, Leila ..... Oklahoma City, Okla.

Claggett, Loretta ..... Oklahoma City, Okla.

Cofer, Louise .....	Shawnee, Okla.
Craig, Lillie .....	Oklahoma City, Okla.
Craig, Eunice .....	Oklahoma City, Okla.
Chasteen, Evelyn .....	Pawnee, Okla.
Cobb, Allie .....	Carmen, Okla.
Crane, Zelma .....	Oklahoma City, Okla.
Colvert, Jessie .....	Oklahoma City, Okla.
Claggett, Blanche .....	Oklahoma City, Okla.
Clapper, Ethel .....	Oklahoma City, Okla.
Cook, Rosa .....	Oklahoma City, Okla.
Daman, Bonnie .....	Oklahoma City, Okla.
Deeter, Jennie .....	Oklahoma City, Okla.
Dechman, Anna .....	Oklahoma City, Okla.
Dorsey, Paul .....	Oklahoma City, Okla.
Eischen, Josephine .....	Okarche, Okla.
Fox, Ethel .....	Oklahoma City, Okla.
Friberg, Max .....	Oklahoma City, Okla.
Gibson, Mrs. W. O. ....	Oklahoma City, Okla.
Ghormley, Caroline .....	Tahlequah, Okla.
Gordon, Earl .....	Oklahoma City, Okla.
Hampton, Letha .....	Oklahoma City, Okla.
Hanson, George .....	Oklahoma City, Okla.
Hitchins, Howard .....	Oklahoma City, Okla.
Higdon, Harry .....	Oklahoma City, Okla.
Hine, Olivia .....	Purcell, Okla.
Hooker, Clara May .....	Oklahoma City, Okla.
Kennedy, Ivan .....	Perry, Okla.
Kent, Fay .....	Chandler, Okla.
Kelly, Delphine .....	Mangum, Okla.
Lobsitz, Helen .....	Perry, Okla. ....
Longfellow, B. A. ....	Oklahoma City, Okla.
Lawrence, Raymond .....	Mangum, Okla.
Magnuson, J. G. ....	Oklahoma City, Okla.
Miller, Willa .....	Oklahoma City, Okla.
Miller, Volina .....	Cheyenne, Okla.
Monronev, Mrs. ....	Oklahoma City, Okla.
Marshall, Violet .....	Porter, Okla.
Martin, Della .....	Shawnee, Okla.
Mann, Alice .....	Oklahoma City, Okla.
McKee, Helen .....	Oklahoma City, Okla.

McGrew, Miss .....	Edmond, Okla.
Needham, Fay .....	Oklahoma City, Okla.
Nix, May .....	Oklahoma City, Okla.
O'Neil, Jennie .....	Oklahoma City, Okla.
Odell, Mildred .....	Oklahoma City, Okla.
Powell, Marguerite .....	Oklahoma City, Okla.
Paschal, Pearl .....	
Phelps, Florence .....	Oklahoma City, Okla.
Paul, Florence .....	Oklahoma City, Okla.
Reed, Zetah .....	Shawnee, Okla
Swihart, Dr. S. S. ....	Oklahoma City, Okla.
Short, Rachel .....	Oklahoma City, Okla.
Scanlin, Marie .....	Oklahoma City, Okla.
Smiser, Ethel .....	Oklahoma City, Okla.
Snodgrass, Angie .....	Oklahoma City, Okla.
Sorrels, Esther .....	Milton, Okla.
Schlofman, Mrs. F. W. ....	Oklahoma City, Okla.
Sturgeon, Martin .....	Ames, Okla.
Shutts, Katherine .....	St. Joseph, Mo.
Sartin, Mrs. L. J. ....	Oklahoma City, Okla.
Spivey, Ludd .....	Oklahoma City, Okla.
Sloan, Georgia .....	Oklahoma City, Okla.
Thacker, Grace .....	Lexington, Okla.
Thacker, Mable .....	Lexington, Okla.
Trimble, Vashti .....	Oklahoma City, Okla.
Thompson, Martha .....	Oklahoma City, Okla.
Thompson, Agnes .....	Oklahoma City, Okla.
Winter, Gladys .....	Washington, D. C.
Whetstone, Mary .....	Oklahoma City, Okla
Wood, Lurline .....	Oklahoma City, Okla.
Ware, Nelle Evlyn .....	Okahoma City, Okla.
Watton, Frances .....	Oklahoma City, Okla.
Wiesner, Norbert .....	Oklahoma City, Okla.
White, Lucy .....	Wynnewood, Okla.
Wosika, Francis .....	Oklahoma City, Okla.

## ORATORY

### POST GRADUATE..

Martha Wilcox, B. O.....	Oklahoma City, Okla.
--------------------------	----------------------

## SENIORS.

Davis, John L. ....	Shawnee, Okla.
Wilbur A. Doty .....	Oklahoma City, Okla.
Howard B. Hopps .....	Lawton, Okla.
Earl McBride .....	Watonga, Okla.
Harry Morgan .....	Arapaho, Okla.
Lucinda Warner .....	Oklahoma City, Okla.

## JUNIORS.

Charles Bragg .....	Oklahoma City, Okla.
John W. Choate .....	Columbus, Ohio.
Raymond Doty .....	Oklahoma City, Okla.
J. L. Davis .....	Shawnee, Okla.
W. A. Drennann .....	Tulsa, Okla.
Fletcher W. Fischer .....	Apache, Okla.
Albert S. Gillis .....	Chattanooga, Okla.
J. W. Glance .....	Pontatoc, Okla.
Caroline Ghormley .....	Pineola, Okla.
Monte Graves .....	Texhoma, Okla.
A. W. Houts .....	Yukon, Okla.
O. C. Hammons .....	Nocogdoches, N. M.
Orthell E. Jones .....	Oklahoma City, Okla.
Orville J. Johnson .....	Oneonta, N. Y.
Herbert Kerfoot .....	Oklahoma City, Okla.
Fay Kent .....	Chandler, Okla.
B. A. Longfellow .....	Oklahoma City, Okla.
Mildred Matthews .....	Oklahoma City, Okla.
Bonnie Massey .....	Comanche, Okla.
Fred Miller .....	Edmond, Okla.
W. P. McMicken .....	Memphis, Texas.
Cloyd Murray .....	Oklahoma City, Okla.
Marian Stone .....	Weatherford, Okla.
James W. Sorrels .....	Milton, Okla.
Samuel H. Sussman .....	Washington, D. C.
Glays Stoolfire .....	San Carlos, Arizona.
Irene Tanner .....	Elk City, Okla.
Yuma Hiko Takasaki .....	Tokio, Japan.
E. C. Wallace .....	Capitol Hill, Okla.
Jean Winter .....	Washington, D. C.



## SPECIALS

Faud, Abbott .....	Nazareth, Palestine.
Jesse Coffey .....	Oklahoma City, Okla.
Cecile Dodge .....	Marysville, Ohio.
E. M. Deam .....	Oklahoma City, Okla.
Lyle T. Hayes .....	Hobart, Okla.
Miss Mattie Patten.....	Little Rock, Ark.
Reay Henry .....	Oklahoma City, Okla.
F. D. Humphrey .....	Pueblo, Mexico.
Urine Nichols .....	Pueblo, Colorado.
Grace Peebles .....	Norman, Okla.
Alta Sawyer .....	Chandler, Okla.
D. M. Smith .....	Oklahoma City, Okla.
Helen Scott .....	Oklahoma City, Okla.
Martin F. Sturgeon .....	Ames, Okla.
Allen Woodworth .....	Oklahoma City, Okla.
Jesse O. Young .....	Oklahoma City, Okla.

## ART

Barringer, Mittie .....	Ada, Okla.
Brock, Eva .....	Oklahoma City, Okla.
Donnohue, Rachel .....	Oklahoma City, Okla.
Lee, Irvie .....	Oklahoma City, Okla.
Phifer, Sadie M. ....	Oklahoma City, Okla.
Ryan, Gertrude .....	Oklahoma City, Okla.
Schlabach, Barbara .....	Oklahoma City, Okla.
Thacker Grace .....	Lexington, Okla.
Walker, Wilma .....	Chanute, Kansas
Wickham, Havergal .....	Oklahoma City, Okla.
Wilson, Mary .....	Guthrie, Okla.

## CHINA PAINTING

Lee, Irvie .....	Oklahoma City, Okla.
Ryan, Gertrude .....	Oklahoma City, Okla.

## ACADEMY

### SENIORS.

Andrew, Ransel F. ....	Oklahoma City, Okla.
Atwood, Pearle .....	Oklahoma City, Okla.

Blackwood, Mildred .....	Marietta, Okla.
Blesh, Theodora .....	Oklahoma City, Okla.
Botts, Vesper .....	Prague, Okla.
Campbell, Bernice .....	Waukomis, Okla.
Campbell, Nora .....	Oklahoma City, Okla.
Carey, Alice .....	Cairo, Ills.
Carpenter, Christine .....	Oklahoma City, Okla.
Clarke, Lillie .....	Oklahoma City, Okla.
Cobb, Allie .....	Carmen, Okla.
Collins, Lavinia .....	Oklahoma City, Okla.
Colcord, Marguerite .....	Oklahoma City, Okla.
Darby, Gladys .....	Cleveland, Okla.
Doty, Raymond .....	Oklahoma City, Okla.
Eastland, Ada May .....	Oklahoma City, Okla.
Gant, Charles .....	Oklahoma City, Okla.
Grady Roger J. ....	Oklahoma City, Okla.
Greenlees, James A. ....	Nowata, Okla.
Hamilton, Helen .....	Oklahoma City, Okla.
Harper, Annabel .....	Oklahoma City, Okla.
Hart, Oliver J. ....	Yorksville, S. C.
Hendrickson, Mabel .....	Oklahoma City, Okla.
Higgins, Wellington .....	Oklahoma City, Okla.
Hunter, Willa .....	Oklahoma City, Okla.
Kerfoot, Clara Marian .....	Oklahoma City, Okla.
Knight, Addie .....	Asher, Okla.
Krepps, Samuel .....	Oklahoma City, Okla.
Lane, Dora .....	Oklahoma City, Okla.
Lane, Viola .....	Oklahoma City, Okla.
Manly, Maude .....	Oklahoma City, Okla.
Molacek, Claudia .....	Sulphur, Okla.
Noble, Mable .....	Oklahoma City, Okla.
Paul, Eugene .....	Ardmore, Okla.
Neilson, Phillip .....	Supply, Okla.
Phipps, Mary .....	Shawnee, Okla.
Phelps, Florence Elizabeth .....	Shawnee, Okla.
Powell, Marguerite .....	Oklahoma City, Okla.
Pyeatt, Della .....	Custer, Okla.
Slaughter, Dell P. ....	Oklahoma City, Okla.
Spivey, Ludd .....	Oklahoma City, Okla.

Stevick, Warren .....	Hinton, Okla.
Thompson, Clifford .....	Headrick, Okla.
Utt, Orville .....	Elk City, Okla.
Wagner, Joy .....	Lindsay, Okla.
Warner, Rachel .....	Oklahoma City, Okla.
Weddle, Vida .....	Oklahoma City, Okla.
West, Willis .....	Oklahoma City, Okla.
Wickham, Virginia .....	Oklahoma City, Okla.
Winter, Gladys .....	Washington, D. C.

### MIDDLE.

Albaugh, Floris .....	Shawnee, Okla.
Allison, Elmer .....	Talala, Okla.
Allison, Mary .....	Timpson, Texas.
Ames, Ben Allen .....	Oklahoma City, Okla.
Andrew, Rella .....	Oklahoma City, Okla.
Barringer, Mittie .....	Ada, Okla.
Beaver, Oscar .....	Capitol Hill, Okla.
Beemblossom, Stella .....	Oklahoma City, Okla.
Blevin, Myrtle .....	Oklahoma City, Okla.
Brill, Willard K. ....	Oklahoma City, Okla.
Burris, C. M. ....	Oklahoma City, Okla.
Cain, Earnest C. ....	Emet, Okla.
Cofer, Louise .....	Shawnee, Okla.
Colt, Jennie .....	Oklahoma City, Okla.
Conger, Bessye Mae .....	Oklahoma City, Okla.
Crabtree, Ira L. ....	Tecumseh, Okla.
Davis, Romie .....	Waurika, Okla.
Dunaway, Marshall .....	Little, Okla.
Du Pree, Henry .....	Dalton, Okla.
Edmonds, Lieu A. ....	Britton, Okla.
Elliott, Bert A. ....	Mulhall, Okla.
Evans, Gail .....	Oklahoma City, Okla.
Everest, Jean W. ....	Oklahoma City, Okla.
Frickes, Winnie .....	Oklahoma City, Okla.
Gillis, Albert S. ....	Chattanooga, Okla.
Green, Carol .....	Oklahoma City, Okla.
Halsell, Harold H. ....	Oklahoma City, Okla.
Hammons, O. C. ....	Tucumcari, N. M.
Hollis, Jesse .....	Hollis, Okla.

Householder, W. H. ....	Custer City, Okla.
Jenkins, Jay .....	Oklahoma City, Okla.
Jordan, James B. ....	Custer City, Okla.
Kerfoot, Hubert .....	Oklahoma City, Okla.
Mahaffey, Elden .....	Oklahoma City, Okla.
Marshall, Conrad .....	Fort Cobb, Okla.
Marshall, Greta .....	Oklahoma City, Okla.
Matthews, Mildred .....	Oklahoma City, Okla.
Meador, Nelson .....	Fort Cobb, Okla.
Memminger, Charles .....	Atoka, Okla.
Memminger Martha .....	Atoka, Okla.
Melson, Kate .....	Oklahoma City, Okla.
Miller, Fred H. ....	Edmond, Okla.
Miller, Mary .....	Oklahoma City, Okla.
Needham, Fay .....	Oklahoma City, Okla.
Owen, Myrtle .....	Oklahoma City, Okla.
Seelye, Lester M. ....	Capitol Hill, Okla.
Sorrells, Esther .....	Milton, Okla.
Sorrells, J. Wash .....	Milton, Okla.
Stafford, Maner B. ....	Oklahoma City, Okla.
Stoolfire, Gladys .....	San Carlos, Ariz.
Sturgeon, M. F. ....	Ames, Okla.
Templeton, Robert M. ....	Bokoshe, Okla.
Thomas, Adair .....	Oklahoma City, Okla.
Vinson, Roy .....	Perkins, Okla.
Wells, Frank .....	Quinlin, Okla.
Welch, Erroll M. ....	Cashion, Okla.
Williams, Leora C. ....	Newkirk, Okla.

## JUNIORS.

Abboott, Fuod .....	Khiam, Syria.
Barnhart, Ruth F. ....	Oklahoma City, Okla.
Bender, W. E. ....	Shawnee, Okla.
Blackburn, Bertha .....	Oklahoma City, Okla.
Booth, Marian S. ....	Eschiti, Okla.
Bowdlear, Sybil .....	Ripley, Okla.
Braxton, Mary .....	Ripley, Okla.
Bryson, Helen .....	Oklahoma City, Okla.
Clelland, Frank .....	Oklahoma City, Okla.
Cramer, J. Wilbur .....	Oklahoma City, Okla.

Donly, Hugh	Oklahoma City, Okla.
Drennan, W. A.	Tulsa, Okla.
Ferguson, J. Hurst	Crabtree, N. C.
Frazier, Wm. A.	Sallisaw, Okla.
Gant, Ernest	Carmen, Okla.
Gant, Walter H	Oklahoma City, Okla.
Glance, Walter	Pontotoc, Okla.
Hamilton, William	Oklahoma City, Okla.
Hearne, Jewell	Maude, Okla.
Hendry, J. F.	Oklahoma City, Okla.
Hess, Glenn	Oklahoma City, Okla.
Head, Fannie V.	Purcell, Okla.
Hine, Otto	Oklahoma City, Okla.
Hiser, Clayburn	Oklahoma City, Okla.
Horton, Charlotte	Mekesukee, Okla.
Horton, Gene	Mekesukee, Okla.
Hudson, John	Oklahoma City, Okla.
Hudson, DeVere	Oklahoma City, Okla.
Kent, Faye	Chandler, Okla.
King, Clarence	Watonga, Okla.
Marshall, Violet	Porter, Okla.
Maus, B. L.	Oklahoma City, Okla.
Manwell, Nola	Jones, Okla.
Murray, Lois	Oklahoma City, Okla.
Owen, Earle	Oklahoma City, Okla.
Payne, Sallie	Oklahoma City, Okla.
Quayle, Allie	Oklahoma City, Okla.
Shacklee, Ethel	Waukomis, Okla.
Scott, Pauline	Oklahoma City, Okla.
Shiry, Ernest	Shattuck, Okla.
Sitler, Robert	Oklahoma City, Okla.
Smith, Carle E.	Frederick, Okla.
Smith, Mayfred	Oklahoma City, Okla.
Smith, Oma	Oklahoma City, Okla.
Snodgrass, Angie	Oklahoma City, Okla.
Stone, Marion	Weatherford, Okla.
Stone, William G.	Oklahoma City, Okla.
Stephenson, Harry	Oklahoma City, Okla.
Stephenson, Dwight	Oklahoma City, Okla.
Sturgeon, Graydon	Ames, Okla.

Suesman, Samuel .....	Washington, D. C.
Thomason, E. L. ....	McLoud, Okla.
Wagnes, Jean .....	Oklahoma City, Okla.
Wallace, E. C. ....	Capitol Hill, Okla.
Wells, Eugene .....	Oklahoma City, Okla.
Williams, Herbert .....	Oklahoma City, Okla.
White, Nannie .....	Bath Springs, Tenn.
Wood, Lurline .....	Harrison, Ga.

## ENGINEERING

Hill, R. Luther .....	Oklahoma City, Okla.
Hillman, Frank H. ....	Oklahoma City, Okla.
Miller, Edward H. ....	Oklahoma City, Okla.
McCoy, Devotie .....	Ardmore, Okla.
Oueilhe, Edward .....	Oklahoma City, Okla.
Shartell, Kent .....	Oklahoma City, Okla.
Story, Emery .....	Claremore, Okla.
Thomas, Jack .....	Oklahoma City, Okla.

## KINDERGARTEN TRAINING

### SENIORS.

Corder, Saidie Lee .....	Oklahoma City, Okla.
Gray, Bessie Amelia .....	Carnegie, Okla.

### JUNIORS.

Chasteen, Evlyn .....	Pawnee, Okla.
Corning, Dorothy .....	Oklahoma City, Okla.
Evans, Dola May .....	Cleveland, Okla.
Griffith, Deane .....	Oklahoma City, Okla.
Scott, Helen .....	Capitol Hill, Okla.

### SPECIALS.

Mann, Alice .....	Oklahoma City, Okla.
Butler, Grace .....	Chickasha, Okla.
Ghormley, Caroline .....	Tahlequah, Okla.

## COMMERCIAL

### SENIORS.

Clapper, Ethel .....	Oklahoma City, Okla.
Clark, Ross .....	Vinita, Okla.



Ehmann, Charles .....	Gage, Okla.
Meek, Ethridge .....	Oklahoma City, Okla.
Provine, Winnifred .....	Chickasha, Okla.
Slaughter, Ewell .....	Wanette, Okla.

## JUNIORS.

Thomas, W. F. ....	Oklahoma City, Okla.
Allison, E. R. ....	Claremore, Okla.
Becker, R. A. ....	Hobart, Okla.
Bixby, Roy .....	Parsons, Kansas
Caldwell, Grace .....	Chandler, Okla.
Carmon, Mae .....	Noble, Okla.
Case, Ruby .....	Oklahoma City, Okla.
Castor, Chester .....	Marshall, Okla.
Doty, Hattie .....	Oklahoma City, Okla.
Doty, Clara .....	Okarche, Okla.
Dunbar, Grace .....	Anadarko, Okla.
Everest, Eugene .....	Oklahoma City, Okla.
Florence, Marguerette .....	Noble, Okla.
Fox, D. M. ....	
Gilbert, Lee .....	Oklahoma City, Okla.
Hall, J. M. ....	Caddo, Okla.
Harrison, William .....	Caddo, Okla.
Howell, Thomas P. ....	Davis, Okla.
Hayes, L. L. ....	Hobart, Okla.
Irvin, Lee .....	Oklahoma City, Okl
Jones, Orthell .....	Oklahoma City, Okla.
Kelly, Delphine .....	Mangum, Okla.
Knott, Charles .....	El Reno, Okla.
Kaiser, Jno. H. ....	Norman, Okla.
Leslie, Marie .....	Noble, Okla.
Powell, Velma .....	Holdenville, Okla.
Smith, Myrtle D. ....	Sulphur, Okla.
Sawyer, Alta .....	Chandler, Okla.
Stokes, Melvin .....	Hollis, Okla.
Swisher, D. W. ....	Stillwater, Okla.
Walker, Ira .....	Stillwater, Okla.
Wallace, Hobart .....	Oklahoma City, Okla.
Woodworth, Allan .....	Oklahoma City, Okla.

## SPECIALS.

Blackburn, Tennie .....	Oklahoma City, Okla.
Bryson, Helen .....	Oklahoma City, Okla.
Burris, Clio .....	Oklahoma City, Okla.
Corning, Dorothy .....	Oklahoma City, Okla.
Fricks, Winnie .....	Oklahoma City, Okla.
Green, Caroline .....	Oklahoma City, Okla.
Griffith, Deane .....	Jefferson, Okla.
Hess, Glenn .....	Oklahoma City, Okla.
Kent, Fay .....	Chandler, Okla.
Lewis, B. E. ....	Pryor Creek, Okla.
Linebaugh, Mildred .....	Oklahoma City, Okla.
Marshall, Greta .....	Oklahoma City, Okla.
Marshall, Conrad .....	Ft. Cobb, Okla.
Templeton, Robert .....	Bokoshi, Okla.
Wickham, Virginia .....	Oklahoma City, Okla.
Wickham, Fletcher .....	Oklahoma City, Okla.
Williams, Herbert .....	Oklahoma City, Okla.
Young, Jesse .....	Oklahoma City, Okla.

## MEDICINE

## SENIORS.

Cate, W. R. ....	Texas
Hall, G. O. ....	Oklahoma
Hamilton, Samuel Harvey .....	Oklahoma
Hulen, Chas. Ross .....	Oklahoma
Russell, Bedford Wagner .....	Oklahoma
Smith, William .....	Texas

## JUNIORS.

Pierce, Wilford E. ....	Oklahoma
Shaw, R. M. ....	Oklahoma
Stout, M. E. ....	Oklahoma
Timmons, Clifton, K. ....	Oklahoma
Wells, Eva .....	Texas
Wells, W. W. ....	Texas

## SOPHOMORES.

Brandis, Herman .....	Oklahoma
Dardis, W. I. ....	Oklahoma
Ledbetter, B. T. ....	Oklahoma

Le Fever, Sam .....	Oklahoma
McLaughlin, James R. ....	Oklahoma
Montgomery, W. R. ....	Oklahoma
Patterson, L. L. ....	Oklahoma
Points, Blair .....	Oklahoma
Wallace, Virgil M. ....	Oklahoma
Youngman, Elizabeth .....	Oklahoma

**FRESHMEN.**

Becker, Clyde, M. ....	Oklahoma
Beezeley, S. C. ....	Oklahoma
Brownlee, Leslie .....	Oklahoma
Choate, J. H. ....	Oklahoma
Connell, John P. ....	Oklahoma
Corkins, Leo. C. ....	Oklahoma
Daily, C. E. ....	Oklahoma
Daugherty, G. W. ....	Oklahoma
Findlay, E. M. ....	Oklahoma
Finley, H. W. ....	Oklahoma
Gaman, S. E. ....	Oklahoma
Goddard, P. K. ....	Oklahoma
McGee, W. D. ....	Oklahoma
Maupin, C. C. ....	Oklahoma
Morris, I. V. ....	Oklahoma
Mullin, J. Arthur .....	Tennessee
Penn, J. G. ....	Oklahoma
Phifer, E. C. ....	Oklahoma
Quillion, Pauline .....	Oklahoma
Stewart, W. E. ....	Oklahoma
Tatum, J. H. ....	Mississippi
Weeks, R. O. ....	Oklahoma
West, Leonard .....	Oklahoma
Winton, W. M. ....	Tennessee
Van Halterenn, G. W. ....	Oklahoma

**SIX YEAR COURSE.**

Lynde, Ira L. ....	Oklahoma
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## PHARMACY

Downs, Hugh G., Ph. G. .... Oklahoma

### SENIORS.

Faulkner, Martin F. .... Oklahoma

Lawrence, Raymond .... Oklahoma

Pendergraft, William Guy .... Oklahoma

### JUNIORS.

Collins, Herbert .... Oklahoma

Cummings, Isham L. .... Oklahoma

Henninger, James I. .... Oklahoma

Lowe, Sidney L. .... Oklahoma

Pearson, Frank M. .... Oklahoma

Plummer, Hawley C. .... Oklahoma

Total ..... 10

## LAW

### JUNIORS.

Brill, Harry E. .... Mulhall, Okla.

Connell, J. B. .... Durant, Okla.

French, Walter A. .... Oklahoma City, Okla.

Hopps, Howard B. .... Lawton, Okla.

McLaury, William F. .... Oklahoma City, Okla.

Weeks, R. A. .... Atoka, Okla.

Winn, William H. .... Oklahoma City, Okla.

Wright, Norman H. .... Comanche, Okla.

### FRESHMEN.

Allison, William C. .... Talala, Okla

Arrington, John .... Tecumseh, Okla.

Cabell, C. Foster .... Johnston, Pa.

Choate, John W. .... Greenfield, Ind.

Gibbens, Myron M. .... Perry, Okla.

Johnston, Orville J. .... Laurens, N. Y.

Ousler, Henry .... Stillwater, Okla.

Sorrells, S. W. ....	Milton, Okla.
Sussman, Samuel .....	Washington, D. C.
Walker, Allen H. ....	Doby Springs, Okla.
Wilburn, John C. ....	Hickory, Okla.
Wright, J. Kenneth .....	Comanche, Okla.

## SUMMER SCHOOL OF THEOLOGY

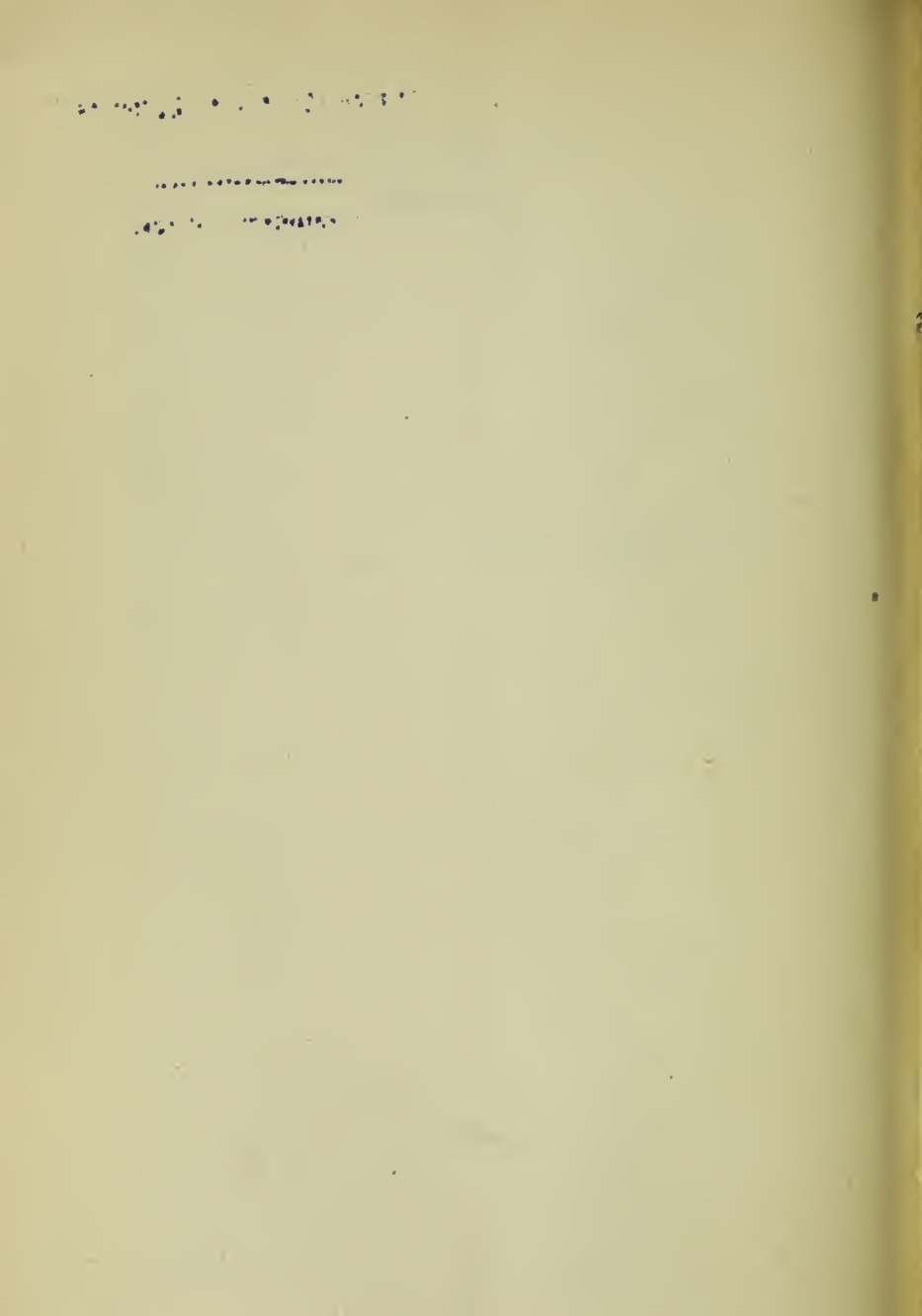
Allison, T. ....	Billings, Okla.
Arnett, J. Andrew .....	Medford, Okla.
Arvin, James .....	Piedmont, Okla.
Armstrong, O. W. ....	Korn, Okla.
Anderson, T. ....	Billings, Okla.
Blackburn, W. L. ....	Capitol Hill, Okla.
Brill, H. E. ....	Oklahoma City, Okla.
Brown, H. J. ....	Oklahoma City, Okla.
Burke, S. C. ....	Pocassett, Okla.
Bradford, Geo. H. ....	Oklahoma City, Okla.
Corl, J. M. ....	Kiel, Oka.
Chambers, S. T. ....	Clinton, Okla.
Culmer, S. L. ....	Oklahoma City, Okla.
Crowell, Geo. H. ....	Oklahoma City, Okla.
Canter, C. L. ....	Woodward, Okla.
Crane, C. F. ....	Oklahoma City, Okla.
Corning, L. D. ....	Oklahoma City, Okla.
Corkill, T. H. ....	Pawnee, Okla.
Doty, H. A. ....	Oklahoma City, Okla.
Dunkle, W. F. ....	Muskogee, Okla.
Disch, J. E. ....	Oklahoma City, Okla.
Ellis, H. B. ....	Mangum, Okla.
Frazier, W. A. ....	Oktaha, Okla.
Fulton, J. W. ....	Whitefield, Okla.
Fleetwood, W. C. ....	Maysville, Okla.
Frohock H. E. ....	Stillwater, Okla.
Goddard, O. E. ....	Muskogee, Okla.
Harriott, R. C. ....	Manchester, Okla.
Hershey, N. E. ....	Lokeba, Okla.
Horton, R. H. ....	Haskell, Okla.
Holly, G. E. ....	Hollis, Okla.
James, H. M. ....	Independence, Okla.
Lockett ,Earle M. ....	Terlton, Okla.

Lemmon, W. G. ....	Lawton, Okla.
Lyle, J. B. ....	Oklahoma City, Okla.
Manning, S. J. ....	Woodward, Okla.
Martin, J. E. ....	Hastings, Okla.
Mitchell, J. T. ....	Jennings, Okla.
McGhee, C. H. ....	Duncan, Okla.
McWilliams, H. E. ....	Lone Wolf, Okla.
Murry, D. G. ....	Oklahoma City, Okla.
McConnell, J. E. ....	Prairie Grove, Ark.
Moore, W. J. ....	Lawton, Okla.
Miller, A. M. ....	Perry, Okla.
Pohl, H. H. ....	Peckham, Okla.
Stewart, O. W. ....	Eldorado, Okla.
Shelton, W. A. ....	Checotah, Okla.
Stanley, W. B. ....	Ft. Cobb, Okla.
Sturgeon, M. F. ....	Ames, Okla.
Shanks, F. E. ....	Earlesboro, Okla.
Sims, W. J. ....	Okmulgee, Okla.
Smith, A. L. ....	Okarche, Okla.
Snodgrass, H. E. ....	Marlow, Okla.
Spencer, Dr. C. B. ....	Kansas City, Mo.
Smith, Dr. Alfred ....	Tulsa, Okla.
Scales, A. L. ....	Oklahoma City, Okla.
Templeton, R. M. ....	Okmulgee, Okla.
Taylor, G. F. ....	Purcel, Okla.
Turner, T. P. ....	Pauls Valley, Okla.
Tinkle, Jas. N. ....	Inola, Okla.
Urch, W. H. B. ....	Oklahoma City, Okla.
Walker, C. S. ....	Holdenville, Okla.
Ward T. H. ....	Mico, Okla.
York, O. W. ....	Prague, Okla.
Canter, Mrs. C. L. ....	Woodward, Okla.
Chamders, Mrs. J. F. ....	Clinton, Okla.
Corning, Mrs. L. D. ....	Oklahoma City, Okla.
Mitchell, Mrs. J. T. ....	Jennings, Okla.
Moore, Mrs. W. J. ....	Lawton, Okla.
McConnell, Mrs. J. E. ....	Prairie Grove, Ark.
Pohl, Mrs. H. H. ....	Peckham, Okla.
Stewart, Mrs. O. W. ....	Edorado, Okla.
Ward, Mrs. T. H. ....	Minco, Okla. .



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